



Close Reading

1. Pre-Read

- Place the text in its wider context
- Discrete vocabulary instruction (if required)

2. Read the Text

- Maximum 10 minutes
- Use different methods of reading the text e.g. you read aloud, pupils read in pairs or pupils read independently.
- If part of the text is challenging, model strategies to tackle this, such as re-reading and summarising what we know already

3. Discussion

- Explain language and concepts when required.
- Respond to pupil answers with further questioning - aim is to construct the meaning of the text together
- Questions should explore themes and language choices explored by the author - at a deeper level than in fluency sessions
- Use strategies to actively involve all pupils e.g. whiteboards / think-pair-share
- Pupils should also be encouraged to ask questions
- Use different methods of pupils recording their ideas when appropriate; this could include writing

Encouraging Pupils to Share Opinions and Observations

- What did you like or not like about what we have read?
- Was there anything you found confusing?
- What connections did you spot between what we have read and anything else you have learned about?