



Fluency Reading

1. Pre-Read

- Place the text in its wider context
- Discrete vocabulary instruction (if required)

2. Modelled Read

- Teacher reads text aloud twice: first time – stop and model thought process and discuss concepts central to the text; second time – don't stop.
- Teacher models fluent reading with a specific focus:
 - – Expression
 - – Volume
 - – Phrasing
 - – Pace

3. Paired Read

- Mixed ability pairs
- Three rounds of reading – taking turns with improved fluency each time.
- Non-reading partner supports by tracking with ruler, as well as supporting the decoding of challenging words if needed.
- Teacher actively monitors the reading fluency of pupils and identifies points to be addressed between reads – both individually and as a class (re-modelling if necessary!)
- Pupils can record words on whiteboards to be discussed later.
- Whole class choral read / individual reading

4. Questions & Discussion

- Class discussion and questions which focus on:
 - – Establishing meaning
 - – Retrieval of information
 - – Use and understanding of vocabulary