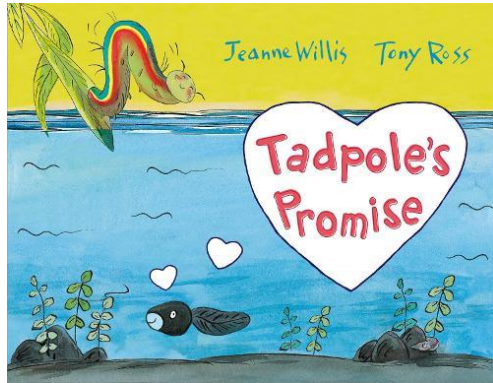


The Circle of Life
Year 5 – Summer Term 1



English – TalkForWriting

Text: Tadpole's Promise by Jeanne Willis and Tony Ross



Focus: We will be writing in the following genres:

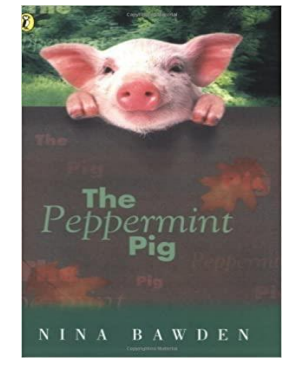
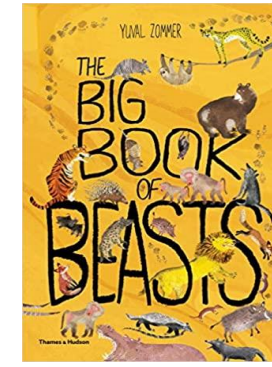
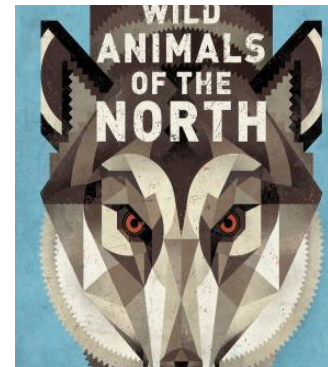
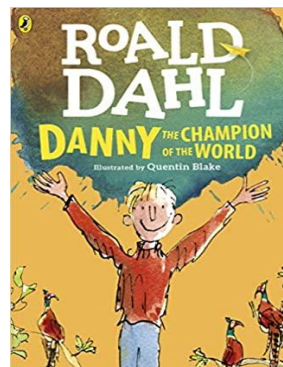
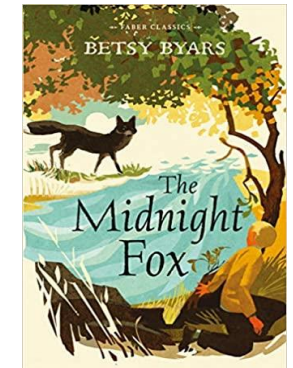
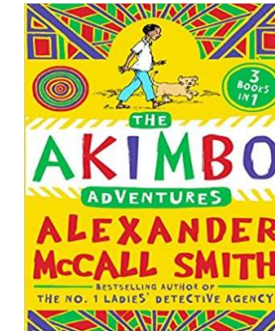
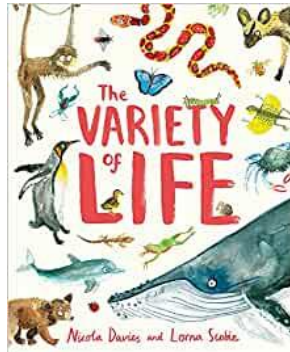
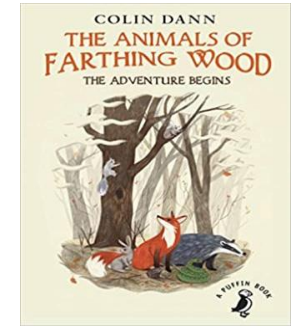
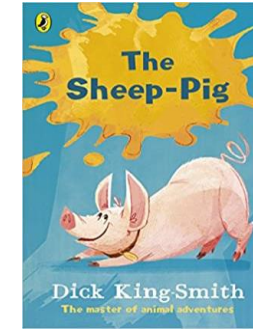
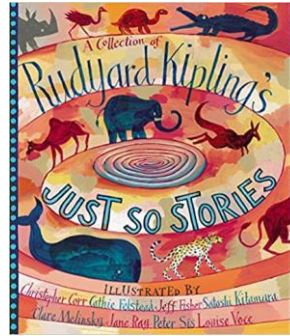
Character description

Persuasive letters

Narrative

Explanation texts

Recommended Reads





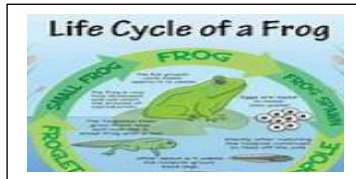
Entry Point – Live life cycle of a butterfly

Science – We will be learning about reproduction in some plants and animals and studying the life cycles of mammals, birds, amphibians and insects.

Activities: Grow fruit, vegetables and/or flowers from a seed. Make your own life cycle of members of your family by using photographs from baby to adult. Create a life cycle of an animal of your choice by cutting out or drawing pictures.

Key Vocabulary: life process, respiration, sensitivity, excretion, life cycle, mammal, bird, amphibian, insect, reproduction, pollination, gestation,

Key Questions: What are the seven life processes? What are the different parts of a flower? How do plants reproduce? How do seeds travel? What is a life cycle? How are the life cycles of animals the same or different?

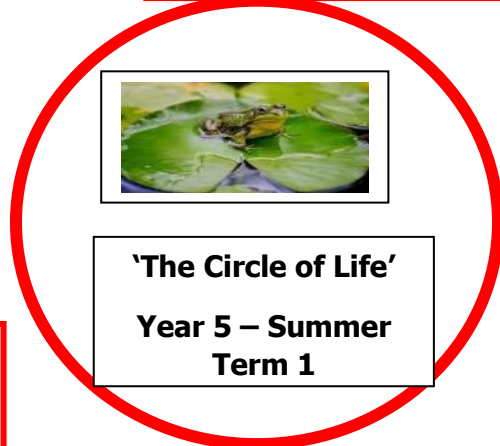


PSHE- Our focus will be relationships with a specific focus upon being part of an online community, whether that be gaming and/or using social media. We will also be looking at positive body image.

Activities: Create posters about the personal qualities of yourself and members of your family. Talk about keeping safe online with your family.

Key Vocabulary: self-esteem, personal qualities, online community, social network, rights, responsibilities, age-limit, grooming

Key Questions: How can I build my own self-esteem? What rights and responsibilities do I have when online? How can I keep myself safe when using technology?



PE – In volleyball we will perform and combine skills, at speed, with confidence and control, play competitively, using tactics to deceive their opponents. In athletics we will learn, develop, and refine techniques and actions needed for a range of athletic disciplines.

Activities: Watch volleyball and athletics on TV. Attend a live sports event. Seek your local athletics club – join up!

Key Vocabulary: hit, dig, explore, experiment, speed, height, direction, run, technique, jump, throw

Key Questions: What are the rules of volleyball? What events are there at an athletic event? How do you qualify to compete in athletic events?



Computing – We will design a quiz in response to a given task and implement it as a program using Scratch.

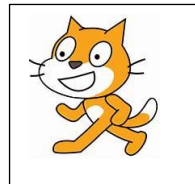
Activities: Explore Scratch programming at home.

Key Vocabulary: selection, condition, true, false, count-controlled loop

Key Questions:

What are variables?

What might use an interactive quiz programme?



DT- We will be designing a toy using a cam to create movement.

Activities: Explore toys at home that move. How is the movement created?

Key Vocabulary: cam, rotary, oscillating, reciprocating, follower

Key Questions: What is a cam?

How does a cam create movement?

How can you change the direction of the movement?



RE – This term we are considering the theme of thankfulness and thinking about what messages we can learn from different religions about being thankful.

Activities: Remember to say thank you! Create a gratitude tree. What are you grateful and thankful for? Write a thank you card or letter.

Key Vocabulary: appreciate, thankfulness, gratitude, celebration, festival

Key Questions: What does thankfulness mean? What do different religions and world views teach about thankfulness? What are you thankful for?



Exit Point – Class presentation