



Meet the Teacher

Year Three



Meet the Team

Oak Class
Mrs Atkin



Elm Class
Mrs Oslar





Vision

At Parsloes, our curriculum is built around...





School Priorities 2024-2025

1. Refined approach to Reading in KS2 with a focus on fluency
2. Review support for children with SEND so they achieve well in all areas with the opening of our new ARP
3. Continue to promote good behaviour through our school approach - LEARN
4. Character development – confidence, resilience and independence
5. EYFS – focus on Communication and Language



Home / School Agreement

Our home school agreement is available on our website. This is signed by all parents / carers at enrolment

Parsloes Primary School

Home School Agreement



At Parsloes, we are respectful, understanding and with a positive attitude towards life, we aspire to achieve well here and beyond.

At Parsloes Primary School we aim to deliver a curriculum that is broad, balanced and based on developing all pupils' knowledge, skills and understanding across a range of subjects. We are determined that all children succeed and reach high standards and believe in a rich curriculum that is engaging for all.

All members of our school community promote and display our school values.

Being R espectful:	Acting with integrity and consideration
Being U nderstanding:	Demonstrating empathy
Being P ositive:	Learning to persevere and developing resilience
Being A spirational:	High expectations of what we can achieve

The School

We will:

- Work towards every child achieving his or her full potential as a valued member of the school community.
- Promote high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Ensure that all children have access to a broad and balanced curriculum.
- Set, mark and monitor class work and homework in accordance with the school's policies.
- Inform families of the broad curriculum areas to be covered each term.
- Ensure our website keeps families up to date with school policies, curriculum information and class blogs.
- Let families know of concerns or problems that affect their child's work or behaviour.
- Contact the family if there is a problem concerning a child's attendance, punctuality or uniform.
- Ensure regular opportunities for parents / carers to discuss their child's progress.
- Arrange mutually convenient appointments should families wish to discuss their child.
- Consider the welfare and safety of all pupils and provide a safe and effective learning environment.

Headteacher's signature _____

The Parent / Carer

I will:

- Support the school and its policies.
- Support my child's education by ensuring homework is completed and handed in on time.
- Ensure my child attends school every day and is on time.
- Collect my child from school / clubs on time.
- Ensure that my child attends school wearing full school uniform and footwear in line with school policy.
- Ensure my child has the correct PE kit and footwear in line with school policy.
- Support the school in maintaining good behaviour and discipline in line with school policy.
- Ensure the school has up to date contact details.
- Keep my Parent Pay account in credit.
- Attend Parental Consultations and discussions about my child's progress.
- Notify the school of any change in home circumstances which may affect my child's learning behaviour.
- Be considerate of all members of the school community. This includes pupils, parents, staff, governors, friends and neighbours of the school.
- Park considerately outside the school and not in a way which might endanger children and inconvenience others.
- Ensure that if my child brings a mobile phone to school (Years 5 & 6 only) they follow the school procedure

I have read and understood this Home School Agreement and agree with policies of the school.

Parent signature _____ **Date** _____



School Uniform

To purchase the uniform, including the P.E. Kit, book bags etc. please visit Premier Schoolwear's website www.premierschoolwear.co.uk Uniform can be purchased and either delivered to your home or school. If you require any additional information, please speak to the school office.

COMPULSORY UNIFORM

BOYS

Grey tailored trousers
Plain white polo top (with collar)
Red school sweatshirt (with Parsloes motif)
Plain grey socks
Plain black **shoes (NO Trainers)**
No dyed hair or shaved fashion hairstyles

GIRLS

Grey pleated skirt or grey tailored trousers
Plain white polo top (with collar)
Red school sweatshirt (with Parsloes motif)
Grey tights
White socks
Plain black **shoes** (flat heel with a back, **NO Trainers**)
Red or white hair accessories
No dyed hair or shaved fashion hairstyles

NURSERY

Children in the nursery are required to wear plain black jogging bottoms, a plain white polo top (with collar) and a red school sweatshirt (with Parsloes motif).

Well-fitting non-slippery shoes like trainers worn with socks.
No shoes with laces should be worn until your child can tie them independently.

BAGS

Parsloes Book Bag only. Please do not send your child to school with any other bags, or back packs.



School Uniform

OPTIONAL SUMMER UNIFORM (from April to October)

Children may wear the main uniform all year round, but during the hot weather boys and girls may wear grey tailored shorts with the white school polo shirt.

Girls also may wear a red gingham checked **dress** (not 2-piece suit) with white socks.

PLEASE NOTE:

All cardigans and sweat shirts **must** have the Parsloes Primary School motif. All shoes should have a back, should be flat heeled and **BLACK**. Please only have laced shoes if your child can do up their own laces otherwise have ones with velcro. Any clothing underneath the uniform especially in the winter months must not be seen, this includes long sleeve tops and leggings.

The only jewellery pupils may wear are **studs** in pierced ears. These need to be removed by the child for all PE lessons (it may be easier to keep earrings out on P.E. days). Watches may only be worn if pupils know how to tell the time. Pupils wearing nail varnish or make up will be asked to remove it for the following day.

COMPULSORY P.E KIT

Red shorts (not cycling or Bermuda)
Plain white round necked T-shirt
Black plimsolls

Plain black track suit bottoms & a plain black sweatshirt (over their white P.E. t-shirt) may be worn during the cold weather for outdoor P.E. Long hair must be tied back in accordance with health and safety regulations.



General Information

- Wrap around Care – see a member of the Office staff for more information
- Morning club – from 7.45am – £3 per day
- Lunch – healthy lunch only. No chocolate, fizzy drinks, no peanut products
- Snacks – Fruit (not provided)
- Water bottles
- Behaviour / reward systems



Attendance and Punctuality

- Gates open in the morning at 8.40am. Please walk your child around to their entry gate where they will be met by a member of staff.
- School finishes at 3.15pm (Year 3) and children are collected at their exit gate.
- Regular attendance is crucial for your child to settle and achieve well in school. The most important lessons happen first thing in the morning.
- The gates close at 8.50 – after that time your child is late for learning.



Communication



- We will mainly communicate through the method of ParentMail. This means you need to ensure that you have signed up to this, so you receive all relevant information for your child/children.
- We do not take cash as a school, so all payments need to be done on ParentPay.
- Please contact the school office if you are having difficulty with either of these.





Website

Our Website includes important information about our school and curriculum. We have a weekly newsletter for additional information that includes weekly posts from each year group.

www.parsloesprimary.co.uk



Phonics and Reading



Proud to be
a Little Wandle
Champion School

We meet the Little Wandle 16 Standards
of Excellence and share our best practice
with other member schools

- Early morning reading sessions daily 8.40 – 9am
- Fluency – reading groups
- Comprehension
- Accelerated reader - quizzing



Writing

Year 3 Everyday Writing Toolkit

I can form and join my letters correctly



I can use the correct punctuation: . A? ! "" , ...

I can proofread my work independently



I can use exciting language to engage the reader

I can use a range of conjunctions to extend my sentences

Autumn 1

Deep in the Jungle

Basic Skills

Focus – fundamental writing skills from Year 2

Otherwise

Text: 'Otherwise' – BFI short film

Genre: Narrative

Autumn 2

Stone Age Detectives

Stone Age Boy

Text: 'Stone Age Boy' by Satoshi Kitamura

Genre: Narrative

Stone Age Boy

Text: 'Stone Age Boy' by Satoshi Kitamura

Genre: Report

Spring 1

Come Dine With Us

Cloudy with a Chance of Meatballs

Text: 'Cloudy with a Chance of Meatballs' by Judi Barrett

Genre: Persuasive Advert

Cloudy with a Chance of Meatballs

Text: 'Cloudy with a Chance of Meatballs' by Judi Barrett

Genre: Poetry

Spring 2

Totally Tropical

Gregory Cool

Text: 'Gregory Cool' by Caroline Binch

Genre: Narrative

The Magic Box

Text: 'The Magic Box'

Genre: Poetry

Summer 1

Tombs and Treasure

The Story of Tutankhamun

Text: 'The Story of Tutankhamun' by Patricia Cleveland-Peck

Genre: Diary Entry

The Story of Tutankhamun

Text: 'The Story of Tutankhamun' by Patricia Cleveland-Peck

Genre: Non-Chronological Report

Summer 2

Feel the Force

The Iron Man

Text: 'The Iron Man' by Ted Hughes

Genre: Character Description

The Iron Man

Text: 'The Iron Man' by Ted Hughes

Genre: Narrative

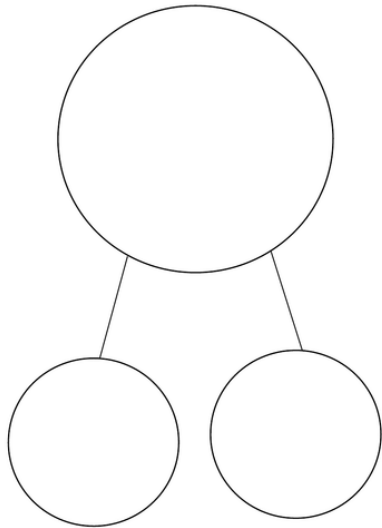


Talk for Writing



Maths

- We follow a Maths Mastery approach to deepen understanding.
- In lessons we use a CPA approach to teaching, which involves Concrete resources, Pictorial representations and then we move on the Abstract calculations.



Part	Part
Whole	

3 + 2 = 5



Wider Curriculum

YEAR 3

Autumn 1



Deep in the
Jungle

Autumn 2



Stone Age
Detectives

Spring 1



Come Dine
With Us

Spring 2



Totally Tropical

Summer 1



Tombs and
Treasure

Summer 2



Feel the Force



PE

We teach PE twice a week. At least one lesson will be taught by a specialist PE coach.

- PE days

 - Elm – Wednesday and Friday

 - Oak – Monday and Friday

- No earrings / full PE Kit, including suitable shoes. Children must have a change of top.
- Socks needed if wearing tights.

Children should not wear earrings to school on their PE days and long hair must be tied back.



Homework

- Reading is a priority and children are expected to read five times a week. Please sign their diary to indicate that you have heard them read.
- Weekly homework set on Friday, returned following Wednesday
- TTRS (Times Tables)
- Creative homework may be set on a half-termly basis



How to Help at Home

How to support your child in Year 3

- Read with your child every day and ask them questions about the story.
- Help your child to complete their homework.
- Support your child to learn all of their times tables up to 12x12.
- Practise the spellings which your child will come home from school with, including the Year 3 and 4 spelling list.
- Discuss with your child topics covered in school, using the half termly parent overviews.
- Encourage conversation through talking about your day.



Questions