EYFS
EXRESSIVE ARTS AND DESIGN PROGRESSION GRID

CREATING WITH MATERIALS

	AUTUMN TERM	SPRING TERM	SUMMER TERM
NURSERY	• Learn about art and crafts from different cultures e.g. Rangoli patterns and divas are from India • Know that certain art types belong to different cultures e.g. Africa • Construct with a purpose and safely • Know how different colours and materials can be used to create things • Make patterns with paint and different objects, exploring what happens when you mix colours • Join construction pieces together to build and balance	• Know how colours can be mixed to make a new colour • Know about the different materials and what can be created with them	• Show confidence in choice of media when creating a model or picture
RECEPTION	• Explore use and refine a variety of artistic effects to express their ideas and feelings • Return to and build on their previous learning, refining ideas and developing their ability to represent them	• Create collaboratively, sharing ideas, resources and skills	• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Share their creations, explaining the process they have used

BEING IMAGINATIVE AND EXPRESSIVE			
	AUTUMN TERM	**SPRING TERM**	**SUMMER TERM**
NURSERY	• Know that different musical instruments make different sounds and to differentiate between the sounds, sharing thoughts and feelings about what they have heard • Listen to and join in with Nursery rhymes and use musical instruments to tap out a rhythm	• Use their imagination to create different works of art • Play instruments to express feelings and ideas • Play instruments with increasing control • Use their knowledge of stories in acting them out with friends • Sing songs clearly using correct words that have been learned • Know how to create recognisable representations of objects	• Know how to use props appropriately for particular stories • Know they can change their voices while singing or acting out stories to create a dramatic effect • Know how to use available props to develop stories and make imaginative play more purposeful • Know that body movements can be changed depending on the rhythm to achieve a desired effect • Know that different construction toys can be used to make new things that can be used in pretend play • Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
RECEPTION	• Listen attentively, move to and talk about music, expressing their feelings and responses • Watch and talk about dance and performance art, expressing their feelings and responses	• Sing in a group or on their own, increasingly matching the pitch and following the melody • Explore and engage in music making and dance, performing solo or in groups • Develop storylines in their pretend play	• Invent, adapt and recount narratives and stories with peers and their teacher • Sing a range of well-known nursery rhymes and songs • Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music • Make use of props and materials when role playing characters in narratives and stories