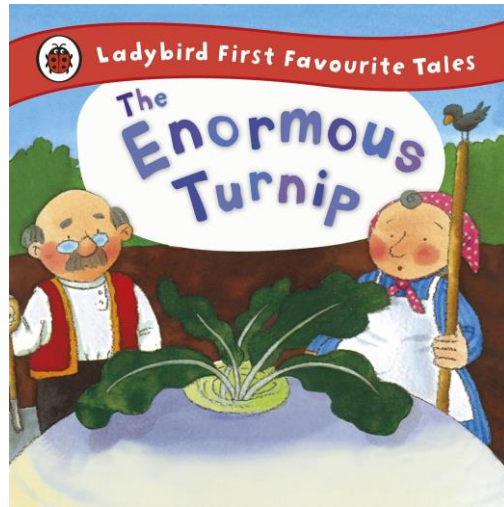




## Once Upon a Time...

### The Meadow – Spring 2

#### English – TalkForWriting



**Text:** The Enormous Turnip

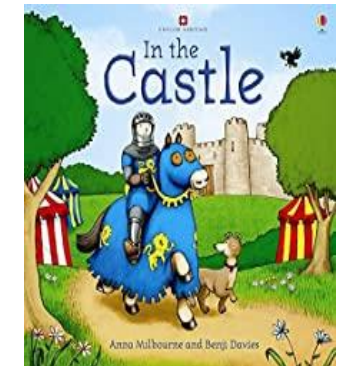
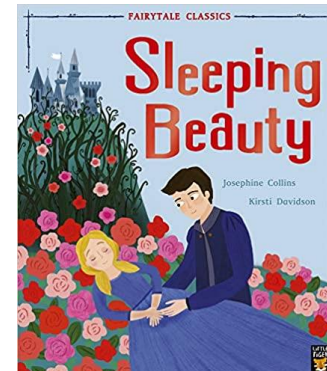
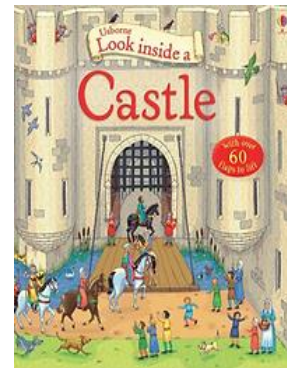
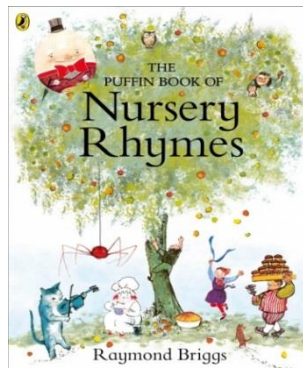
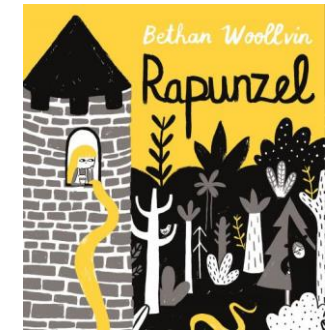
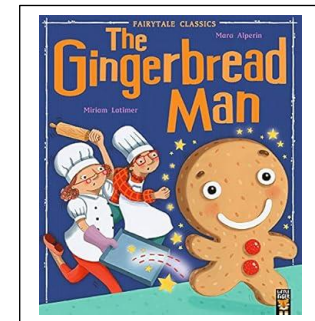
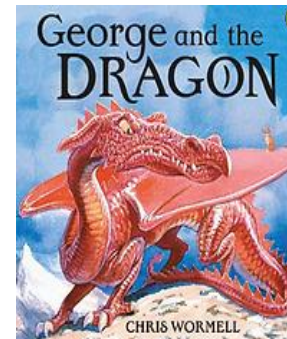
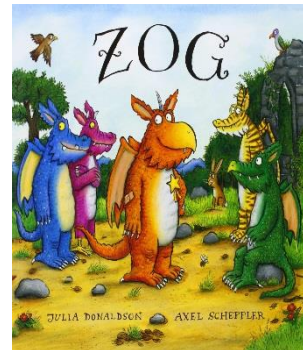
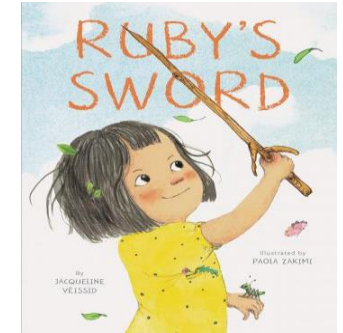
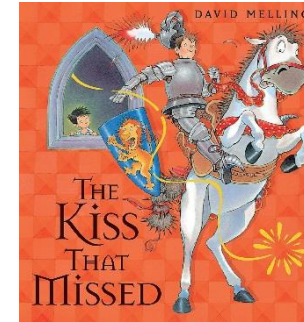
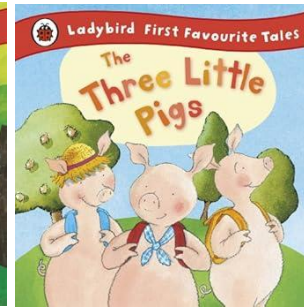
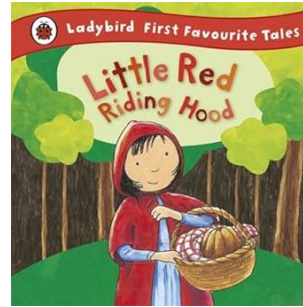
#### Key Vocabulary

Turnip, pull/push,

grow, roots, seeds, soil, budge,

heave, enormous and bigger.

#### Recommended Reads





## Entry Point – A Vegetable shop set up for role play with plastic and real vegetables.

**Communication and Language:** We will be continuing to build our vocabulary through our traditional tales theme, learning about different tales. We will be continuing to develop our understanding and use of questions.

**Activities:**

- Play a game
- Research and talk about a knight and what jobs they had
- Draw and describe a wolf!
- Answering who, what, where, how and why questions about a story



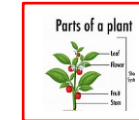
**Key vocabulary:** *who, what, where, when, why, how,*

**Understanding the World:** We will be learning how to plant seeds and growing vegetables. We also we be learning what seeds need to survive and that vegetables come from a seed.

**Activities:**

- We will plant a range of vegetable seeds.
- Children will be able to find and investigate root vegetables in soil
- Children will investigate and learn different parts of the plant.

**Key vocabulary:** *Push, pull, plant, roots, seed, water, leaf,*

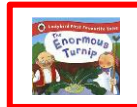


## 'Once Upon A Time' Meadow – Spring 2

**Literacy:** We are developing our fluency when reading and learning how to use expression. We are continuing to develop our writing further by adding adjectives into our sentences. We are learning to identify and talk about the main characters and events in our new story 'The enormous Turnip!'

**Activities:**

- Practise forming your letters correctly and placing them on the line.
- Read every day! Try reading to younger siblings or pets!
- Help to read your bedtime story. Can you spot any tricky words? Words you have learnt? Can you identify where the story is set/the main characters?
- Practice writing your name
- Can you write a story using familiar phrases?



**Key vocabulary:** *phoneme, grapheme, blend, segment, sentence, story, character, first, next, after, and, once upon a time,*

**Expressive Arts and Design:** We will be learning how to create printed patterns. We will be using different fruit and vegetables to print with and exploring more with paint mixing.

**Activities:**

- Potato repeated prints
- Leek repeated prints
- Fabric repeated prints

**Key vocabulary:** *potato press, lift, push, colour, dip, stamp.*



**Physical Development:** In PE this term we will be learning to develop our ball skills. We are continuing to develop our fine motor and focusing on improving our handwriting.

**Activities:**

- Can your practice your letter formation?
- Can you roll a ball to your partner?
- Can you throw and catch a ball?

**Key vocabulary:** *ball skills, sharing, partner, turn taking, roll, catch and throw.*



**Mathematics:** We will be recapping pattern and learning how to identify a pattern rule. We will be exploring numbers to 8 and learning how to add one more and subtract one less. We will also be learning length and height along with big and small and heavy and light.

**Activities:**

- Can you count forwards and backwards to 8?
- Go on a walk around the school and can spot a number to 8, through subitising?

**Key vocabulary:** *number names, pattern, addition, subtraction, more, less*

**Personal, Social and Emotional Development:**

We will be discussing the emotion worry and what our worries might be. Using the book 'A Big Bag of Worries' to support the concept. We will also continue to promote turn taking and team building.

**Activities:**

- Create a list – What makes us happy and what makes us worried.
- Create a worry sack to put all our worries in.
- Parachute games
- 

**Key vocabulary:** *worries, excitement, strengths, turn taking and team work*

## Exit Point – Art and work exhibition