# YEAR 2 OVERVIEW

| | Autumn 1<br>What a Wonderful World | Autumn 2<br>London's Burning | Spring 1<br>Who's Afraid of the Dark? | Spring 2<br>Superhuman! | Summer 1<br>Blooming Marvellous | Summer 2<br>Eureka! |
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| **Entry / Exit** | **Entry:** 'Visit' different countries around the world with a passport<br>**Exit:** Postcards home to parents | **Entry:** Junk modelling London landmarks<br>**Exit:** Nativity | **Entry:** Create a habitat<br>**Exit:** Dance performance | **Entry:** Staff in role as Elizabeth I/II<br>**Exit:** Class assembly | **Entry:** Planing seeds<br>**Exit:** Science lab for Y1 | **Entry:** Bring in action figures<br>**Exit:** KS2 transition |
| **TalkForWriting** | **Meerkat Mail**<br>Journey Tale / Report | **Katie in London**<br>Diary Entry / Poetry | **The Owl Who Was Afraid of the Dark**<br>Tale of Fear / Poetry | **Supertato**<br>Overcoming the Monster | **The Selfish Giant**<br>Character Description / Instructions | **Traction Man**<br>Report / Poems to Perform |
| **Maths** | **Number**<br>Place Value / Addition & Subtraction | **Number:** Addition & Subtraction<br>**Geometry:** Shape | **Measurement**<br>Money, Length & Height, Mass, Capacity & Temperature | **Number:** Multiplication & Division<br>**Measurement:** Length & Height, Mass, Capacity & Temperature | **Number:** Fractions<br>**Measurement:** Time | **Statistics**<br>**Geometry:** Position & Direction |
| **Science** | **Animals, Including Humans**<br>What do animals and humans need to survive? | | **Living Things & Their Habitats**<br>How do animals survive in different habitats? | **Animals, Including Humans**<br>Why are diet and exercise important? | **Plants**<br>How do plants grow and survive? | **Materials**<br>Which materials are best to use for particular purposes? |
| **History** | | **Significant Events**<br>What was the Great Fire of London and who was involved? | | **Significant Individuals**<br>Why are Elizabeth I and Elizabeth II signficant monarchs from the past? | | **Significant Individuals / Changes Within Living Memory**<br>Why are William Caxton and Tim Berners-Lee significant inventors from the past? |
| **Geography** | **Locational Knowledge**<br>What makes up the world? | **Place Knowledge**<br>What makes London unique?<br>**Geographical Knowledge**<br>How can we recognise landmarks on a map? | **Place Knowledge**<br>What are the characteristics of Romania? | | **Geographical Skills & Fieldwork**<br>How can we devise simple maps for familiar places? | **Geographical Skills & Fieldwork**<br>How can we devise and follow simple maps for unfamiliar places? |
| **Religious Education** | Where did the world come from? | Why are different books special for different people? | How does special food and fasting help people in their faith? | Why is Easter important to Christian people? | What does it mean to say sorry? | Why did Jesus tell stories? |
| **Computing** | **Computing Systems and Networks**<br>How does technology benefit society? | **Programming**<br>How can be debug programs that control a Bee-Bot to visit landmarks? | | **Creating Media**<br>How can we take and edit digital photographs of our friends? | **Data and Information**<br>How can we organise and present data about plants using charts? | **Programming**<br>How can we create an interactive qyiz about materials? |
| **Art** | | **Painting**<br>How can we use different tones to create atmosphere? | **Sculpture**<br>How can we represent forest creatures through plasticine? | **Drawing**<br>How can we draw a self-portrait? | **Printing**<br>How can we print a garden scene? | |
| **Design & Technology** | **Joining**<br>How can we make a cuddly toy? | | | **Mechanisms**<br>How can we create a moving scene using levers and sliders? | **Structures**<br>How can we design and make a playground structure? | **Mechanisms**<br>How can we design and make a wheeled vehicle? |
| **PSHE** | **Jigsaw**<br>Being Me in My World | **Jigsaw**<br>Celebrating Difference | **Jigsaw**<br>Dreams and Goals | **Jigsaw**<br>Healthy Me | **Jigsaw**<br>Relationships | **Jigsaw**<br>Changing Me |
| **PE** | **Teacher:** Artistic - Gymnastics 1<br>**Coach:** Invasion Games - Football | **Teacher:** Fitness<br>**Coach:** Invasion Games - Basketball | **Teacher:** Artistic - Dance<br>**Coach:** Net/Wall - Badminton | **Teacher:** Artistic - Gymnastics 2<br>**Coach:** Target Games - Golf | **Teacher:** Fundamentals - Athletics<br>**Coach:** Striking & Fielding - Cricket | **Teacher:** Striking & Fielding - Rounders<br>**Coach:** Net/Wall - Tennis |
| **Music** | **Charanga Creative**<br>Questions and Answers | **Charanga Creative**<br>Let's Keep Singing | **Charanga Creative**<br>Sound and Symbol 1 | **Charanga Creative**<br>Sound and Symbol 2 | **Charanga Creative**<br>Around the World | **Charanga Creative**<br>The Power of Communication |