



EYFS

UNDERSTANDING THE WORLD PROGRESSION GRID

PAST AND PRESENT

NURSERY

RECEPTION

AUTUMN TERM	SPRING TERM	SUMMER TERM
• Begin to talk about significant events in their life	• Talk about what they did at the weekend/yesterday and know that this is in the past	• Talk about significant events in their life with confidence • Begin to make sense of their own life-story and family history
• Comment on images of familiar situations in the past	• Compare and contrast characters from stories, including figures from the past	• Talk about the lives of the people around them and their roles in society • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class • Understand the past through settings, characters and events encountered in books read in class and storytelling

PEOPLE, CULTURE AND COMMUNITIES

NURSERY

AUTUMN TERM

- Know about family structures and be able to talk about who is part of their family
- Show an interest in technological toys
- Know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs and Christmas is celebrated by Christians

SPRING TERM

- Know similarities and differences between modes of transportation
- Know that adults do a variety of jobs and that they are not all the same
- Show an awareness of the emergency services and how they can help us
- Know how to operate simple equipment
- Continue developing positive attitudes about the differences between people

SUMMER TERM

- Know that there are different countries in the world and talk about the differences they have experiences or seen in photos

RECEPTION

- Talk about members of their immediate family and community
- Name and describe people who are familiar to them
- Recognise some similarities and differences between religions and civilisations

- Understand that some places are special to members of their community
- Recognise that people have different beliefs and celebrate different times in different ways

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps

THE NATURAL WORLD

NURSERY

- Know the difference between farm animals and wild animals
- Be able to categorise animals by their characteristics
- Be able to talk about their body parts and what the function is of each part
- Use all their senses in hands-on exploration of natural materials

- Talk about what they see using new vocabulary with increasing independence
- Know that every living being has a life cycle and they change in shape and size as they grow
- Know that living beings follow a similar growth pattern and make comparisons
- Begin to understand the importance of looking after our environment and all living things and where we can collect natural resources from

- Know that different creatures live in different places based on their characteristics, e.g. farm animals can live around people, however wild animals can be dangerous so we have to be careful, wild animals live in forests/jungles /safaris/ zoos or aquariums
- Explore materials which will float and which will sink
- Plant seeds and care for growing plants
- Understand the key features of the life cycle of a plant and animal
- Explore and talk about different forces they can feel

RECEPTION

- Draw information from a simple map
- Explore the natural world around them

- Describe what they see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around them
- Recognise some environments that are different to the one in which they live

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter