

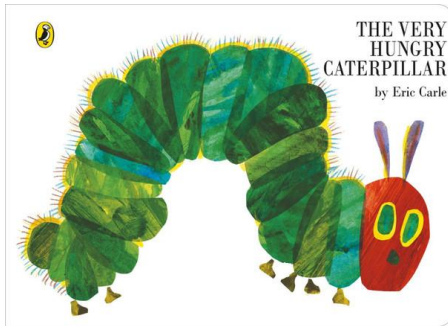


Creepy Crawlies

Meadow Autumn 2



English – TalkForWriting



Text: The Very Hungry Caterpillar by Eric Carle

Key Vocabulary

Caterpillar

Cocoon

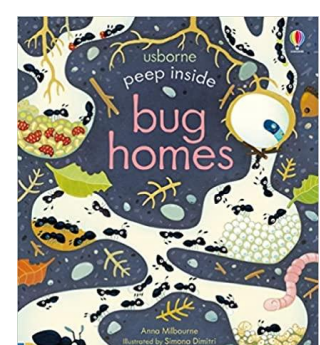
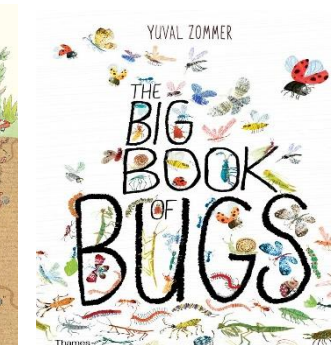
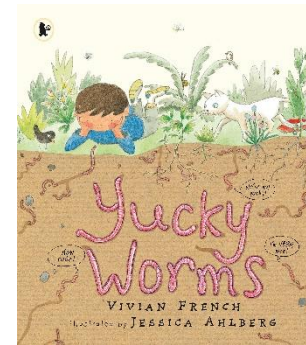
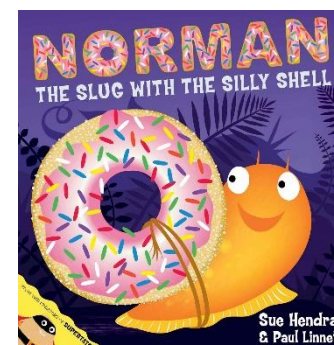
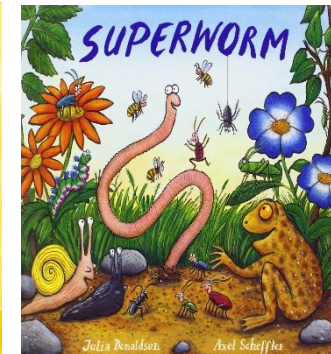
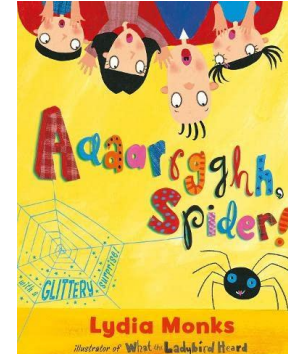
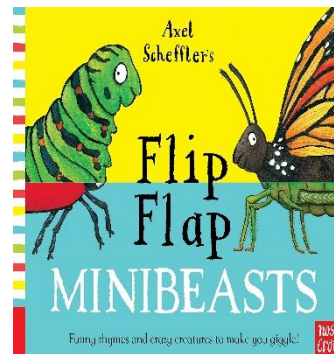
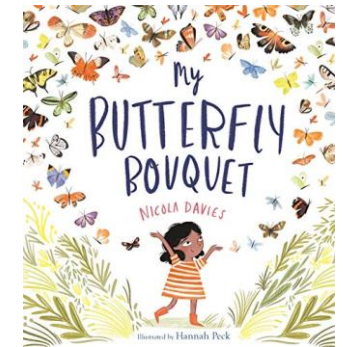
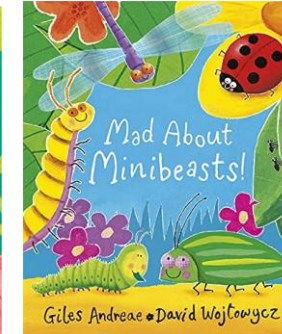
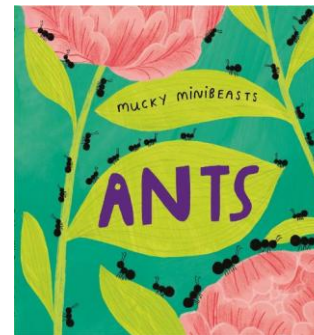
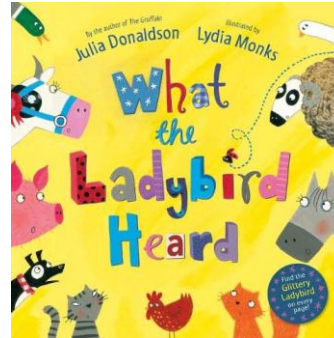
Leaf

life cycle

hungry

apple, pears, plums, strawberries, orange, watermelon.

Recommended Reads





Entry Point – Insect Hunt!

Communication and Language: We will be continuing to build our vocabulary through our minibeast theme, learning their names and features. We will be continuing to develop our understanding and use of questions.

Activities:

- Go on a bug hunt, what can you find?
- Research and talk about your favourite minibeast (use the internet, visit the local library)
- Answering who, what and where questions about an information book



Key vocabulary: *who, what, where, minibeast, insect, wings, legs, antennae*

Literacy: We are learning to blend letter sounds to say words and we are starting to identify the beginning sounds in words. We are learning to talk about the main characters and events in our new story 'The Very Hungry Caterpillar'.

Activities:

- Practise forming your letters correctly
- Play I spy with my little eye something beginning with...
- Listen to a story every day!
- Which was your favourite part? Why? Can you predict what will happen next?
- Can you begin to join in with the chorus?
- Can you sing nursery rhymes?

Key vocabulary: *phoneme, first sound, blend, Once Upon a Time, The End.*

Creativity: We will be the patterns on butterflies and looking at symmetry. We will be comparing different types of songs and beats from a range of instruments. We will also be learning how to mix primary colours to make secondary colours.

Activities:

- Draw your favourite minibeast – what can you see?
- Symmetry painting of butterflies
- Listen to a piece of music what is your favourite instrument?
- Can you create a dance to a piece of music?

Key vocabulary: *colours, rhythm, sound, beat, instrument, body, head, antennae, legs, insect, minibeast, tiny, small, large, primary colours*

Understanding the World: We will be looking at lifecycles. We will be looking at how caterpillars turn into butterflies. What do they need in order to grow? What changes can you see? Can you sequence the life cycle of a butterfly? We will also be looking at worm worlds.

Activities:

- Look at pictures and videos of caterpillar and butterflies
- Look carefully at how caterpillars grow
- Look how they change

Key vocabulary: *Egg, caterpillar, chrysalis, butterfly, wings, body, antennae, insect, minibeast*

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Physical Development: We will be using the skills we have previously learnt this year and applying them to a range of movement, sense and team games. We will be negotiating space, avoiding obstacles and learning how to work together. We are continuing to develop our fine motor and focussing on improving our handwriting.

Activities:

- Can you play 'mirrors' with a family member? One person completes a movement and the other must try and copy.
- Can you practise your letter formation?

Key vocabulary: *direction, movement, team, ball skills, space, obstacles*

Mathematics: We will be learning the names of 2 d shapes and their sides. We will be looking at patterns and copying the shape and colours.



Activities:

- Can you find a triangle?
- Play a range of games e.g. can you bring me something with a circle?
- Go on a local walk – Can you spot any shapes?

Key vocabulary: *circle, triangle, square, rectangle, sides, corners, straight, round, compare size*

Personal, Social and Emotional Development:

We will continue to look at the Zones of Regulations and the strategies to support children to regulate. We will look at acts of kindness and how to be a good friend.

Activities:

- If you want something ask with a "please?"
- If someone does something you don't like say "Stop"
- If you are still unhappy tell a grown up



Key vocabulary: *friendship, kindness, good choices, kind hands, unkind, helpful*

Exit Point Art gallery to showcase all the writing, art and creations made in term.