



**Welcome to
Parsloes Primary
Reading
Workshop**



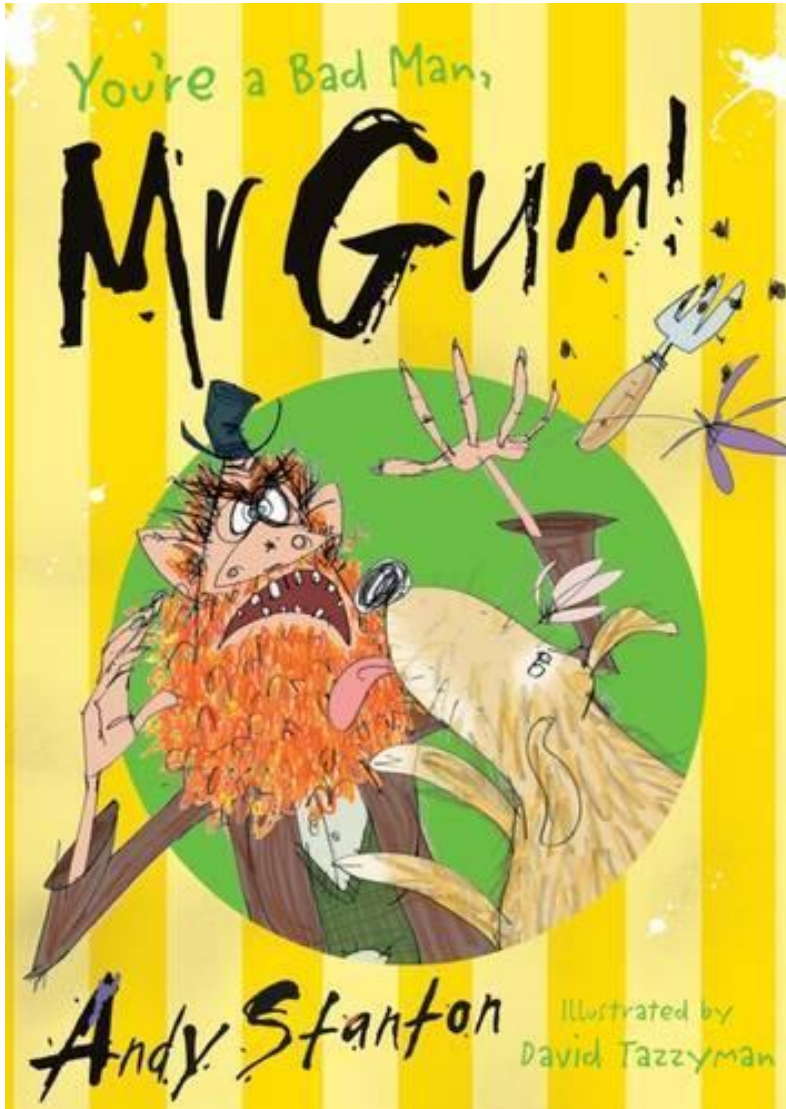
At Parsloes, our curriculum is built around...



1. Book introduction: cover and blurb
2. Vocabulary
3. Shared Read
4. Question
5. Repeat



Introduce the book



Predict

What do you think this book is about?

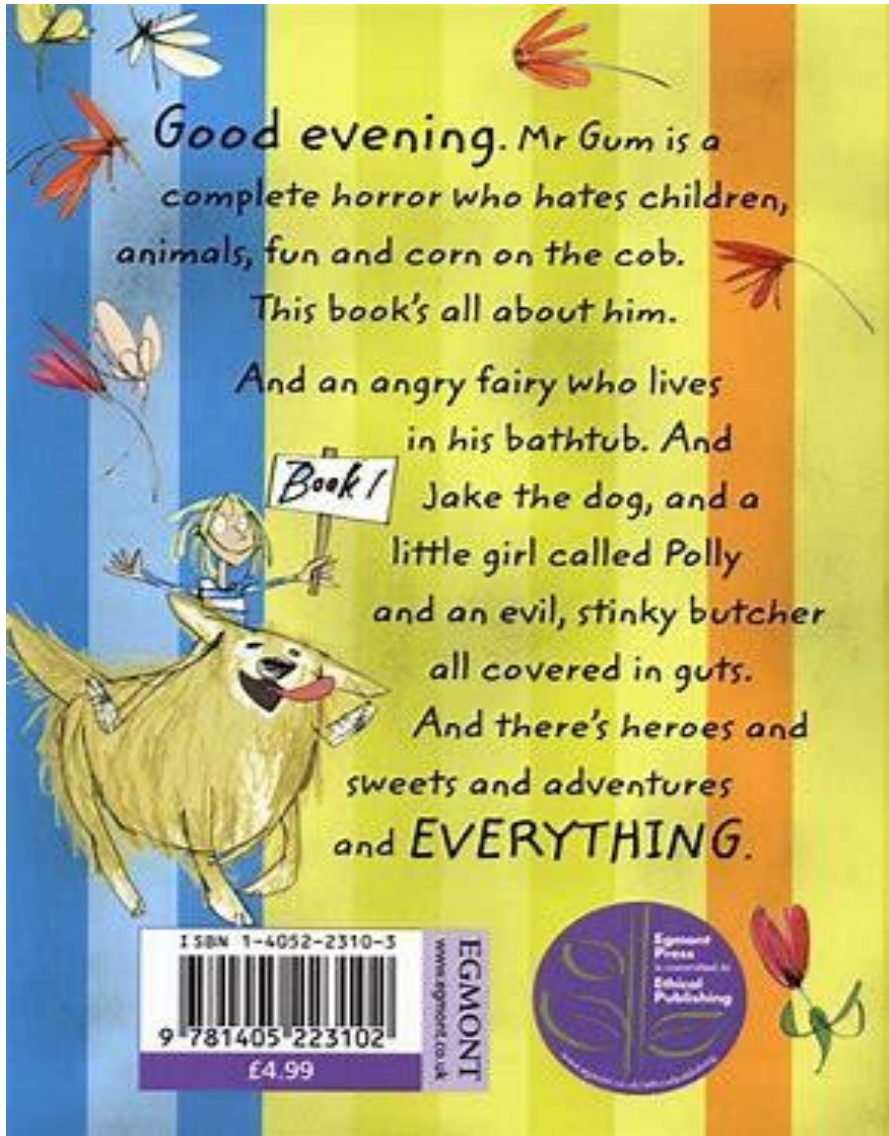
What does the title suggest?

What is the genre?

Who is the author?
Illustrator?



Introduce the blurb



What extra information do we have?

Where do you think Mr. Gum lives?

What characters are we introduced to?



Relate it to life

What might life be like if you hated everything?



Vocabulary

Vocabulary to learn

- bloodshot
- scowling
- snoozing



Vocabulary

Vocabulary to learn

- bloodshot – inflamed eyes as a result of tiredness
- scowling – to frown in an angry or bad tempered way
- snoozing – a short, light sleep



Chapter 1

The Garden of Mr Gum

Mr Gum was a fierce old man with a red beard and two bloodshot eyes that stared out at you like an octopus curled up in a bad cave. He was a complete horror who hated children, animals, fun and corn on the cob. What he liked was snoozing in bed all day, being lonely and scowling at things.

He slept and scowled and picked his nose and ate it. Most of the townsfolk of Lamonic Bibber avoided him and the children were terrified of him. Their mothers would say, 'Go to bed when I tell you to or Mr Gum will come and shout at your toys and leave slime on your books!' That usually did the trick.

Mr Gum lived in a great big house in the middle of town. Actually it wasn't that great, because he had turned it into a disgusting pigsty.



Questions to discuss

Retrieval

1. What does Mr Gum loath?
2. What are some of the things Mr Gum is fond of?
3. How do the townsfolk react to Mr Gum?



Questions to discuss

Inference

1. Why do you think Mr Gum liked being lonely?
2. Why had he turned his house into a pigsty?
3. Why do you think the mothers would tell the children to 'go to bed when I tell you to or Mr Gum will come and shout at your toys and leave slime on your books'?



Why not sit with a group of children and read with them using some of the skills we just went through.

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