

Meet the Teacher

Year Four



Meet the Team

Beech Class Mrs Atkin



Maple Class Ms Smikle





Vision

At Parsloes, our curriculum is built around... anguage Acquisition empowering Experiences ctive and Hands-on Learning tive and Diverse Community Knowledge and Skin New Knowledge and Skills



School Priorities 2025-2026



- 1. To raise standards in writing to ensure attainment is in line or above national expectations.
- Our focus for this year will include improving pupil handwriting and spelling.
- 2. To expertly re-design our Key Stage 2 reading curriculum. Our focus for this year will be to enable pupils to develop a secure, deep and fluent knowledge, alongside a love of reading. This will ensure a seamless approach from our reading in KS1 to KS2.
- 3. To develop our approach to parental engagement. Our focus for this year will be to develop a closer working relationship with parents to ensure pupils are best supported to reach their full potential.



Parsloes Safeguarding Team

If you have a concern about a child please see a member of the team

Designated Safeguarding Lead (DSL) - Mrs Deville



Deputy Designated Safeguarding Lead (DDSL) - Mrs Basri



SLT Safeguarding Team: Mrs Pearce / Miss Lipman / Miss Rehling Our Safeguarding Governor is **Richard Hunter**





Home / School Agreement

Our home school agreement is available on our website. This is signed by all parents / carers at enrolment

Parsloes Primary School

Home School Agreement



At Parsloes, we are respectful, understanding and with a positive attitude towards life, we aspire to achieve well here and beyond.

At Parsloes Primary School we aim to deliver a curriculum that is broad, balanced and based on developing all pupils' knowledge, skills and understanding across a range of subjects. We are determined that all children succeed and reach high standards and believe in a rich curriculum that is enoaging for all.

All members of our school community promote and display our school

Being Respectful: Acting with integrity and consideration

Being **U**nderstanding: Demonstrating empathy

Being Positive: Learning to persevere and developing resilience
Being Aspirational: High expectations of what we can achieve

The School

We will:

- Work towards every child achieving his or her full potential as a valued member of the school community.
- Promote high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Ensure that all children have access to a broad and balanced curriculum.
- Set, mark and monitor class work and homework in accordance with the school's policies.
- Inform families of the broad curriculum areas to be covered each term.
- Ensure our website keeps families up to date with school policies, curriculum information and class blogs.
- Let families know of concerns or problems that affect their child's work or behaviour.
- Contact the family if there is a problem concerning a child's attendance, punctuality or uniform.
- Ensure regular opportunities for parents / carers to discuss their child's progress.
- Arrange mutually convenient appointments should families wish to discuss their child.
- Consider the welfare and safety of all pupils and provide a safe and effective learning environment.

Headteacher's signature	

The Parent / Carer

I will:

- · Support the school and its policies.
- Support my child's education by ensuring homework is completed and handed in on time.
- Ensure my child attends school every day and is on time.
- · Collect my child from school / clubs on time.
- Ensure that my child attends school wearing full school uniform and footwear in line with school policy.
- Ensure my child has the correct PE kit and footwear in line with school policy.
- Support the school in maintaining good behaviour and discipline in line with school policy.
- . Ensure the school has up to date contact details.
- . Keep my Parent Pay account in credit.
- Attend Parental Consultations and discussions about my child's progress.
- Notify the school of any change in home circumstances which may affect my child's learning behaviour.
- Be considerate of all members of the school community. This
 includes pupils, parents, staff, governors, friends and neighbours
 of the school.
- Park considerately outside the school and not in a way which might endanger children and inconvenience others.
- Ensure that if my child brings a mobile phone to school (Years 5 & 6 only) they follow the school procedure

I have read	and understood	l this	Home	School	Agreement	t and	agre
with policies	s of the school.						

Parent signature		Date
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School Uniform

To purchase the uniform, including the P.E. Kit, book bags etc. please visit Premier Schoolwear's website www.premierschoolwear.co.uk Uniform can be purchased and either delivered to your home or school. If you require any additional information, please speak to the school office.

COMPULSORY UNIFORM

BOYS

Grey tailored trousers

Plain white polo top (with collar)

Red school sweatshirt (with Parsloes motif)

Plain grey socks

Plain black shoes (NO Trainers)

No dyed hair or shaved fashion hairstyles

GIRLS

Grey pleated skirt or grey tailored trousers

Plain white polo top (with collar)

Red school sweatshirt (with Parsloes motif)

Grey tights

White socks

Plain black shoes (flat heel with a back, NO Trainers)

Red or white hair accessories

No dyed hair or shaved fashion hairstyles

NURSERY

Children in the nursery are required to wear plain black jogging bottoms, a plain white polo top (with collar) and a red school sweatshirt (with Parsloes motif).

Well-fitting non-slippery shoes like trainers worn with socks.

No shoes with laces should be worn until your child can tie them independently.

BAGS

Parsloes Book Bag only. Please do not send your child to school with any other bags, or back packs.



School Uniform

OPTIONAL SUMMER UNIFORM (from April to October)

Children may wear the main uniform all year round, but during the hot weather boys and girls may wear grey tailored shorts with the white school polo shirt.

Girls also may wear a red gingham checked **dress** (not 2-piece suit) with white socks.

PLEASE NOTE:

All cardigans and sweat shirts <u>must</u> have the Parsloes Primary School motif. All shoes should have a back, should be flat heeled and BLACK. Please only have laced shoes if your child can do up their own laces otherwise have ones with velcro. Any clothing underneath the uniform especially in the winter months must not be seen, this includes long sleeve tops and leggings.

The only jewellery pupils may wear are **studs** in pierced ears. These need to be removed by the child for all PE lessons (it may be easier to keep earrings out on P.E. days). Watches may only be worn if pupils know how to tell the time. Pupils wearing nail varnish or make up will be asked to remove it for the following day.

COMPULSORY P.E KIT

Red shorts (not cycling or Bermuda) Plain white round necked T-shirt Black plimsolls

Plain black track suit bottoms & a plain black sweatshirt (over their white P.E. t-shirt) may be worn during the cold weather for outdoor P.E. Long hair must be tied back in accordance with health and safety regulations.



General Information

- Wrap around Care see a member of the Office staff for more information
- Breakfast Club from 7.30am £4.50 per day
- Lunch healthy lunch only. No chocolate, fizzy drinks, no peanut products
- Snacks
- Water bottles
- Art shirts
- Behaviour / reward systems



Attendance and Punctuality

- Gates are open in the morning between 8.40am and 8.50am.
 Please walk your child around to the Year 4 classroom doors in the playground, where they will be met by a member of staff.
- School finishes at 3.15pm and children are collected in the playground near the pirate ship.
- Regular attendance is crucial for your child to settle and achieve well in school. The most important lessons happen first thing in the morning.
- The gates close at 8.50 after that time your child is late for learning.



Communication



- We will mainly communicate through the method of Parentmail. This means you need to ensure that you have signed up to this, so you receive all relevant information for your child/children.
- We do not take cash as a school, so all payments need to be done on ParentPay.
- Please contact the school office if you are having difficulty with either of these.

 ParentPay



Our Website includes important information about our school and curriculum.

We have a weekly newsletter for additional information that includes weekly posts from each year group.

www.parsloesprimary.co.uk



Reading

 In Year 4, we will teach Reading daily and the lessons will comprise of teaching a mixture of fluency (focusing on prosody through teacher modelling), close reading (in depth analysis of the text and the literary devices) and extending reading (where chapter books are read at length). All lessons will include some discussions of the texts.

• Rapid Catch Up for children will be implemented for children who

need to secure phonetic understanding

and reading.

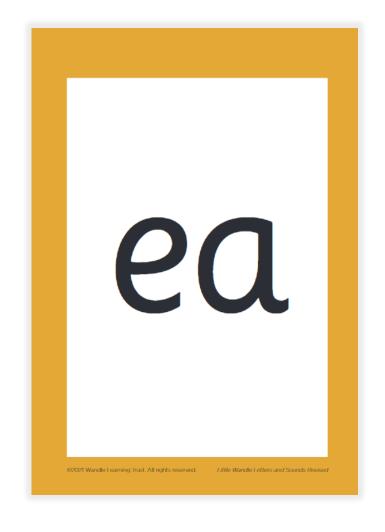


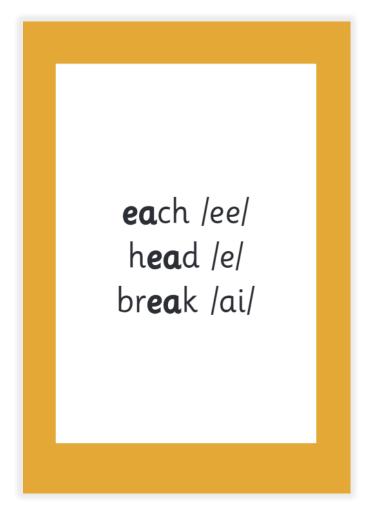
Our school is using Little Wandle Rapid Catch-up Programme to support pupils not currently reading at age-related expectations in Year 2 and above. The programme has a fast pace, so the children can access the curriculum and enjoy reading as soon as possible.

Timetabling

Day 1	20-minute phonics lesson
Day 2	20-minute phonics lesson
Day 3	Review day: A quick review of the teaching from day 1 and 2 10-minute phonics lesson plus 10- to 15-minute Reading practice session.
Day 4	10- to 15-minute Reading practice session
Day 5	10- to 15-minute Reading practice session

Reading and spelling







Writing

- We follow the TalkforWriting scheme of work, focusing on a core text for the half term.
- This prioritises oracy, which is part of our school's vision.

Autumn 1 Truly Scrumptious

Charlie and the Chocolate Factory
Text: 'Charlie and the Chocolate Factory' by Roald
Dahl

Genre 1: Character Description
Focus: Revealing a character (show not tell)
Grammar Focus: selection of nouns, adjectives, verbs
and adverbs

Hot Task: description of eccentric character

Genre 2: Letter
Focus: formal tone, conveying meaning
Grammar Focus: paragraphs, conjunctions to link
paragraphs

Hot Task: Letter to Mr Wonka from a parent of a child who visited the factory

Autumn 2 Strike a Pose

The Boy at the Back of the Class
Text: 'The Boy at the Back of the Class' by Onjali Rauf

Genre 1: Diary Entry
Focus: Revealing emotions (show not tell)
Grammar Focus: complex sentences, selection of
adjectives for emotion
Hot Task: A diary entry inspired by an event in the text

Genre 2: Non-Chronological Report (Personal)
Focus: Conveying meaning
Grammar Focus: headings and subheadings, tense,
conjunctions to explain and add detail

Hot Task: a report about their own background, culture and heritage

Spring 1 It's All Greek to Me

Persephone

Text: 'Persephone' by Sally Pomme Clayton

Genre 1: Overcoming the Monster Focus: Action

Grammar Focus: precise choice of verbs, -ing, openers, -ing, clauses, varied sentence lengths, fronted

Hot Task: a hero defeats a villain

Genre 2: Playscripts
Focus: structure of playscripts
Grammar Focus: parentheses for stage directions
Hot Task: write a scene from Persephone as a

playscrip

Spring 2 Bright Lights, Big City

Goldilocks and Just the One Bear Text: 'Goldilocks and Just the One Bear' by Leigh Hodgkinson

Genre 1: Traditional Tales with a Twist Focus: Revealing a character (show not tell) Grammar Focus: using and punctuating dialogue, use of verbs and adverbs in speech Hot Task: Twist on a different familiar traditional tale

Don't be Scared

Text: 'Don't be Scared' by Carol Ann Duffy Genre 2: Poetry

Focus: Metaphors and figurative language

Summer 1 I Believe in Unicorns

I Believe in Unicorns
Text: 'I Believe in Unicorns' by Michael Morpurgo

Genre 1: Discussion
Focus: Giving both sides of the argument
Grammar Focus: Sentence signposts, subordinating

conjunctions to add detail Hot Task: Discussion about another mythical creature

Genre 2: Portal Story Focus: Dialogue

Grammar Focus: using and punctuating dialogue, use of verbs and adverbs in speech, complex sentences Hot Task: portal story with a helping theme

Summer 2 When in Rome.

Escape from Pompeii

Text: 'Escape Erom Pompeii' by Christina Balit

Genre 1: Action Scene

Focus: Action Grammar Focus: Verb choices, -ing, clauses, short sentences for effect

Hot Task: action scene based on a natural disaster

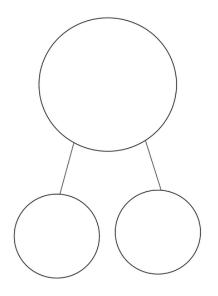
Genre 2: Newspaper Report Focus: Journalistic writing style Grammar Focus: direct and indirect speech punctuation, time conjunctions and adverbials Hot Task: newspaper report for the same natural disaster

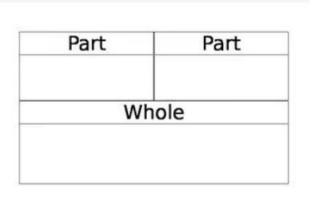


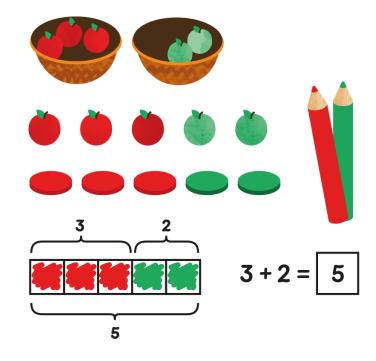


Maths

- We follow a Maths Mastery approach to deepen understanding.
- In lessons we use a CPA approach to teaching, which involves Concrete resources, Pictorial representations and then we move on the Abstract calculations.









Maths

- In June, Year 4 will complete a national assessment for times tables.
- This is called the Multiplication Tables Check (MTC).
- A meeting will happen at a later date to explain more about this.
- Please regularly practise all times tables up to 12 x 12 with your children.
- https://www.timestables.co.uk/
 Please use this website to practise at home.



Wider Curriculum





- We teach PE twice a week. At least one lesson will be taught by a specialist PE coach.
- PE days
 Children should not wear earrings to school on their PE days and long hair must be tied back.

Beech – Tuesday and Friday Maple – Tuesday and Wednesday

- No earrings / full PE Kit, including suitable shoes. Children must have a change of top.
- Socks are needed if wearing tights.



Homework

- We will be sending home a spelling list for Year 4. Please practise these with your children.
- Weekly Reading or Maths homework will also be provided.
- Reading is a priority and children are expected to read at least three times a week. Please sign their Reading Record book to indicate that you have heard them read.
- Library Books/Reading Books
- Creative homework may be set on a half-termly basis.
- TTRS daily
- Homework plans are currently under review. We will keep you up to date with any changes to the above











- Weekly music tuition (30minutes) with a range of instruments
- All instruments for lessons are provided (choose from vocals, keyboard, drums, guitar or bass)
- Receive an Ofqual-regulated music qualification at the end of the programme
- Opportunity to learn and perform in a band with your friends
- Lessons take place during the school day
- Everybody is welcome (even if you have no musical experience!)
- End of term concerts for friends and families

Visit rocksteadymusicschool.com to sign up



Extra-Curricular Clubs

 We have a wide range of clubs on offer for our pupils. These take place before and after school. These include Cooking, Art, Wellbeing, Bright Minds (Reception only), and Homework club.

 We also have a wide range of Sports Clubs including Football, Dance and Multi-sports.

 Information is sent at the beginning of every academic year via Parent Mail. Please see a member of the school office if you require any further information.



How to Help at Home

How to support your child in Year 4

- Read with your child every day and ask them questions about the story.
- Help your child to complete their homework.
- Support your child to learn all of their times tables up to 12x12.
- Practise the spellings which your child may come home from school with, including the Year 3 and 4 spelling list.
- Discuss with your child topics covered in school, using the half termly parent overviews.
- Encourage conversation through talking about your day.



Thank you for coming

• If you have any questions, please catch us after school or see the school office.