



Ka Pow!

Meadow – Autumn Term 1



English – TalkForWriting



Text: Supertato Veggies Assemble

Key Vocabulary

Peas

Potatoes

vegetable

fruit

supermarket

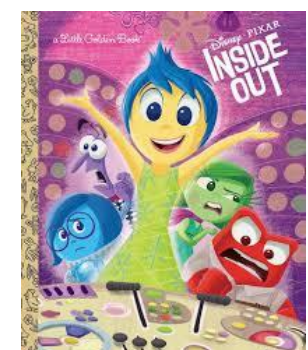
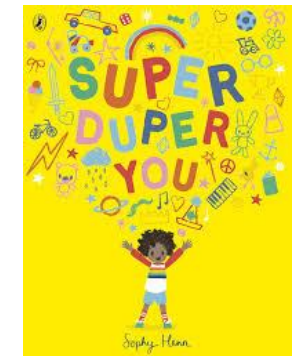
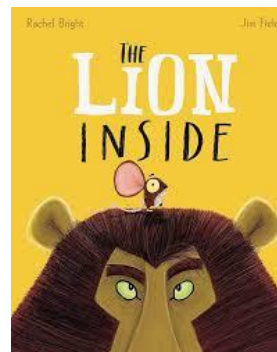
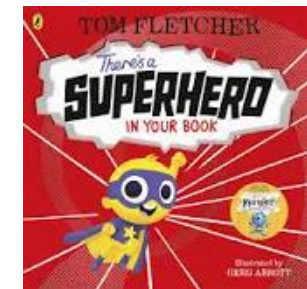
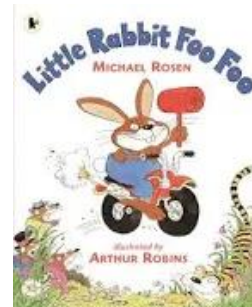
Evil

Hero

Freezer

desert

Recommended Reads





Entry Point: Through role play children will be superheroes.

Communication and Language: We will be continuing to build our vocabulary through our superhero theme and learning about our emotions. We will be continuing to develop our understanding of simple sentences and use new vocabulary.

Activities:

- A shop role play with money and vegetables
- Talk about different kinds of emotions
- Draw a superhero
- Encourage simple sentences

Key vocabulary: hero, evil pea, supermarket, different fruit and vegetable names. Happy, sad, tired, excited, angry.

Literacy: We are developing our fluency when reading and learning how to use expression and repeat the story with actions. We are continuing to develop our writing further by adding adjectives into our spoken sentences.



Activities:

- Practise forming your letters correctly and placing them on the line.
- Read every day! Try reading to younger siblings or pets!
- Help to read your bedtime story. Can you spot any tricky words? Words you have learnt?
- Practice writing your name and your numbers to 10

Key vocabulary: *phoneme, grapheme, blend, segment, story,*

Expressive Arts and Design: We will be learning the different features of a face and using drawing techniques we will be able to draw a face with all the features. We will use this to create our own Supertato, on a potato.

Activities:

- Use playdough to create faces with all the features
- Use a mirror to name the different features on the face
- Use a mirror to trace around their face

Key vocabulary: nose, mouth, eyes, ears, hair, circle, line

Understanding the World: We will be learning about what fruit and vegetables are, we will be trying different varieties and beginning to understand that these are part of a healthy diet. We will also be learning that ice is frozen water and that melting takes it back to water. In our cooking lessons we will continue to practise our knife skills (spreading and cutting) and we will be making smoothies.

Activities:

- Practice helping in the kitchen, what fruit and vegetables can you name?
- Draw pictures of your favourite fruit or vegetable.

Key vocabulary: spread, cut, frozen, melt, ice, Peas, potatoes, pear, Melon, Carrot, Cucumber, tomato, broccoli and different fruits

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Physical Development: In PE this term we will be continuing to develop our balancing and coordination. We are continuing to develop our fine motor skills with a one-handed tool – tweezers, threading, painting and pencils.

Activities:

- Can you zip up your coat?
- Can you use scissors to cut along or around a picture?
- Can you balance on different objects?

Key vocabulary: balance, climb, step, cut



Mathematics: We will continue to practise our counting and start to look at equal parts and doubling within number to 10. We will also be practising or 2d shapes

Activities:

- Can you count forwards and backwards to 5, 10, 15, 20?
- Can you put 10 objects onto two paper plates, do they have the same?
- Find numbers when you are out shopping.
- What shapes can you see around your house?

Personal, Social and Emotional Development:

We will be exploring different emotions and strategies for us to use to help us if we need them.

Activities:

- Talk about emotions as they arise and how you know that's how you feel
- Watch Inside Out

Key vocabulary: Happy, sad, tired, excited, angry.

Independence: We will continue to practice asking for and using the toilet, taking our shoes and socks on and off and for some children getting changed for PE.

Exit Point: Parents and children to have a picnic with all the fruit and vegetables we have been learning about.