

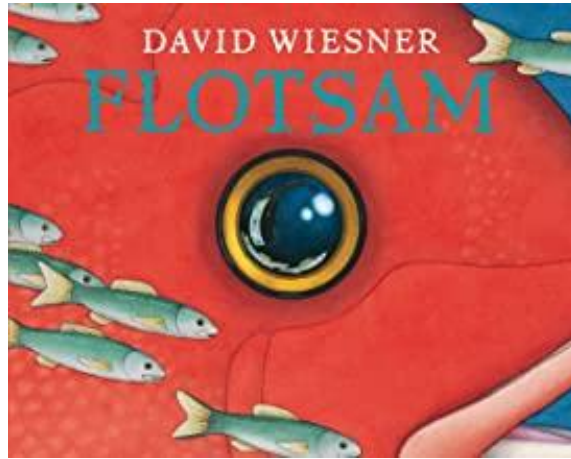


Natural World

Year 6 – Spring Term 2



Curriculum Core Texts



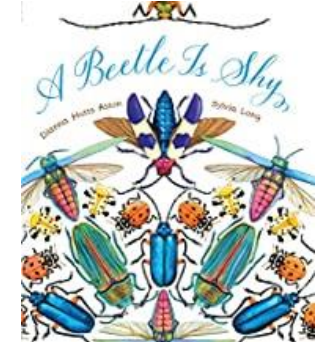
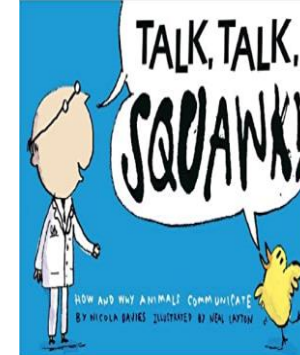
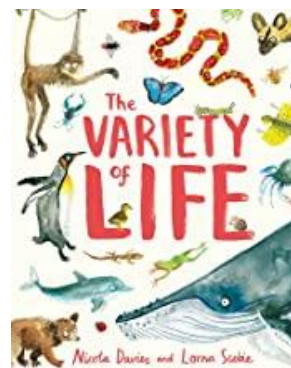
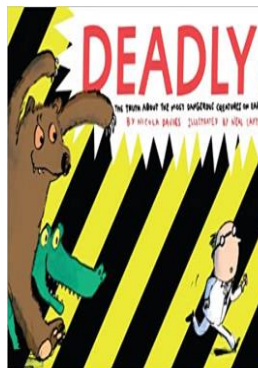
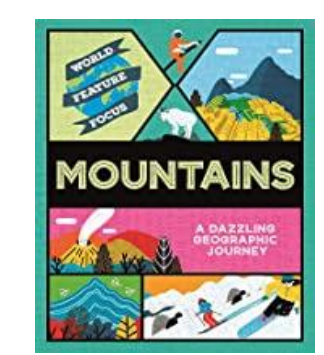
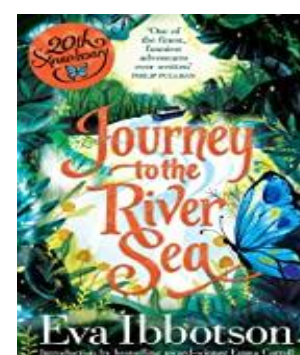
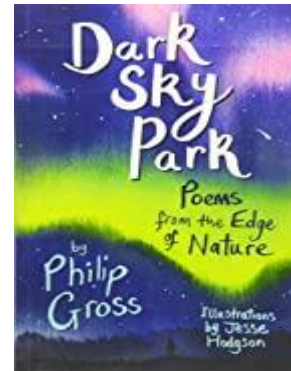
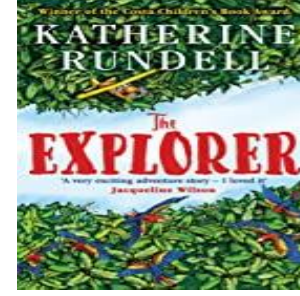
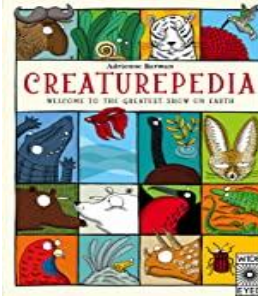
Flotsam by David Wiesner

English - TalkForWriting

Texts: Flotsam by David Weisner

Focus: We will be writing a setting description and a non-chronological report

Recommended Reads





Entry Point – Immersion into Flotsam text

Science – We will be classifying and comparing different species of organisms.

Activities:

- Go for a walk around the park – what different plants can you see?

Key Vocabulary: organisms, plants, animals, micro-organisms, classification, group, characteristics.

Key questions:

What do all living things need to survive?

How can we group different types of living things?

Maths – We will be looking at a range of reasoning questions, covering timetables, Roman Numerals, ratio and proportion and algebra.

Activities:

- Practise reading a train timetable or TV guide.

Key Vocabulary: departure arrival, duration, parts

Key questions:

What is the duration of the film? How could you make a recipe to feed 4 people, feed 6?

PE- We will be creating various balances in Gymnastics.

Activities:

- Who are Great Britain's top gymnasts? Research the person and their main gymnastic talents.

Key Vocabulary:

balance, travel, pike, v-shape, star, jump, roll

Key Questions: *How can you create a sequence using different balances and travels?*



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Art – We will be making collages of different under water scenes.

Activities:

- Collect recycling at home and experiment with them, identifying the different textures and patterns you can make with them.

Key Vocabulary: collage, textures, materials.

Key questions:

*How can we create different textures in a collage?
What different types of collage are there?*

PSHE- We will be celebrating differences

Activities:

- Research someone who has a disability but has been able to achieve great things in life.

Key Vocabulary: power, struggle, imbalance, control, harassment, bullying

Key Questions: *How can differences be a source of conflict and a cause for celebration?*

RE – We will be learning about the Christian festival of Easter.

Activities:

- Research what the significance is of the chocolate egg that is eaten in Easter.

Key Vocabulary: Easter, resurrection, Jesus Christ, tomb, messiah, disciples

Key questions: *What are the sources of the story of Easter?*



Exit Point – Art gallery