



Ka-Pow!

The ARP – Autumn 1

Story Focus



Text: Supertato Veggies Assemble' by Sue Hendra and Paul Linnet.

Key Vocabulary (adapted to children's needs & abilities)

Potato

Pea

Pear

Lolly

Vegetable

Supermarket

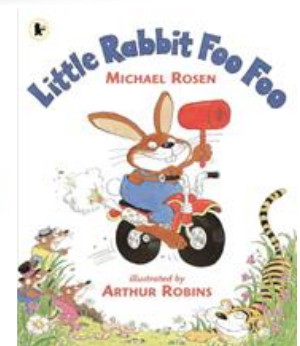
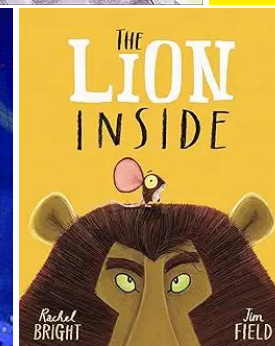
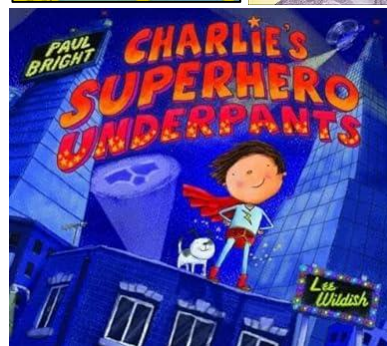
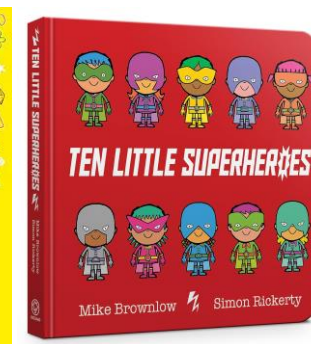
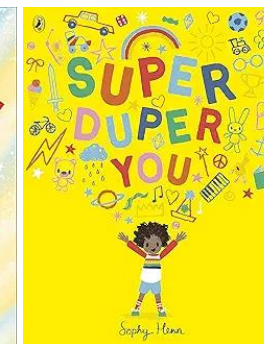
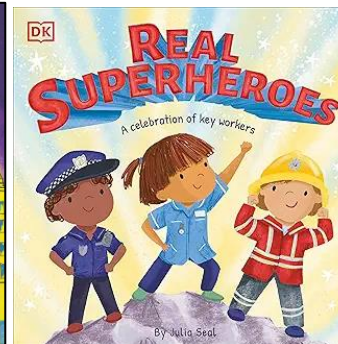
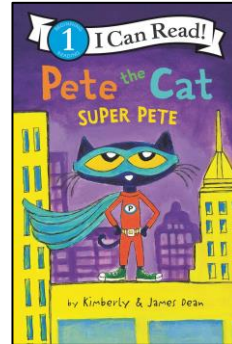
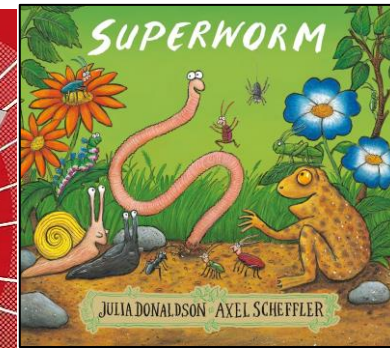
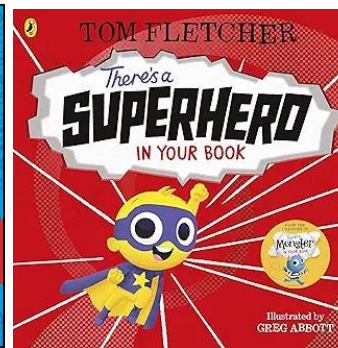
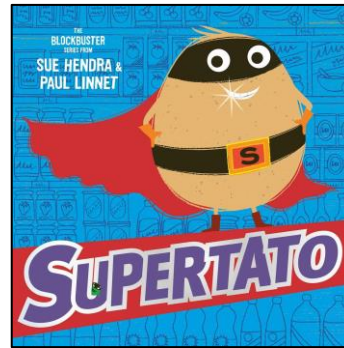
Hero

Evil

Freezer

Help

Recommended Reads





Entry Point – Superhero dress up day- move like a superhero

Communication and Interaction: We continue to build our range of vocabulary through symbols signs, gestures and/ or words. Listening to others and using toys provides opportunities to communicate for a purpose. We will attempt to repeat sounds and words e.g. bang, zap and listen to funny sounds while we explore the superhero topic. The use of core boards continue to support the development of communication and understanding of simple questions and instructions.

Activities:

- With your child sing, Head Shoulders Knees and Toes. Model the actions and words.
- Role play 'super heroes' together, encouraging vocabulary, eg. Zap, pow...

Key vocabulary: *super, potato, hero, evil pea, supermarket, help, stop, pear, lolly.*

Personal and Social Development: We will continue to develop our play and sharing skills with each other along with acknowledging others in the ARP as friends. With support we will begin to express preferences for activities or equipment using gestures, core boards or words, 'I like ...', 'I want ...'. Learning to identify our emotions and strategies to regulate ourselves continue to be practised.

Activities:

- Play simple games that involve sharing.
- Encourage your child to use core boards at home.
- Start to label your child's emotions and reasons how you know this. i.e You feel sad because you have tears or your mouth looks like this etc.

Key vocabulary: *friend, kind, share, my turn, your turn, feelings, happy, sad, silly*

Cognition, Learning and Engagement/ Early Development: Some of us will be colour matching and learning colour names linked to superhero costumes. We will also practise counting forwards and backwards along with learning about and identifying simple 2D shapes. A sensory story will be used to aid the children's understanding of our core text. Key verbs will be a focus through words and actions eg fly, jump, run. Action figures will also be used to consolidate learning.

Activities:

- Visit the library to source superhero books and stories.
- Using actions practise counting jumps, hops... (verbs) together.

Key vocabulary: *Potato, pea, pear, lolly, fly, jump, supermarket, colour names, square, circle, rectangle and triangle.*

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The ARP – Autumn 1



My Independence: Self-Help, Life Skills, Cooking

Independence is a priority both at school and in the home environment. Using knives, forks and spoons whilst eating will be encouraged and practised. Along with taking off and putting on coats and jumpers. Making requests using actions, symbols or words, when help is needed will also be encouraged. These will also help the children to make other requests, eg using the toilet, snacks and drinks. Superhero snacks will be made using our cutting skills e.g. preparing and eating fruit, vegetables and making smoothies. Along with making sandwiches.

Activities:

- Encourage superhero behaviour- helping around the home, sharing toys.
- Practise taking clothes on and off with lots of praise.

Key vocabulary: *help, cut, spread*

My Creativity: Music, Art, Drama

Superhero action songs and rhymes will support communication skills as well as encouraging self-expression through music. A variety of musical instruments will also be used. Superhero masks will be made and decorated using a range of materials. We will then explore the features of a face and use our fine motor skills to draw a face with its features. Paint will also be used to print the fruit and vegetables from our story and well as being used in sensory exploration. Small world toys and kitchen props will support imaginary play.

Activities:

- Use playdough to create faces with features
- Sing and dance to nursery rhymes together.
- Use paint to print fruit and vegetables- practise naming the vegetables/ fruit and their colours.

My Physical World: PE/ Gross and Fine Motor Skills.

In PE this term we will be continuing to develop our balancing and coordination. We are continuing to develop our fine motor skills with a one-handed tool – tweezers, threading, painting and pencils. Messy play to match superhero costume colours.

Activities:

- Can you zip up your coat?
- Can you use scissors to cut along or around a picture?
- Can you balance on different objects?

Key vocabulary: *balance, climb, cut, snip*

My World Around Me

By exploring the school, we will have a better understanding of the different rooms and their uses. By making links to our book and the weather we will also be learning about ice and start to understand that ice is frozen water and that melting takes it back to water. As well as having fun with freezing water with glitter we will also learn about the process of melting. Smoothies and fruit lollies will also be frozen.

Activities:

- Practice helping in the kitchen, what fruit and vegetables can you name?
- When the weather starts to cool leave pots of water outside and observe the changes.

Key vocabulary: *Different vegetables and fruits, cold, freeze, melt*

Exit Point – Trip to the local supermarket.