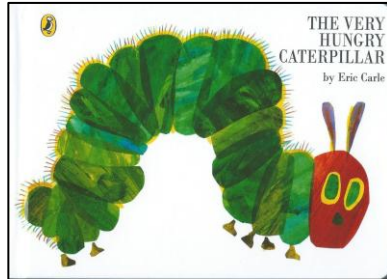




Creepy Crawlies The ARP – Autumn 2

Story Focus



Text: 'The Very Hungry Caterpillar' by Eric Carle

Key Vocabulary (adapted to children's needs & abilities)

Caterpillar

Butterfly

Egg

Moon

Sun

Pop

Apple

Pear

Plum

Strawberry

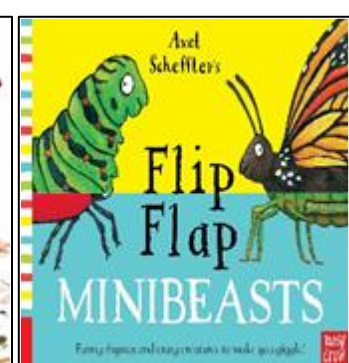
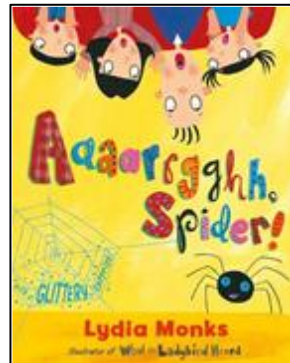
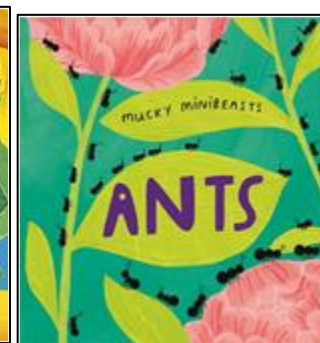
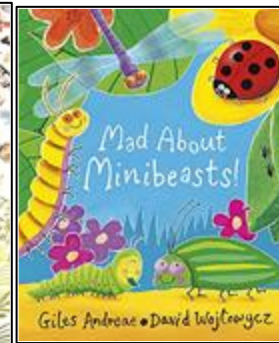
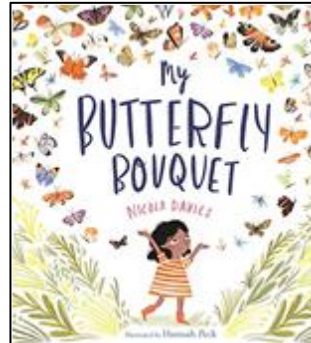
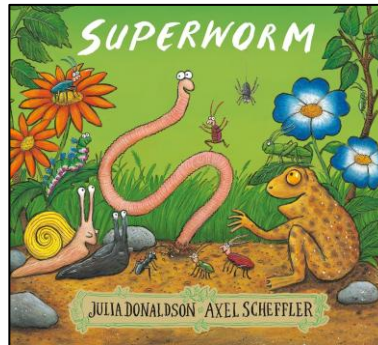
Orange

Cake

Sweets

Days of the week

Recommended Reads





Entry Point – Bug hunt in the school grounds.

Communication and Interaction: The use of symbols, signs, gestures and words help us to communicate with each other. Small world toys and items of interest continue to provide opportunities to communicate for a purpose. Continued practise with core boards supports us in developing our communication skills so we can understand instructions as well as making requests and choices more independently.

Activities:

- With your child sing rhymes and songs such as Incy Wincy Spider, There is a Worm at the Bottom of the Garden.
- Talk about the different mini-beasts seen in the environment, discuss their appearance. At dinner or snack times encourage your child to make choices/ requests.

Key vocabulary: Core boards: more, help, stop, big, little, wow, I, drink, eat, finish

Personal, Social and Emotional Development: Sharing and turn taking continue to be key areas for development. These important skills will be practised through play using shared interests. Using core and choosing boards (sometimes with support) we will continue to express preferences for activities or equipment. Learning to identify our emotions (happy, sad, silly) and strategies to regulate ourselves continue to be practised:

Activities:

- Play simple games that involve sharing and turn taking e.g., building blocks/ Lego, completing puzzles together.
- Continue to encourage your child to use core boards at home.
- Label your own and your child's emotions and reasons how you know this. i.e You feel sad (look you are crying, do you need a rest, a drink, a snack...)

Key vocabulary: friend, kind, share, my turn, your turn, happy, sad, silly

My Creativity: Music, Art, Drama

Music and singing (action songs) will be used to encourage self-expression and aid communication. Paint will also be used to print patterns on butterfly wings. While materials and textures will be explored when decorating the fruit from our story and well as being used in sensory exploration. Small world toys and props will support imaginary play or drama when acting out scenes from our story.

Activities:

- Sing and dance to nursery rhymes together.
- Add rice to an empty plastic bottle to make a shaker
- Use pasta, sand/ flour to add texture to paint or pictures
- Mix paint to explore colours e.g., yellow and red to make orange, gradually add white paint to a chosen colour to see how the shades change (get lighter or darker)

My Physical World: PE/ Gross and Fine Motor Skills.

In PE this term we will be continuing to develop our throwing & catching skills using balls and bean bags. As well as using our gross motor skills to scurry like a spider we will also use gentle music to float or glide like a butterfly. Fine motor skills will include threading holes to make spiders webs and threading pasta to add legs to a cardboard spider.

Activities:

- Listen to gentle music and practise moving/ gliding like a butterfly.
- Play catching and throwing games (taking turns)
- Practise zipping up coats and/ or doing up buttons on cardigans or jackets.
- Use chalks or crayons to draw spiders (circles and straight lines)

Key vocabulary: throw, catch, move, glide, snip, cut,

Cognition, Learning and Engagement/ Early Development: A sensory story and/ or a story sack continue to be used to aid the children's understanding of our core text. Key words (see over) will be a focus to develop their vocabulary along with understanding. When the children are ready describing words such as colours or size will also be used to expand their vocabulary e.g., green pear, little egg. Actions such as crawl, fly, hungry ... will also be used. Number skills which will include counting will be based around our topic as well as the children's interests. Along with matching activities e.g., characters and fruits from the story. Early patterns, shapes and symmetry will also be explored.

Activities:

- Visit the library to source bug books and stories.
- Counting activities might include how many bugs were seen in the garden or park.

Key vocabulary: caterpillar, butterfly Fruits- apple, pear, plum, strawberry, orange and colour names

The ARP –Autumn 2 'Creepy Crawlies'



My Independence: Self-Help, Life Skills, Cooking

Working towards independence continues to be a priority both at school and at home. Putting on coats and jumpers will be practised along with shoes & socks. Using forks and spoons whilst eating will be encouraged and practised. This will prompt the children to make requests or ask for help. Knife skills will be practised when preparing the fruits from our story: slicing bananas, cutting strawberries in half, making fruit salads and fruit skewers.

Activities:

- Encourage self-reliance/ independence – trying/ having a go.
- Practise putting clothes on and taking them off - with lots of praise.
- Ask the children to help prepare a snack e.g. cutting fruit, spreading butter on crackers or bread, pouring their own drink.

Key vocabulary: help, cut, slice, half

My World Around Me

By exploring the school grounds, we will begin to understand our outdoor environment and the creatures that share it with us. We will go on bug hunts and will try to identify them using visual supports. While observing living things we will begin to understand why it is important to treat them with care. Finally, towards the end of the term we will begin to understand how some members of our community celebrate Christmas.

Activities:

- Look for and observe mini-beasts either in the garden or park.
- Can you find a spider in the home? Explore their characteristics: What do they look like? (Count their legs) How do they move? Fast or slow?

Key vocabulary: Spider, worm, fast, slow, gentle, care/ careful, Christmas, celebrate.

Exit Point – Art Gallery to showcase all the art and creations made this term.