



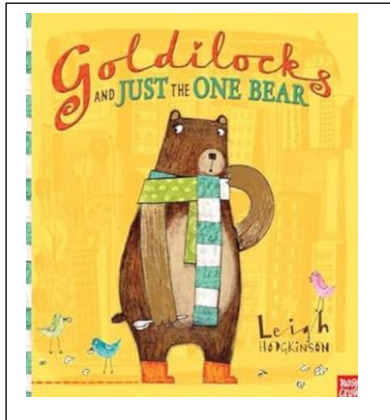
Bright Lights, Big City

Year 4 – Spring Term 2



English - TalkForWriting

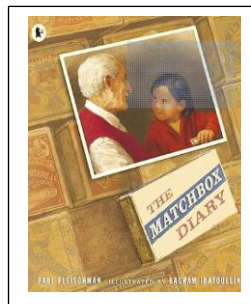
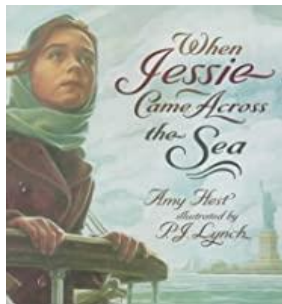
Text: Goldilocks and Just The One Bear by Leigh Hodgkinson



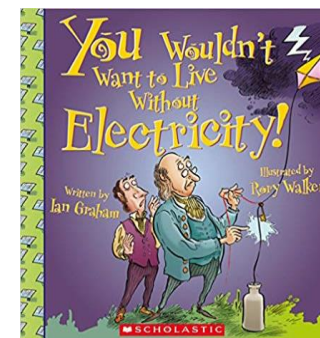
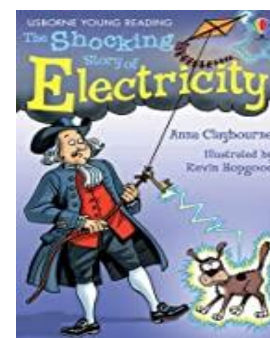
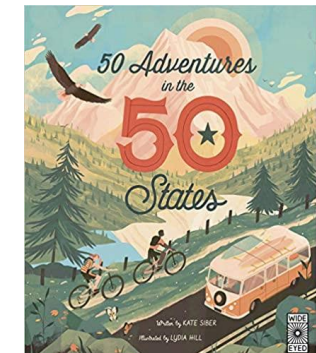
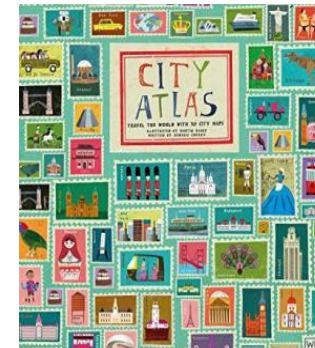
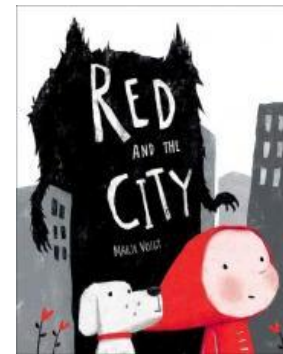
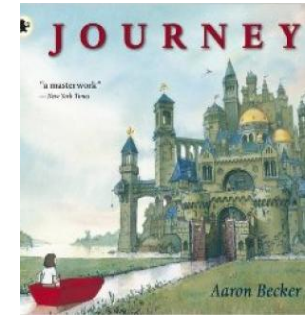
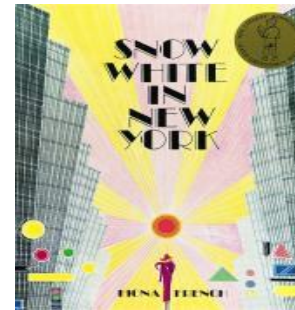
Focus: We will be writing a traditional tale with a twist.

Reading Texts: When Jessie Came Across the Sea by Amy Hest

The Matchbox Diary by Paul Fleischman



Recommended Reads





Entry Point – We will be investigating exploring static electricity.

Geography – This term we will focus about North America. We will look at the diversity of the different environmental regions. We will locate key human and physical features within the USA, before researching New York and considering the role of tourism.

Vocabulary: climate, landforms, environment, characteristics, tourism.

Key questions: What environmental regions can be located within the continent of North America? What are some of the key physical and human features in the USA? How does New York compare to London? Which characteristics of North America are natural?



Science – For Science this half term, we will be learning all about electricity. We will be learning how to be safe around electricity. We will be constructing a simple series circuit, identifying and naming the parts, including cells, wires, bulbs, switches and buzzers. We will be investigating which materials conduct electricity.

Vocabulary: electricity, battery, mains, cell, components, series circuit, crocodile clip, bulb, switch, buzzer, conductor, insulator.

Key questions: How does electricity travel? How can I keep safe around electricity? What components are needed to create a series circuit? Which materials conduct electricity? What is an insulator?

Activity ideas: Explore static electricity at home. [https://youtu.be/ DwNuxNQ_5M](https://youtu.be/DwNuxNQ_5M)



Computing – This half term we will be manipulating digital images. To begin with, we will be editing digital images, then we will move onto recolouring the images. In the following lessons, we will be cloning images.

Activities: Can you edit a chosen photo by adding filters or changing the colours?

Vocabulary: image, edit, digital, crop, rotate, undo, save, combine, clone

Key questions: How can we manipulate digital images?

Bright Lights, Big City

Year 4 - Spring 2



PSHE – Our focus this term is **Healthy Me**. The children will be considering friendship and developing their awareness of how people can impact them. We will be learning about peer pressure and how to be assertive. The children will learn facts about smoking and alcohol and how it affects health.

Activities: Create an advert for yourself as a friend!

Key vocabulary: friendship, emotion, relationship, assertive, peer pressure, opinion.

Key questions: What is peer pressure? What does it mean to be assertive?

Design Technology – We will be programming the crumble kits to create an electrical system to light a New York landmark.

Activities: Can you use Scratch to create a New York skylight which lights up or creates a sound?

Vocabulary: electrical system, assemble, crumble kit, sparkle.

Key questions: What is a crumble kit? How do I program a sparkle?



Dance – For indoor PE, the children will be creating and performing a street dance.

Activities: Create your own street dance at home using the moves from your PE lessons.

Key Vocabulary: choreography, dance phrase, unison, rhythm.

Key questions: What is a dance phrase? What does unison mean?

RE- We will identify why Christians celebrate Easter and the meaning of the festival. We will visit St Margaret's Church as part of our learning.

Activities: Think about traditions involved in festivals/events that you celebrate.

Vocabulary: Easter, Palm Sunday, Good Friday, resurrection, Lent, Jesus, disciples, betrayal, sin

Key questions: How do Christians celebrate Easter? Why is Easter important to Christians?

Exit Point – Come and celebrate our learning.