



CURRICULUM MAP 2025-2026

YEAR 3	AUTUMN 1 Deep in the Jungle	AUTUMN 2 Stone Age Detectives	SPRING 1 Come Dine with Us	SPRING 2 Totally Tropical	SUMMER 1 The Wild Robot	SUMMER 2 Tombs and Treasures
Entry / Exit Points	<b>Entry</b> – Tissue paper rainforest animals for display <b>Exit</b> – National Gallery visit	<b>Entry</b> – Cave painting British Museum online workshop <b>Exit</b> – Look at My Learning (History)	<b>Entry</b> – AIP workshop <b>Exit</b> -Café / restaurant	<b>Entry</b> – Caribbean experience <b>Exit</b> – Look at My Learning (Art)	<b>Entry</b> – Outdoor Forest School workshop <b>Exit</b> – Class assembly	<b>Entry</b> – Ancient Egypt archaeological dig <b>Exit</b> – Look at My Learning (Computing)
TalkForWriting	<b>Otherwise</b> Narrative	<b>Stone Age Boy</b> Narrative & Report	<b>Cloudy with a Chance of Meatballs &amp; Lunchbox</b> Persuasive advert / Poetry	<b>Gregory Cool</b> Narrative  <b>The Magic Box</b> Poetry	<b>The Wild Robot</b> Journey tale	<b>The Story of Tutankhamun</b> Diary entry & Non-Chronological Report
Maths	<b>Place Value</b> <b>Addition and Subtraction</b>	<b>Addition and Subtraction</b> <b>Multiplication and Division</b>	<b>Multiplication and Division</b> <b>Measurement (Length and Perimeter)</b>	<b>Fractions</b> <b>Measurement (Mass and Capacity)</b>	<b>Fractions</b> <b>Measurement (Money)</b> <b>Measurement (Time)</b>	<b>Geometry (Shape)</b> <b>Statistics</b>
Science	<b>Plants</b> What are the functions of the different parts of plants?	<b>Rocks</b> How can we compare and group different rocks and soils?	<b>Animals inc. Humans</b> Why do animals and humans have skeletons and muscles?	<b>Light</b> Where does light come from? How are shadows formed?	<b>Forces and Magnets</b> What is a magnet? Which materials are magnetic?	
History		<b>Stone age to Iron Age</b> What was it like to live in prehistoric times?				<b>Early Civilizations</b> What were the significant achievements of the Ancient Egyptians?
Geography	<b>Locational Knowledge</b> What are the characteristics of South America?			<b>Place Knowledge / Human &amp; Physical Geography</b> How does the UK compare to Trinidad and Tobago?	<b>Locational Knowledge/Geographical Skills</b> What are the physical features of the Isle of Skye? How can we locate them?	
Religious Education	<b>Judaism</b> How do Jews celebrate at home and at the synagogue? <b>Synagogue Visit</b>	<b>Symbols and Sayings</b> What is the significance of 'light' in religions?	<b>Symbols and Sayings</b> How did Jesus and Buddha make people think?	<b>Hinduism</b> How and why do Hindus celebrate Holi?	<b>Sikhism</b> What can you learn about symbols in religions? <b>Gurdwara Visit</b>	<b>Sayings</b> How did Jesus and Buddha make people stop and think?
Computing	<b>Data and Information</b> How can we create a branching database?	<b>Computing Systems and Networks</b> What are computer networks and how do they work?	<b>Creating Media</b> How can we combine text and images for effect?	<b>Programming</b> How can we use sequences of code?	<b>Creating Media</b> How can we create a stop-frame animation?	<b>Programming</b> How can we program and debug using a range of events?
Art	<b>Painting</b> How do we create a rainforest in the style of Rousseau?			<b>Collage</b> How do we create a Caribbean landscape in the style of Matisse?	<b>Drawing</b> How do we draw realistically?	<b>Drawing &amp; Painting</b> How do we create a tomb painting?
Design & Technology			<b>Cooking and Nutrition/Structures</b> How do we design, make and package a healthy wrap?		<b>Structures</b> How can we design and make a strong, freestanding structure?	
PSHE	<b>Jigsaw:</b> Being Me in the World	<b>Jigsaw:</b> Celebrating Difference	<b>Jigsaw:</b> Dreams and Goals	<b>Jigsaw:</b> Healthy Me	<b>Jigsaw:</b> Relationships	<b>Jigsaw:</b> Changing Me
Physical Education	<b>Teacher:</b> Fitness <b>Coach:</b> Invasion Games - Hockey	<b>Teacher:</b> Artistic – Gymnastics 1 <b>Coach:</b> Invasion Games - Netball	<b>Teacher:</b> Net/Wall - Volleyball  <b>Coach:</b> Invasion Games – Tag-Rugby	<b>Teacher:</b> Artistic – Gymnastics 2 <b>Coach:</b> Target Games – Dodgeball	<b>Teacher:</b> Artistic – Dance <b>Coach:</b> Fundamentals – Athletics	<b>Teacher:</b> Outdoor & Adventurous – Orienteering <b>Coach:</b> Striking & Fielding - Cricket
Music	<b>Charanga: Let your spirit fly</b> How can we explore R&B music?	<b>Charanga: Glockenspiel stage 1</b> How can we learn about the language of music through playing the glockenspiel?	<b>Charanga: Three little birds</b> How can we appraise Reggae music?	<b>Charanga: The dragon song</b> How is music different around the world?	<b>Charanga: Bringing us together</b> What are the style indicators of disco music?	<b>Charanga: Reflect, rewind and replay</b> How can we consolidate our learning and perform?
Spanish		<b>Language Angels</b> Phonetics 1&2	<b>Language Angels</b> Animals			<b>Language Angels</b> Fruits