



# CURRICULUM MAP 2025-2026

YEAR 6	AUTUMN 1 What Mr Darwin Saw	AUTUMN 2 Time Tunnel	SPRING 1 Edge of the World	SPRING 2 Natural World	SUMMER 1 & SUMMER 2 Mesoamerica	
<b>Entry/Exit Points</b>	<b>Entry</b> – Trip to Natural History Museum (Darwin workshop) <b>Exit</b> – Look at My Learning (Art)	<b>Entry</b> – Immersive Victorian experience <b>Exit</b> – Class Assembly	<b>Entry</b> – Wanted poster/job adverts for Shackleton's expedition <b>Exit</b> – Café/restaurant	<b>Entry</b> – Immersion in Flotsam text <b>Exit</b> - Look at My Learning (Art)	<b>Entry</b> – Central American experience (e.g., music, masks etc) <b>Exit</b> – Year 6 production	
TalkForWriting	<b>What Mr Darwin Saw &amp; Story Spinners - Little Red Riding Hood</b> Range of Genres	<b>Oliver Twist &amp; A Christmas Carol</b> Range of Genres	<b>Shackleton's Journey</b> Range of Genres	<b>Flotsam</b> Range of Genres	<b>The Explorer</b> Range of Genres	
Maths	<b>Place Value Addition, Subtraction, Multiplication and Division</b>	<b>Fractions Measurement (Converting Units)</b>	<b>Ratio Algebra Decimals</b>	<b>Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics</b>	<b>Geometry (Shape) Geometry (Position and Direction) Consolidation</b>	
Science	<b>Evolution and Inheritance</b> How have living things changed over the years?	<b>Light</b> How does light travel and reflect?	<b>Animals Including Humans</b> What is the circulatory system? How are water and nutrients transported around the body?	<b>Living Things/Habitats</b> How do we classify animals based on specific characteristics?	<b>Electricity</b> How do we create and compare circuits with a variety of components?	
History		<b>Theme in British History</b> How has the power of the monarchy changed?			<b>Non-European Society</b> What was society like in the Mayan civilisation and what did they believe?	
Geography	<b>Geographical Skills and Fieldwork</b> How do we devise and follow a range of maps using a compass and grid references? How can we observe and represent the features of our local area?		<b>Physical Geography</b> How are mountains formed? What different climate zones and biomes are there?		<b>Human Geography</b> How are different countries linked together through economic activity?	
Religious Education	<b>Beliefs</b> What do people believe about life after death?	<b>World Faiths</b> What similarities and differences do religions share?	<b>Religious Leaders</b> What qualities are important to present day religious leaders?	<b>Celebrations</b> What happened on the first Easter Sunday?	<b>Celebrations</b> How can you design a celebration that involves everyone? <b>Christianity</b> How do people express faith through the arts of Christianity?	
Computing	<b>Computing Systems and Networks</b> How does the internet facilitate online communication and collaboration?	<b>Creating Media</b> How do we plan, design and create a webpage?	<b>Data and Information</b> How can we use spreadsheets to organise and calculate data?		<b>Programming</b> How can we use variables to create a coding game?	
Art	<b>Drawing</b> How can we create technical drawings based on observation?			<b>Collage</b> How can we recreate scenes from Flotsam?	<b>Printing</b> How can we create a screen print?	
Design & Technology		<b>Frame Structures</b> How do we design and create an architectural structure?	<b>Cooking and Nutrition</b> What is a healthy and balanced diet?		<b>Electrical Systems</b> How do we design and make a product using an electrical system?	
PSHE	<b>Jigsaw:</b> Being Me in the World	<b>Jigsaw:</b> Celebrating Difference	<b>Jigsaw:</b> Dreams and Goals	<b>Jigsaw:</b> Healthy Me	<b>Jigsaw:</b> Relationships & Changing Me	
Physical Education	<b>Teacher:</b> Artistic – Dance <b>Coach:</b> Invasion Games – Football	<b>Teacher:</b> Artistic–Gymnastics 1 <b>Coach:</b> Invasion Games – Basketball	<b>Teacher:</b> Net/Wall–Badminton <b>Coach:</b> Invasion Games–Handball	<b>Teacher:</b> Artistic–Gymnastics 2 <b>Coach:</b> Target Games – Golf	<b>Teacher:</b> Outdoor & Adventurous – Orienteering <b>Coach:</b> Fundamentals – Athletics	<b>Teacher:</b> Net/Wall – Tennis <b>Coach:</b> Striking & Fielding - Rounders
Music	<b>Charanga: Happy</b> How can we play with pulse and rhythm in pop songs?		<b>Charanga: A new year carol</b> How can we develop our singing skills with a focus on a particular artist?		<b>Charanga: Music and Me</b> What inspirational women are working in music?	<b>Production</b>
Spanish		<b>Language Angels</b> Phonetics/Presenting Myself	<b>Language Angels</b> Family			<b>Language Angels</b> Clothes