



# Meet the Teacher

Year Two



# Meet the Team

**Centipede Class**  
**Mr Asiedu**



**Grasshopper Class**  
**Miss Ghouse**





# Vision

**At Parsloes, our curriculum is built around...**





# School Priorities 2024-2025

1. Refined approach to Reading in KS2 with a focus on fluency
2. Review support for children with SEND so they achieve well in all areas with the opening of our new ARP
3. Continue to promote good behaviour through our school approach - LEARN
4. Character development – confidence, resilience and independence
5. EYFS – focus on Communication and Language



# Home / School Agreement

Our home school agreement is available on our website.  
This is signed by all parents / carers at enrolment

## Parsloes Primary School

### Home School Agreement



At Parsloes, we are respectful, understanding and with a positive attitude towards life, we aspire to achieve well here and beyond.

At Parsloes Primary School we aim to deliver a curriculum that is broad, balanced and based on developing all pupils' knowledge, skills and understanding across a range of subjects. We are determined that all children succeed and reach high standards and believe in a rich curriculum that is engaging for all.

#### **All members of our school community promote and display our school values.**

Being Respectful:	Acting with integrity and consideration
Being Understanding:	Demonstrating empathy
Being Positive:	Learning to persevere and developing resilience
Being Aspirational:	High expectations of what we can achieve

#### **The School**

##### **We will:**

- Work towards every child achieving his or her full potential as a valued member of the school community.
- Promote high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Ensure that all children have access to a broad and balanced curriculum.
- Set, mark and monitor class work and homework in accordance with the school's policies.
- Inform families of the broad curriculum areas to be covered each term.
- Ensure our website keeps families up to date with school policies, curriculum information and class blogs.
- Let families know of concerns or problems that affect their child's work or behaviour.
- Contact the family if there is a problem concerning a child's attendance, punctuality or uniform.
- Ensure regular opportunities for parents / carers to discuss their child's progress.
- Arrange mutually convenient appointments should families wish to discuss their child.
- Consider the welfare and safety of all pupils and provide a safe and effective learning environment.

Headteacher's signature \_\_\_\_\_

#### **The Parent / Carer**

##### **I will:**

- Support the school and its policies.
- Support my child's education by ensuring homework is completed and handed in on time.
- Ensure my child attends school every day and is on time.
- Collect my child from school / clubs on time.
- Ensure that my child attends school wearing full school uniform and footwear in line with school policy.
- Ensure my child has the correct PE kit and footwear in line with school policy.
- Support the school in maintaining good behaviour and discipline in line with school policy.
- Ensure the school has up to date contact details.
- Keep my Parent Pay account in credit.
- Attend Parental Consultations and discussions about my child's progress.
- Notify the school of any change in home circumstances which may affect my child's learning behaviour.
- Be considerate of all members of the school community. This includes pupils, parents, staff, governors, friends and neighbours of the school.
- Park considerately outside the school and not in a way which might endanger children and inconvenience others.
- Ensure that if my child brings a mobile phone to school (Years 5 & 6 only) they follow the school procedure

I have read and understood this Home School Agreement and agree with policies of the school.

Parent signature \_\_\_\_\_ Date \_\_\_\_\_





# School Uniform

To purchase the uniform, including the P.E. Kit, book bags etc. please visit Premier Schoolwear's website [www.premierschoolwear.co.uk](http://www.premierschoolwear.co.uk) Uniform can be purchased and either delivered to your home or school. If you require any additional information, please speak to the school office.

## COMPULSORY UNIFORM

### **BOYS**

Grey tailored trousers  
Plain white polo top (with collar)  
Red school sweatshirt (with Parsloes motif)  
Plain grey socks  
Plain black **shoes (NO Trainers)**  
No dyed hair or shaved fashion hairstyles

### **GIRLS**

Grey pleated skirt or grey tailored trousers  
Plain white polo top (with collar)  
Red school sweatshirt (with Parsloes motif)  
Grey tights  
White socks  
Plain black **shoes** (flat heel with a back, **NO Trainers**)  
Red or white hair accessories  
No dyed hair or shaved fashion hairstyles

### **NURSERY**

Children in the nursery are required to wear plain black jogging bottoms, a plain white polo top (with collar) and a red school sweatshirt (with Parsloes motif).

Well-fitting non-slippery shoes like trainers worn with socks.  
No shoes with laces should be worn until your child can tie them independently.

### **BAGS**

Parsloes Book Bag only. Please do not send your child to school with any other bags, or back packs.



# School Uniform

## OPTIONAL SUMMER UNIFORM (from April to October)

Children may wear the main uniform all year round, but during the hot weather boys and girls may wear grey tailored shorts with the white school polo shirt.

Girls also may wear a red gingham checked **dress** (not 2-piece suit) with white socks.

### PLEASE NOTE:

All cardigans and sweat shirts **must** have the Parsloes Primary School motif. All shoes should have a back, should be flat heeled and **BLACK**. Please only have laced shoes if your child can do up their own laces otherwise have ones with velcro. Any clothing underneath the uniform especially in the winter months must not be seen, this includes long sleeve tops and leggings.

The only jewellery pupils may wear are **studs** in pierced ears. These need to be removed by the child for all PE lessons (it may be easier to keep earrings out on P.E. days). Watches may only be worn if pupils know how to tell the time. Pupils wearing nail varnish or make up will be asked to remove it for the following day.

## COMPULSORY P.E KIT

Red shorts (not cycling or Bermuda)  
Plain white round necked T-shirt  
Black plimsolls

Plain black track suit bottoms & a plain black sweatshirt (over their white P.E. t-shirt) may be worn during the cold weather for outdoor P.E. Long hair must be tied back in accordance with health and safety regulations.



# General Information

- Wrap around Care (after school club) – see a member of the Office staff for more information. Bookable on line.
- Morning club – from 7.45am – £3 per day
- Lunch – healthy lunch only. No chocolate, fizzy drinks, no peanut products
- Snacks
- Water bottles
- Art shirts
- Behaviour / reward systems





# Attendance and Punctuality

- Gates open in the morning at 8.40am. Please walk your child around to the Year 2 gate in the infant playground where they will be met by a member of staff. The gates close at 8.50 – after that time your child is late for learning.
- School finishes at 3.10pm and children are collected in the infant playground at the Year 2 gate. Years 3-6 finish school at 3.15 so please collect your younger children first.
- Regular attendance is crucial for your child to settle and achieve well in school. The most important lessons happen first thing in the morning.



# Communication



- We will mainly communicate through the method of Parentmail. This means you need to ensure that you have signed up to this, so you receive all relevant information for your child/children.
- We do not take cash as a school, so all payments need to be done on ParentPay.
- Please contact the school office if you are having difficulty with either of these.





# Website

Our Website includes important information about our school and curriculum. We have a weekly newsletter for additional information that includes weekly posts from each year group.

[www.parsloesprimary.co.uk](http://www.parsloesprimary.co.uk)



# Phonics, Reading and Spelling



Proud to be  
a Little Wandle  
Champion School

We meet the Little Wandle 16 Standards  
of Excellence and share our best practice  
with other member schools

- In Year 2 we follow the Little Wandle Phonics programme. More information at parent meeting next week.
- Pupils who have not yet graduated will continue with their catch-up sessions.
- A new spelling programme will start in Spring term.



# Phonics, Reading and Spelling

- As children develop fluency and graduated from the Little Wandle programme they will move to Accelerated Reader.
- They will take a test that will determine their reading age and book level.
- They will choose their own books based on their level to read at home. Once they are confident, they will complete a quiz in school to assess their understanding.
- Their score will be reported to you and they will change their book.



# Phonics Screening Check

Any pupils who did not pass the Phonics Screening Check in Year 1, will retake this in the Summer Term.

They will receive extra support to help them work towards this.





# Writing

<p><b>Autumn 1</b> <b>What a Wonderful World</b></p> <p><b>Basic Skills</b> Focus – fundamental writing skills from Year 1</p> <p><b>Meerkat Mail</b> Text: 'Meerkat Mail' by Emily Gravett Genre: Non-chronological report</p>	<p><b>Autumn 2</b> <b>London's Calling</b></p> <p><b>Katie in London</b> Text: 'Katie in London' by James Mayhew Genre: Recount – Diary Entry</p> <p><b>Katie in London</b> Text: 'Katie in London' by James Mayhew Genre: Poetry</p>	<p><b>Spring 1</b> <b>If You Go Down to the Woods Today...</b></p> <p><b>The Owl Who Was Afraid of the Dark</b> Text: 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson Genre: Tale of Fear</p> <p><b>The Owl Who Was Afraid of the Dark</b> Text: 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson Genre: Poetry</p>
<p><b>Spring 2</b> <b>Amazing Me</b></p> <p><b>Supertato</b> Text: 'Supertato' by Sue Hendra Genre: Narrative</p> <p><b>Poetry</b> Genre: Poems to Perform</p>	<p><b>Summer 1</b> <b>Blooming Marvellous</b></p> <p><b>The Selfish Giant</b> Text: 'The Selfish Giant' by Oscar Wilde Genre: Setting Description</p> <p><b>The Selfish Giant</b> Text: 'The Selfish Giant' by Oscar Wilde Genre: Report</p>	<p><b>Summer 2</b> <b>Eureka!</b></p> <p><b>Traction Man</b> Text: 'Traction Man is Here!' by Mini Grey Genre: Non-Chronological Report</p> <p><b>Traction Man</b> Text: 'Traction Man is Here!' by Mini Grey Genre: Instructions</p>



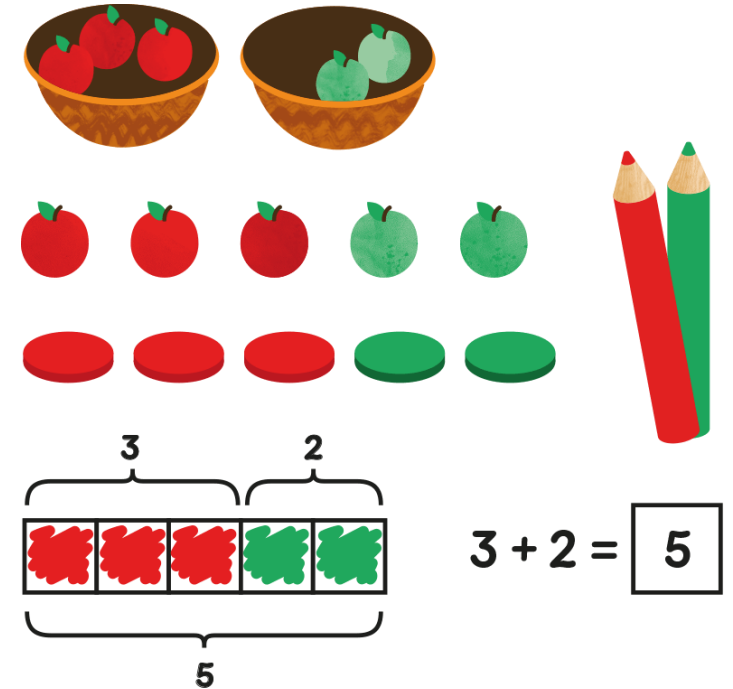
Talk for Writing™

- Focus is on a core text for the half term.
- This prioritises oracy, which is part of our school's vision.



# Maths

- We follow a Maths Mastery approach to deepen understanding.
- In lessons we use a CPA approach to teaching, which involves concrete resources, pictorial representations and then we move on the abstract calculations.
- Secure and quick recall of number facts within 20 will greatly support your child. This includes knowing number facts to 10 and 20.
- Children will also begin to learn times table facts (2, 5 and 10).





# Wider Curriculum

YEAR 2

Autumn 1



What a  
Wonderful World

Autumn 2



London's Calling

Spring 1



If You Go Down  
to the Woods Today..

Spring 2



Amazing Me!

Summer 1



Blooming  
Marvellous

Summer 2



Eureka!



# PE

- We teach PE twice a week. At least one lesson will be taught by a specialist PE coach.
- PE kit consists of a white T-Shirt, red shorts, black joggers and a black sweatshirt. Children should not wear earrings to school on their PE days and long hair must be tied back. Please label all items of clothing.
- Centipede – **Monday and Thursday**
- Grasshopper – **Monday and Friday**
- No earrings / full PE Kit



# Homework

- We will be sending home a homework book with a weekly task related to what has been taught in class. Books are due back on Wednesdays.
- Weekly spellings will be set to practise with your children. These will be tested and scores reported to you.
- Reading is a priority and children are expected to read a minimum of three times a week. Please sign their diary to indicate that you have heard them read.
- Library Books/Reading Books
- Creative homework may be set on a half-termly basis.
- NumBots/TTRS



# How to Help at Home

## **How to support your child in Year 2**

- Read with your child every day and ask them questions about the story – regular practise supports fluency.
- Help your child to complete their homework.
- Practise number bonds and times tables.
- Practise the spellings which your child will come home from school with, including the Year 2 common exception words list.
- Discuss with your child topics covered in school, using the half termly parent overviews.
- Encourage your child to be independent in their self-care, for example using a knife and fork correctly.
- Encourage conversation through playing games and talking about your day.





# Questions