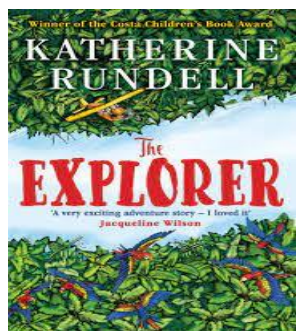


Mesoamerica  
Year 6 – Summer Term



**English – TalkForWriting**

**Text:** The Explorer by Katherine Rundell



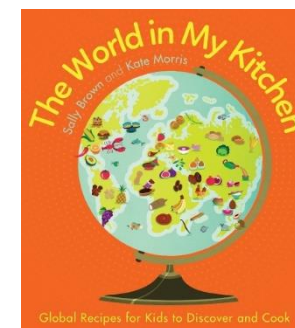
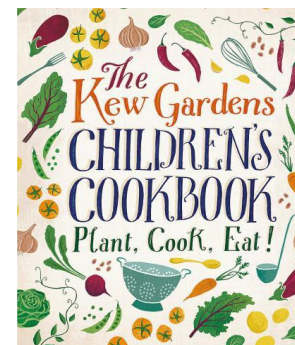
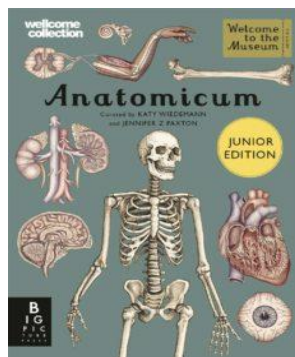
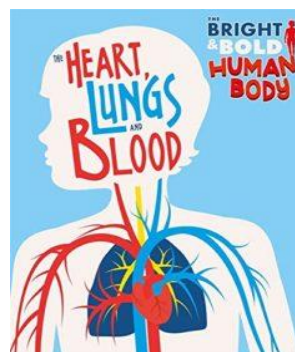
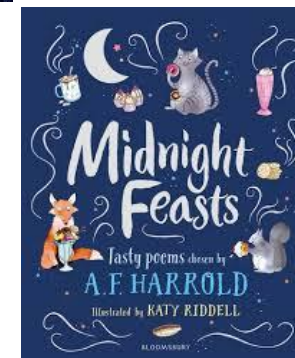
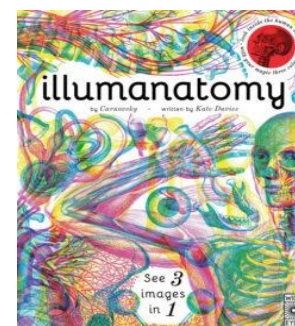
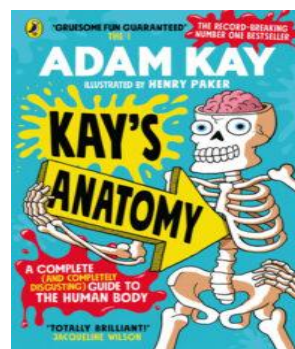
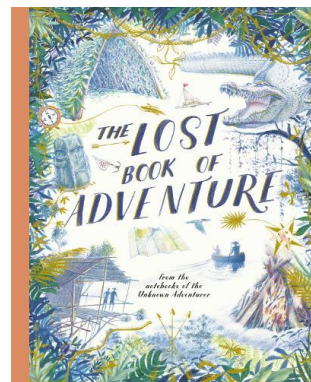
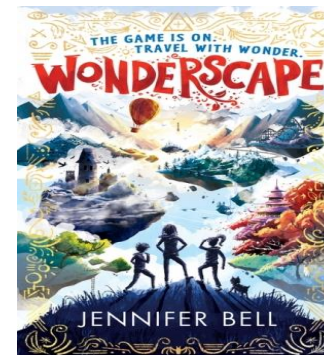
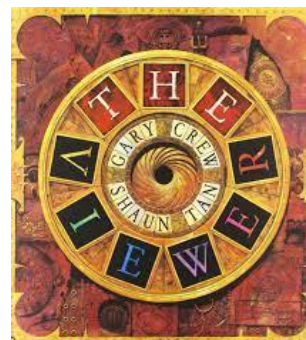
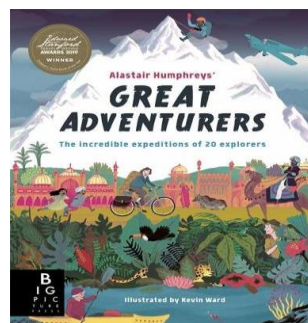
**Focus**

We will be writing in a range of genres

**Key Vocabulary**

- stranded
- intriguing
- eerie
- presence
- internal
- compelled
- indecipherable
- illuminate
- descended
- monologue

**Recommended Reads**





**Entry Point** –Central American experience.

**History - We will be learning about Maya society and their beliefs.**

**Activities:**

Research the Maya online and create a fact file.

**Key Vocabulary:** civilisation, priest, hierarchy, bias

**Key Questions:** *What was society like in the Maya civilisation and what did they believe?*



**RE – We will be looking at celebrations and festivals from different religions and how they are celebrated.**

**Activities:** Discuss with a family member about religious celebrations

**Key Vocabulary:** rite of passage, denominations,

**Key Questions:** *How can you design a celebration that involves everyone? How do people express faith through the arts of Christianity?*

**Computing – The children will be introduced to micro:bit that can be programmed which they will use to create their own programmes.**

**Activities:** research different micro:bit programmes relating to sport.

**Key Vocabulary:** programming, input, output, design, code, variable

**Key Questions:** How can use a micro:bit to create a sports related programme?

**PE- We will be developing our skills in orienteering and athletics.**

**Activities:**

Learn about famous British athletes. Research their successes and write a short biography about their life.

**Key Vocabulary:** tactics, cooperative, speed, control, agility, coordination

**Key Questions:** *How can I work in a team to achieve a goal?  
How can I improve my agility and coordination?*

## Mesoamerica



**PSHE- We will be thinking about how our body changes as we become adults.**

**Activities:**

Create a fact file about the changes that take place when child develops into an adolescent.

**Key Vocabulary:** puberty, adolescent, conception

**Key Questions:** *What are the ways that I can be responsible for myself and my actions?*

**Music – We will be creating and remixing songs by layering instrumental parts.**

**Activities:** Research inspirational music and sing along to their songs.

**Key Vocabulary:** Notes, lyrics, message, inspirational, instrumental, layering

**Key Questions:** *What inspirational women are working in music?*

**Exit Point** – Production