



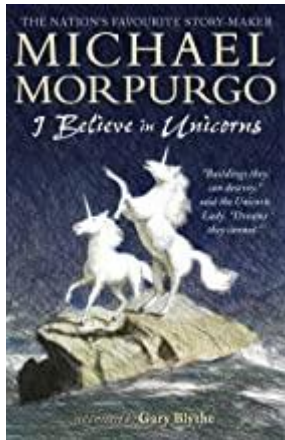
## I Believe in Unicorns

Year 4 – Summer Term 1



### English – TalkForWriting

**Text** – I Believe in Unicorns by Michael Morpurgo

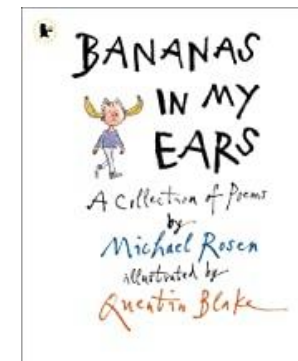
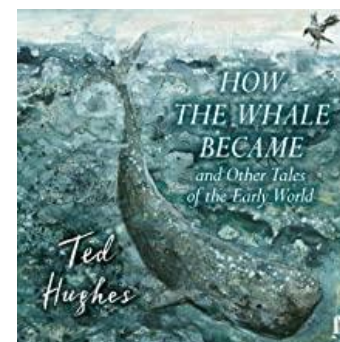
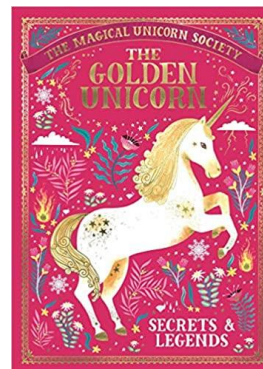
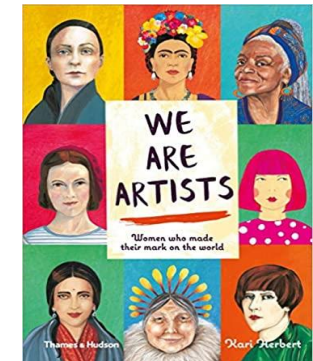
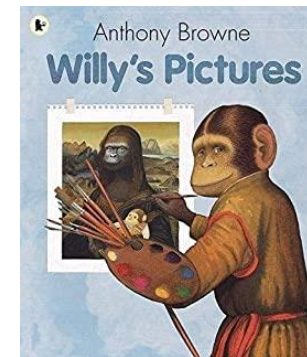
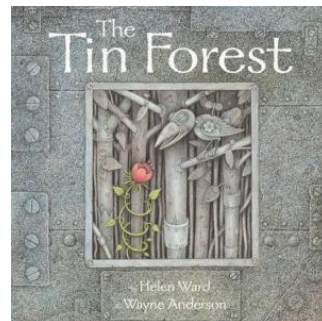
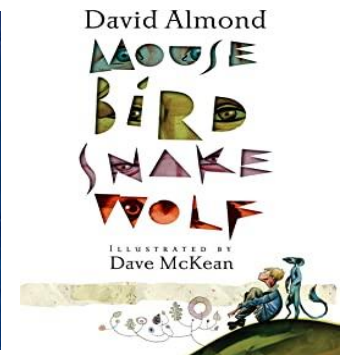
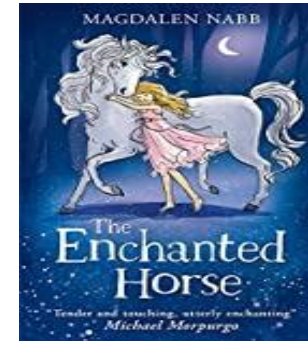
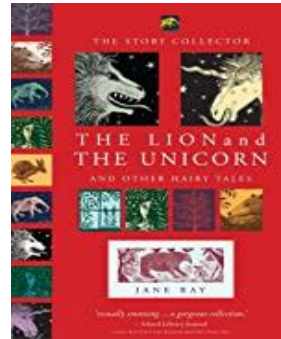


**Focus:** We will be writing a discussion text and a portal story

### Key Vocabulary

mythical, controversy, evidence, logical, uninhabited, anticipate, transfixed, frantic, solemn, enchanting

### Recommended Reads





**Entry Point** – We will be creating our own mythical creatures.

**Art – How do we create an effective fantastical scene using pastels?**

This term we will be learning to use different techniques to create effects with oil pastels. We will then be combining our chosen techniques to design a scene with a mythical beast.

**Activities:** Practise drawing, shading and blending with different mediums, such as pencils, paints, pastels, chalk and/or oil paints using different techniques.

**Key Vocabulary:** sgraffito, tinting, layering, scumbling, cross-hatching.

**Key questions:** How do we create an effective fantastical scene using pastels? Which colours would you choose to create different types of beasts? What techniques can you combine to create your scene?



**Science – How do food chains work? How can you classify animals?**

This term we will learning about how we can group living things in a variety of ways. We will be using classification keys to help group and identify animals and plants.

**Activities:** Research an animal and create a diorama (or shoe box model) of their habitat. Or you could create a bug hotel to encourage invertebrates. [How to Make a Bug Hotel - Woodland Trust](#)

**Key Vocabulary:** vertebrates, mammal, bird, fish, amphibian, reptile, invertebrates, exoskeleton, crustacean, classification key, food chain, habitat.

**Key questions:** What are vertebrates and invertebrates? What are the characteristics of birds, mammals, reptiles, amphibians and fish? How can plants be grouped? What is a classification key? How can changes to habitats impact negatively upon living things?



**DT – How do we use pneumatics to create a mythical creature?**

In Design Technology, we will investigate how pneumatic mechanisms work before using our knowledge to create a mythical monster.

**Activities:** Try to create your own pneumatic machine at home?

[Easy and Fun Pneumatic Machine STEM Project](#)

**Key vocabulary:** pneumatic system, input movement, process, output movement, control, compression, pressure, inflate, deflate, pump, seal, air-tight

**Key Questions:** *How do things with moving parts work? How do we use pneumatics to create movement within a product?*



**I Believe in Unicorns**



**Year 4 Summer Term**

**1**

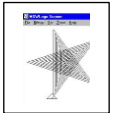
**Computing – How can I create a repeating pattern or shape?**

The children will create programs by planning, modifying, and testing commands to create shapes and patterns using Logo.

**Activities:** Create a project on Scratch to practise your coding skills. [Scratch - Imagine, Program, Share](#)

**Key Vocabulary:** command, code snippet, algorithm, repetition, count controlled loop, procedure

**Key Questions:** How can I design, write and debug programs that accomplish specific goals? What is a count controlled loop? What is the effect of changing the value of a command?



**RE – Why is the Bible a special book?**

This term, we will be discussing the importance of sacred books and how the stories within guide and inspire people's lives.

**Activities:** Look at special objects you have at home and think about why they are important.

**Key Vocabulary:** baptism, communion, sacred, holy, commandment, proverb

**Key Questions:** Do you have a book or object that you value? What or who inspires and guides you in your life?

**PSHE – How can I build positive, healthy relationships?**

This term, we will be discussing different types of relationships and considering strategies to deal with challenging situations. We will also be celebrating positive and healthy relationships in our lives.

**Activities:** Create or draw a family tree.

**Key Vocabulary:** relationship, close, jealousy, problem-solve, emotions, positive, negative, family, friendship, compromise, empathy

**Key questions:** *How can I be a better friend? How can I deal with difficult situations with friends and family? How can I help others to feel included? What makes a good relationship?*

**PE –** In PE this term, we will focus upon developing control and accuracy in Tennis. With our PE coach, the children will be learning the skills for different athletic events.

**Activities:** Watch different athletics competitions and events or a tennis match to see the sports in actions.

**Key Vocabulary:** athlete, pace, sprint, triple jump, javelin, baton, exchange, relay, racket, underarm, forehand, backhand, court, rally, tactics, cooperate.

**Key questions:** *How do you choose the appropriate running speed? How do you pace your speed over a longer distance? What are the techniques for triple jump and the javelin? Many athletic events can you name? How do you find and use space in a game situation? What are the rules of tennis?*

**Exit Point** – An invitation to our Creative Gallery to share our work from our Art and Design Technology lessons. A separate letter will be sent.