

Parent Information Booklet



The Additional Resource Provision (ARP) 2026-2027

Please keep this booklet to refer to throughout the
year.

Parsloes Primary School

WELCOME TO THE ARP

Dear Parents and Carers,

We would like to welcome you and your child to The ARP and we look forward to working with you in the coming year. The ARP is set up to meet the complex learning needs for children with social and communication difficulties. The provision is a nurturing environment which is designed to allow children to develop both academically and socially. Children access a bespoke sensory curriculum, with topics that the children love to engage in.

As an inclusive school, we make sure that the children in the The ARP are also part of the school community and that they are included and play an active role in school life.

The provision is staffed by a specialist ARP teacher and qualified SENDCo, Mrs Seaton, specialist HLTA, Mrs Warder, and SEND learning assistants Mrs Porter, Ms Raby & Miss Tanna. The provision is overseen by the Inclusion Lead, Mrs Johnson

If you have any questions about your child's education and progress, please don't hesitate to speak to your child's class teacher. We sincerely hope that your child will have a wonderful time in The ARP and excel in all that they do.

Kind regards,

The ARP Staff – Mrs Johnson, Mrs Seaton, Mrs Warder, Mrs Porter, Ms Raby and Miss Tanna.

Our Vision

At Parsloes Primary School we believe in an enriched and progressive curriculum that is engaging for all. The children and their learning are at the core of all that we do. Our curriculum is designed to take into consideration our children's varied backgrounds and cultural experiences. We believe our children deserve a curriculum that expands their life chances, enabling social equity and mobility.

Curriculum Intent



Our curriculum is language rich with reading and communication at the heart of it. It is based upon our values and promotes positive emotional and physical health and provides experiences and opportunities that broaden children's cultural capital and supports the mindset that they can achieve anything.

The ARP - Reminders to Parents

Attendance and Punctuality

There is a soft opening from 9:00am to 9:30am. Your child's regular and prompt attendance at school is crucial to their success, so please ensure they are on time every day. The most intensive lessons begin first thing in the morning. If your child is late, they will miss out on very important learning.

Reading

Children in The ARP are taught to read using the Little Wandle Letters and Sounds programme. In school we start with wordless / decodable reading books. We would encourage you to share books at home and discuss the pictures and eventually words with your child. Once your child is ready, they will begin to take reading books home that contain decodable words. Please encourage your child to read daily. Accompanying this book is a reading record, where you can write comments on their reading progress. Please ensure that you sign your child's reading record at least three times each week. Please take the time to also question your child about the books that they are reading to you. There is a charge of £5 for any lost or damaged books.



Uniform

The school has high expectations for school uniform. Full school uniform with the school logo must be worn daily. Plain white polo tops can be worn. All children should wear appropriate black shoes for school. Please ensure that your child's name is written clearly on all of their belongings. We recommend that long hair is tied back for safety. Children should not wear jewellery in school, except from small studs if they have their ears pierced.

Water

Your child will need a named water bottle with a covered mouthpiece to access water throughout the day. We cannot provide or share cups in the classroom. Your child will be able to refill their water bottle throughout the day as necessary.

Break times

The ARP learning takes place both inside the classroom and outside throughout the day, your children have access to many sensory experiences. Children are not allowed to bring their own toys into school to play with, however if something is needed to transition with, we will put it with your child's belongings for when they return home.

Curriculum

Our theme for the first half term is 'I am Super'. Further curriculum updates will follow throughout the year in order for parents to support their child's learning. On our website we have the full 4 years of our curriculum in the ARP.

How to support your child in The ARP

- Read and share books with your child every day and ask them questions or comment on the story or illustrations.
- Practise counting and colours.
- Practise their Speech and Language targets at home.
- Discuss with your child topics covered in school, using the half termly parent overviews.
- Encourage your child to be independent in their self-care, for example with toileting and using a knife and fork correctly.
- Encourage conversation through playing games and talking about your day.
- Use the home school link books to tell us anything you think we might need to know. We will write in them daily to update you about your child's day.

PARSLOES PRIMARY SCHOOL UNIFORM

The uniform, including the P.E. Kit, book bags etc. can be purchased from our online uniform supplier which is Khalsa Schoolwear, Unit 1 Cromwell Centre, Selinas Lane, Dagenham, RM8 1QH or order online at www.khalsaschoolwear.co.uk

Uniform can be purchased and either delivered or collected from store. If you require any additional information, please speak to the school office.

COMPULSORY UNIFORM

BOYS

Grey tailored trousers / ARP Black Joggers

White school polo shirt

Red school sweatshirt (with Parsloes motif)

Plain grey socks

Plain black shoes / Velcro Trainers

No dyed hair or shaved fashion hairstyles

GIRLS

Grey pleated skirt or grey tailored trousers, Black Joggers for the ARP if preferred.

White school polo shirt

Red school sweatshirt (with Parsloes motif)

Grey tights

White socks

Plain black shoes / Velcro Trainers

Red or white hair accessories

No dyed hair or shaved fashion hairstyles

BAGS

Parsloes Book Bag only

Please do not send your child to school with any other bags, handbags or back packs.

OPTIONAL SUMMER UNIFORM (from April to October)

Children may wear the main uniform all year round, but during the hot weather boys and girls may wear grey tailored shorts with the white school polo shirt.

Girls also may wear a red gingham checked **dress** (not 2-piece suit) with white socks.

PLEASE NOTE:

All cardigans and sweat shirts must have the Parsloes Primary School motif. All shoes should have a back, should be flat heeled and BLACK. Please only have laced shoes if your child can do up their own laces otherwise have ones with Velcro. Any clothing underneath the uniform especially in the winter months must not be seen, this includes long sleeve tops and leggings.

Children coming into school with the incorrect uniform will be asked to change.

The only jewellery pupils may wear are studs in pierced ears.



Curriculum Overview

First Year 2024-2025						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me <i>Nursery Rhymes</i>	On the Farm <i>The Very Busy Spider</i>	On the Move <i>Car, Car, Truck, Jeep</i>	Once Upon a Time <i>The Enormous Turnip</i>	Rumble in the Jungle <i>Rumble in the Jungle</i>	Totally Roar-Some! <i>Ten Little Dinosaurs</i>
Second Year 2025-2026						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Ka-Pow! <i>Nursery Rhymes</i>	Creepy Crawlies <i>The Very Hungry Caterpillar</i>	Space Explorers <i>Ten Little Aliens</i>	Once Upon a Time <i>The Three Billy Goats Gruff</i>	Under the Sea <i>Billy's Bucket</i>	King of the Castle <i>Zog</i>
Third Year 2026-2027						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	I Am Super! <i>Nursery Rhymes</i>	Fantastic Beasts <i>How to Catch a Dragon</i>	Choo Choo! <i>The Train Ride</i>	Once Upon a Time <i>Goldilocks and the Three Bears</i>	Woodland Wonders <i>Owl Babies</i>	Let's Build <i>The Three Little Pigs</i>
Fourth Year 2027-2028						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Here to Help <i>Nursery Rhymes</i>	Dear Zoo <i>Dear Zoo</i>	Alien Adventure <i>Aliens Love Underpants</i>	Once Upon a Time <i>The Gingerbread Man</i>	Beside the Seaside <i>Sharing a Shell</i>	I Can Sing a Rainbow <i>Brown Bear, Brown Bear, What Do You See?</i>

As well as offering a wide and varied curriculum a specialist speech and language therapist from the East London NHS Foundation, visits the ARP every two weeks. She works with both the pupils and staff, in the ARP. The children's speech and language abilities are assessed, targets set and plans put into place to meet their needs.



Expectations:

Termly progress and attainment is measured using PIVATS, these are steps that are broken down into smaller chunks. At the end of the academic year, we expect 5 sub levels of progress. We also measure progress from the One Plan target achievement and EHCP targets being achieved.