



Overview of provision for SEND

Year	Transition support for all pupils	Additional transition support For pupils with SEND	Individual transition support For pupils with complex/specific needs
Pre-admission, this includes Children entering Nursery.	<ul style="list-style-type: none"> • Home visits. • New parent's intake meeting. • Pre-school staff and teacher meeting. • Parent and teacher meeting. 	<ul style="list-style-type: none"> • Liaison with new teacher about pupils with SEND. • SENDCo/EYFS lead to request paperwork from any previous setting. 	<ul style="list-style-type: none"> • Additional SENDCo support as necessary. • SENDCo to attend home visits.
Year to Year Transition.	<ul style="list-style-type: none"> • Teacher to Teacher preparation meetings. • Visit to new class and teacher for a lesson. 	<ul style="list-style-type: none"> • Transition book produced (social story). 	<ul style="list-style-type: none"> • Additional SENDCo support as necessary.
In year admissions.	<ul style="list-style-type: none"> • Visit/tour of the school. • Children to come in later on their first day so be shown around and matched up with a buddy. 	<ul style="list-style-type: none"> • Call to previous school. • Records sent to new school. • Parent and SENDCo meeting prior to start date. 	<ul style="list-style-type: none"> • Additional SENDCo support as necessary.
Transition from primary to Secondary school.	<ul style="list-style-type: none"> • Secondary school visit. • PSHE/SEAL transition completed in Y6 	<ul style="list-style-type: none"> • Visit to new secondary school for additional transition day. • SENDCo to SENDCo transition day, where records are passed over to secondary school SENDCo. 	<ul style="list-style-type: none"> • Additional SENDCo support as necessary. • SENDCo to visit school with family on request of the family. • SENDCo request secondary school to come into primary in summer term.



Overview of provision for SEND

Key stage: EYFS	Cognition and Learning	Social, Emotional and Mental health	Communication and Interaction	Sensory and /or Physical
Provision (For whole School/class)	NN Support across the curriculum Daily story time Daily Talk for Writing lessons Adapted tasks according to ability in literacy and maths. Provision focus on oracy and language development Access to indoor and out provision.	Whole Class Thrive assessments Thrive Approach embedded into class practice Mind Up Curriculum Jigsaw Curriculum Stay on Green Behaviour policy Daily contact with parents Home/ School link books School ethos Key person	Visual Timetables Language rich curriculum Speech and language link screening Neli - whole class screening and classroom strategies Talk for Writing activities Little Wandle Role Play area Daily snack time Websites New letters	Visual Timetables Free Independent learning Active toys Construction toys Sand and water play Equipment suited to all levels of motor skills.
Targeted	As above plus Little Wandle catch Up sessions, based on assessment information Additional reads of decodable book Targeted fine motor skills intervention Targeted letter formation intervention Additional guided writing sessions with CT/NN	Circle time School ethos Thrive Practitioners based in classes Family Thrive Parenting classes	Neli Groups. Rescreen following 12 weeks intervention. Follow recommendations for referral or further class-based interventions. Talk Boost Intensive Interaction Follow Speech Link programmes as recommended, for speech needs.	As above plus any additional resources needed. Dough Disco
Targeted plus	Home/school link book Social stories Additional adult support as required Little Wandle SEND programme, delivered 1:1 Work station and communication Table activities Amended timetable	Home/school link book Social stories Circle time Rewards charts Work station and communication Table activities Professional intervention as needed	Home/school link book Social stories 1:2:1 Speech and Language targeted sessions. Professional intervention, as needed. Work station and communication Table activities	Home/school link book Social stories As above Work station and communication Table activities Sensory room sessions Professional intervention, if needed



Overview of provision for SEND

Specialist	Home/school link book Social stories Additional adult support as required Little Wandle SEND programme, delivered 1:1 Work station and communication Table activities Amended timetable	Home/school link book Social stories Circle time Rewards charts Work station and communication Table activities Professional intervention as needed	Home/school link book Social stories 1:2:1 Speech and Language targeted sessions. Professional intervention, as needed. Work station and communication Table activities Access to some areas of bespoke curriculum in Meadow Room ((support Base)	Home/school link book Social stories As above Work station and communication Table activities Sensory room sessions Professional intervention, if needed Access to some areas of bespoke curriculum in Meadow Room ((support Base)
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Key Stage: One	Cognition and Learning	Social, Emotional and Mental Health	Communication and Interaction	Sensory and /or physical
Provision (For whole School/class)	Adapted tasks according to ability in literacy and maths. Daily story time Daily Talk for Writing lessons Little Wandle daily phonics lessons Reading practice sessions 3x a week with LW trained adult. Access to high quality non-fiction texts in the wider curriculum Access to Maths mastery and Maths Fluency	Whole Class Thrive assessments Thrive Approach embedded into class practice Mind Up Curriculum Jigsaw Curriculum	Visual Timetables Language rich curriculum Speech and language link screening Talk for Writing activities Little Wandle Daily snack time Websites New letters	Visual Timetables Brain breaks VAK (range of teaching styles) Spot on carpet/seating position so not easily distracted Fidget items Pencil grips/ different types of pencils and pens Differentiated scissors Accessibility of the whole school, and its resources Zones of regulation Flexible teaching arrangements - staff are aware of the implications for any impairment Equipment suited to all levels of motor skills.



Overview of provision for SEND

Target	Little Wandle Daily Catch Up sessions, based on assessment information Working within a focus group (CT/TA) during Talk for Writing and maths mastery lessons.	Thrive Practitioners based in year groups Wellbeing Club Lunchtime Wellbeing After school club Thrive interventions Family Thrive Parenting classes	Talk Boost Intensive Interaction Follow Speech and Language Link programmes as recommended.	Use of school sensory space Fine motor exercises Regular movement breaks
Targeted Plus	Home/school link book Social stories Little Wandle SEND programme, Maths mastery and Talk for Writing delivered with 1:1 support	Home/school link book Social stories Behaviour Plan Referral to CAMHS Follow outside agencies recommendations Specialist support from the LA	Home/school link book Social stories 1:2:1 Speech and Language targeted sessions. Professional intervention, as needed. Work station and communication Table activities	Home/school link book Social stories Home/school link book Social stories Individual record/daily reports Parental involvement/ support Wheelchair/ buggy/ walker/ standing frame Specific seat/ cushions/ move n sit cushion Scribing/sloping boards Specific cutlery Occupational Therapy - involvement Physiotherapy Support with dressing and undressing Toileting/changing Sensory activities Ear defenders to reduce noise levels Visual Aids
Specialist	Home/school link book Social stories Little Wandle SEND programme, Maths mastery and Talk for Writing delivered with 1:1 support	Home/school link book Social stories Behaviour Plan Referral to CAMHS	Home/school link book Social stories 1:2:1 Speech and Language targeted sessions.	Home/school link book Social stories Home/school link book Social stories Individual record/daily reports



Overview of provision for SEND

	Access to the bespoke curriculum in Meadow Room ((support Base)	Follow outside agencies recommendations Specialist support from the LA Play therapy Safety Plan	Professional intervention, as needed. Work station and communication Table activities Access to the bespoke curriculum in Meadow Room ((support Base)	Parental involvement/ support Wheelchair/ buggy/ walker/ standing frame Specific seat/ cushions/ move n sit cushion Scribing/sloping boards Specific cutlery Occupational Therapy - involvement Physiotherapy Support with dressing and undressing Toileting/changing Sensory activities Ear defenders to reduce noise levels Visual Aids Access to the bespoke curriculum in Meadow Room ((support Base)
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Overview of provision for SEND

Key Stage: Two	Cognition and Learning	Social, Emotional and Mental health	Communication and Interaction	Sensory and /or Physical
Provision (For whole School/class)	Adapted tasks according to ability in literacy and maths. Daily story time Daily Talk for Writing lessons Access to high quality non-fiction texts in the wider curriculum Access to Maths mastery and Maths Fluency	Whole Class Thrive assessments Thrive Approach embedded into class practice Mind Up Curriculum Jigsaw Curriculum	Visual Timetables Language rich curriculum Speech and language link screening Talk for Writing activities Websites New letters	Visual Timetables Brain breaks VAK (range of teaching styles) Spot on carpet/seating position so not easily distracted Fidget items Pencil grips/ different types of pencils and pens Differentiated scissors Accessibility of the whole school, and its resources Zones of regulation Flexible teaching arrangements - staff are aware of the implications for any impairment Equipment suited to all levels of motor skills.
Targeted	Little Wandle Rapid Keep Up sessions, based on assessment information Additional reads of decodable book Working within a focus group (CT/TA) during Talk for Writing and maths mastery lessons. Reading practice sessions 3x a week with LW trained adult.	Thrive Practitioners based in year groups Wellbeing Club Lunchtime Wellbeing After school club Thrive interventions Family Thrive Parenting classes	Talk Boost Intensive Interaction Follow Speech and Language Link programmes as recommended.	Use of school sensory space Fine motor exercises Regular movement breaks
Targeted Plus	/school link book Social stories	Home/school link book Social stories	Home/school link book Social stories	Home/school link book Social stories



Overview of provision for SEND

	<p>Little Wandle SEND programme, Maths mastery and Talk for Writing delivered with support.</p>	<p>Behaviour Plan Referral to CAMHS Follow outside agencies recommendations Specialist support from the LA Thrive Interventions</p>	<p>1:2:1 Speech and Language targeted sessions. Professional intervention, as needed. Work station and communication Table activities</p>	<p>Individual record/daily reports Parental involvement/ support Wheelchair/ buggy/ walker/ standing frame Specific seat/ cushions/ move n sit cushion Scribing/sloping boards Specific cutlery Occupational Therapy - involvement Physiotherapy Support with dressing and undressing Toileting/changing Sensory activities Ear defenders to reduce noise levels Visual Aids</p>
<p>Specialist</p>	<p>Home/school link book Social stories Little Wandle SEND programme, Maths mastery and Talk for Writing delivered with support. Access to bespoke curriculum in Meadow / Buttercup room</p>	<p>Home/school link book Social stories Behaviour Plan Referral to CAMHS Follow outside agencies recommendations Specialist support from the LA Safety Plan Play therapy</p>	<p>Home/school link book Social stories 1:2:1 Speech and Language targeted sessions. Professional intervention, as needed. Work station and communication Table activities Access to bespoke curriculum in Meadow</p>	<p>Home/school link book Social stories Individual record/daily reports Parental involvement/ support Wheelchair/ buggy/ walker/ standing frame Specific seat/ cushions/ move n sit cushion Scribing/sloping boards Specific cutlery</p>



Overview of provision for SEND

				Occupational Therapy - involvement Physiotherapy Support with dressing and undressing Toileting/changing Sensory activities Ear defenders to reduce noise levels Visual Aids Access to Meadow Room - sensory Curriculum
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