

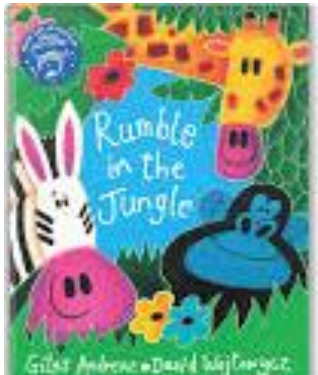


Rumble in the Jungle!

Meadow – Summer Term 1



English – TalkForWriting



Text: Rumble in the Jungle

Key Vocabulary

chimpanzee

hippopotamus

crocodile

zebra

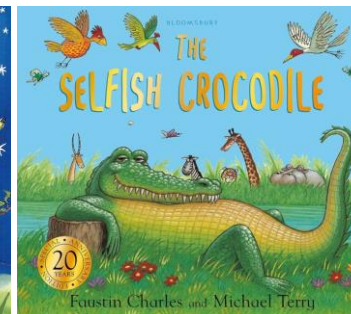
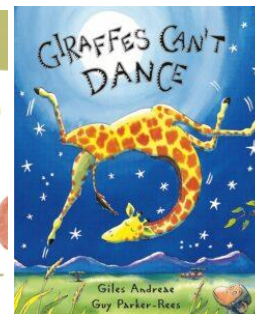
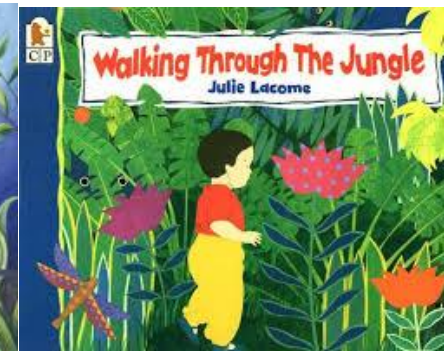
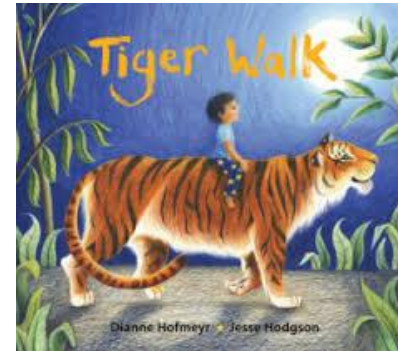
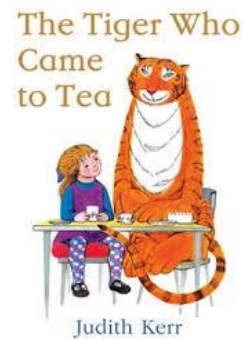
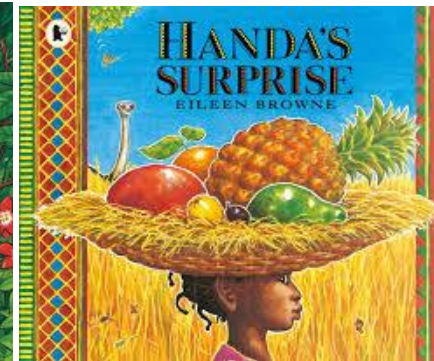
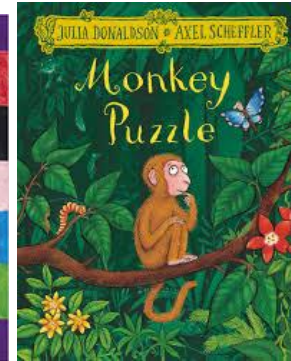
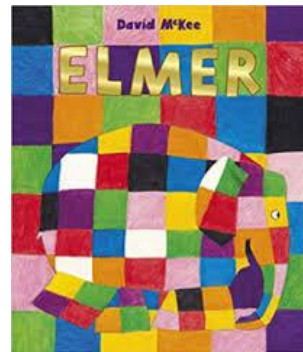
rhinoceros

creeping

waddling

swinging

Recommended Reads





Entry Point – Collecting leaves to explore

Communication and Language: We will be continuing to build our vocabulary through our jungle theme, learning the names of animals and their features. We will be continuing to develop our understanding and use of questions.

Activities:

- Play a game
- Research and talk about your favourite jungle animal (use the internet, visit the local library)
- Answering who, what, where, how and why questions about a story

Key vocabulary: *who, what, where, when, why, how, jungle animals, fur / skin, pattern, legs, sounds*

Literacy: We are developing our reading and understanding of simple sentences. We are continuing to learn to read and spell our tricky words (words that cannot be sounded out) and using them when writing simple sentences. We are learning to identify and talk about the main characters and events in our new book 'Rumble in the Jungle'.

Activities:

- Practise forming your letters correctly.
- Read every day! Try reading to younger siblings or pets!
- Help to read your bedtime story. Can you spot any tricky words? Words you have learnt? Can you identify the where the story is set/the main characters?
- Practice writing sentences using finger spaces, a capital letter and a full stop!



Key vocabulary: *phoneme, grapheme, blend, segment, story, character, beginning, middle, end.*

Expressive Arts and Design: We will be exploring how to use collage to create different sensory pictures of jungle animals. We will also be learning how to make an observational drawing of different jungle animals and plants.

Activities:

- Draw your favourite jungle animal – what colours and features do they have?
- Listen to different animal sounds. What animal does it belong to?
- Can you create a dance to a piece of music?
- Choose a favourite song and explain why you like it?

Key vocabulary: *observation, features, colours, tone, pitch, sound, beat, instrument*

Understanding the World: We will be exploring different kinds of jungle animals and what similarities and differences they have. We will be exploring the sounds they make, their fur/ skin and their habitat. We will also be recapping different parts of a sunflower plants and remembering what the parts are for.

Activities:

- Create a poster all about your favourite Jungle animal! – What facts can you find out?
- Go to a garden centre. What plants can you see? Which one is your favourite?

Key vocabulary: *plants, stem, roots, leaves, flower, seed, soil, water, jungle animal names, fur, skin, sounds.*

'Rumble in the Jungle!'

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Physical Development: We will be using the skills we have previously learnt this year and applying them. Throwing and catching with bean bags. We will be negotiating space, avoiding obstacles whilst balancing bean bags. We are continuing to develop our fine motor and focussing on improving our handwriting.

Activities:

- Can you play 'mirrors' with a family member? One person completes a movement and the other must try and copy.
- Can you play a range of ball games?
- Can you practice your letter formation?

Key vocabulary: *direction, movement,*

Mathematics: We will be learning how to subitise numbers and count forwards and backwards



Activities:

- Can you count forwards and backwards to 20?
- Play a range of games e.g. Roll a dice, how many dots?
- Can you share your food with your family? E.g., I have 4 apples. 2 for me and 2 for you.
- Go on a local walk – Can you spot the number?
- **Key vocabulary:** *number names, forwards, backwards, subitise*

Personal, Social and Emotional Development:

We will be learning about the feeling 'proud'. We will continue to practice team work with parachute games.

Activities:

- Try different role play situations with your family – act out scenarios that make you proud.
- Learn a friendship song – e.g. You got a friend in me by Randy Newman

Key vocabulary: *team work, good choices, kind, sharing, unkind, helpful*



Exit Point – Perform a poem to parents – Parents to watch and visit!