



Entry Point – Caribbean Experience

Geography – This term we take a trip to the Caribbean to learn about the islands of Trinidad and Tobago, before exploring the similarities and differences between the Caribbean Islands and the United Kingdom.

Key vocabulary:

Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer/Capricorn, climate, Caribbean, coral reef, Republic.

Key questions:

What are the human and physical characteristics of Trinidad and Tobago? How does the UK compare to Trinidad and Tobago?

Activity:

Use an atlas or research online to find out more about other Caribbean islands. Create your own fact file about your chosen island.



Art - During the spring term, we will learn about the art of Henri Matisse and use collage materials to create our own pieces. These will be inspired by our learning about the Caribbean and incorporate vibrant colours and varied textures.

Key Vocabulary: Collage, composition, abstract, layer, Media, inspiration.

Key questions:

What inspires artists? What is a collage?

Activity:

Create your own collage using materials that you have at home.

Try looking at this link for ideas.

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks1-ks2-creating-a-collage-landscape/zrfrbmd>



Science

This half term we will be learning about light. We will identify different sources of light and investigate how shadows are formed.

Key vocabulary:

light source, transparent, translucent, opaque, shadow, reflect

Key questions:

Where does light come from? How are shadows formed?

Activity: Make a list of light sources in your home. Make a shadow puppet and perform a show using a torch as the light source.

<https://www.youtube.com/watch?v=c0uiAQmMua0>



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Computing – The children will be using Scratch to create their own programmes, using motion, sound and event blocks.

Key Vocabulary: sprite, backdrop, command, block, sequence, connected, algorithm, code.

Key questions: How are commands represented in Scratch? How do I create a sequence of commands?

Activity: Create your own Scratch project at home.

<https://scratch.mit.edu/>



RE This half term we will be learning about how and why Hindus celebrate Holi.

Key vocabulary: Holi, Krishna, Vishnu

Key questions: What happens at the Hindu festival of Holi? What does the festival of Holi celebrate?

How are Hindu beliefs in God expressed in the story of Holi?

Activity: <https://artscraftsymom.com/holi-crafts-and-activities-for-kids/>



PE – *Indoor PE this half term will be Gymnastics, while PE with coach will be Dodgeball.*

Key Vocabulary: Travelling, shapes, sequence, create, balance, movement, explore.

Key questions: How can you link shapes, balances and travelling in a sequence?

Activity: Try these basic gymnastic skills at home.

PSHE – We will learn about how to stay healthy and safe.

Key Vocabulary: healthy, attitude, harmful, risk, emergency, choice.

Key questions:

What would you do if you felt unsafe? How would you get help in an emergency? Why is exercise important?

Activity: Use this link to learn about the 4 emergency services.

<https://staywise.co.uk/public>

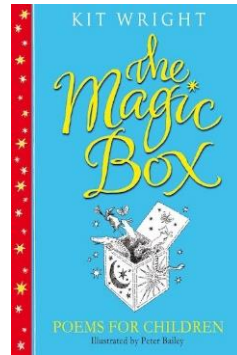
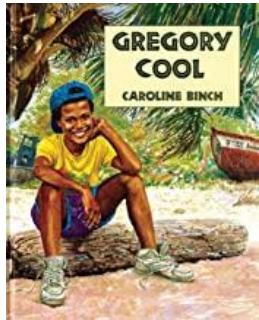
Exit Point – Look at my learning – Art Gallery (details to follow)

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English – Talk4Writing

Text: Gregory Cool by Caroline Binch



Focus

We will be writing an adventure story and poetry.

Key Vocabulary

menacing

dash

scruffy

struggle

Recommended Reads

