



**Sports Premium 2024-2025**  
**Parsloes Primary School**

UKPRN

10071304

## 1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?

**Yes**

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?

**No**

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?

**No**

## 2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?

**Yes**

How much has your school spent on CPD external training courses?

**0**

How much has your school spent on CPD upskilling staff to deliver swimming lessons?

**0**

How much has your school spent on CPD internal learning and development?

**3000**

How much has your school spent on CPD inter-school development sessions?

**1050**

How much has your school spent on CPD online training / resource development?

**384**

How much has your school spent on CPD external coaches supporting confidence and competence?

**5940**

External training courses

**0**

Upskilling staff to deliver swimming lessons

**0**

Internal learning and development

**3000**

Inter-school development sessions

**1050**

Online training / resource development

**384**

External coaches supporting confidence and competence

**5940**



Total school spending on CPD	<b>10374</b>
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Has your school spent any of its PE and sport premium grant on internal activities?	<b>Yes</b>
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How much has your school spent on internal school based extra-curricular opportunities?	<b>3240</b>
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How much has your school spent on internal sports competitions?	<b>900</b>
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How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	<b>0</b>
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How much has your school spent on internal active travel?	<b>0</b>
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How much has your school spent on internal equipment and resources?	<b>1960</b>
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How much has your school spent on internal membership fees?	<b>400</b>
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How much has your school spent on internal use of educational platforms and resources?	<b>384</b>
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School based extra-curricular opportunities	<b>3240</b>
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Internal sports competitions	<b>900</b>
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Top-up swimming lessons or broadening aquatic opportunities for pupils	<b>0</b>
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Active travel	<b>0</b>
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Equipment and resources	<b>1960</b>
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Membership fees	<b>400</b>
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Use of educational platforms and resources	<b>384</b>
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Total school spending on internal activities	<b>6884</b>
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Has your school spent any of its PE and sport premium grant on external activities?	<b>Yes</b>
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How much has your school spent on external activities organised by School Games organiser network?

0

How much has your school spent on external - other inter-school sports competitions?

931

How much has your school spent on external coaching staff?

931

Activities organised by School Games organiser network

0

Other inter-school sports competitions

931

External Coaching staff

931

Total school spending on external activities

1862

Total CPD category spend

10374

Total internal category spend

6884

Total external category spend

1862

Total spent of PE and sports premium

19120

### 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Specialist coaches to assist children with SEND, Specialist equipment and resources for children with SEND, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Stronger parental engagement eg: school assemblies, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Insight and data capture to better understand and support these pupils



## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

**Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

**Not sure**

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

**Not sure**

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

**Not sure**

What impact has this funding had within your school on increasing participation in competitive sport?

**Positive impact**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in pupils' attainment in PE, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities**

What impact has your school's spending of this funding had on PE attainment?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

**Not sure**

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

**Not sure**



## 6. Swimming and water safety

Does your school have year 6 pupils?	<b>Yes</b>
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	<b>19</b>
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>19</b>
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>19</b>
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What impact has your school's spending of this funding had on swimming and water safety attainment?	<b>No impact</b>
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## 7, Declarations

Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
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Declaration 2	<b>The data is true and accurate to the best of my knowledge</b>
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Declaration 1	<b>the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher</b>
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Declaration 2	<b>the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees</b>
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Declaration 3	<b>the reported spending detailed within this submission will be published on our school's website</b>
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Declaration 4	<b>I am authorised to submit this PE and sport premium assurance return on behalf of my school</b>
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## 9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025	<b>19120</b>
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Full school name	<b>Parsloes Primary School</b>
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Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
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Declaration 2	<b>the data is true and accurate to the best of my knowledge</b>
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