

Extended Reading

1. Pre-Read

- Place the text in its wider context
- Discrete vocabulary instruction (if required)

Discussion

- **One third of the lesson**
- Questions should be asked whilst the text is read.
- Give pupils time to think but the discussion of each question should be limited to a minute or two
- The focus of the discussion is typically to clarify understanding of what has been read and isn't at as deep a level as close reading
- Have a routine to transition between reading and discussion
- Consider using an overarching, open-ended question to stretch higher attaining pupils

Reading

- **Two thirds of the lesson**
- Read the text aloud to pupils whilst they follow along
- Pause to explain anything they might not understand
- Ensure discussion and questioning do not interrupt the flow of the text too much
- Aim is to build reading miles
- Once pupils are confident with the lesson structure, ask them to read quietly chunks for themselves and then build this up
- If they finish reading before others, they should re-read and think of a one sentence summary of that chunk
- By Year 6, children should be reading multiple pages independently before briefly discussing them to clarify meaning