

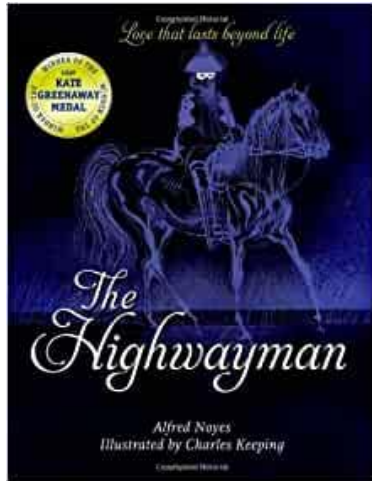
## Cool Britannia

Year 5 – Spring Term 2



### English - TalkForWriting

**Text:** The Highwayman by Alfred Noyes

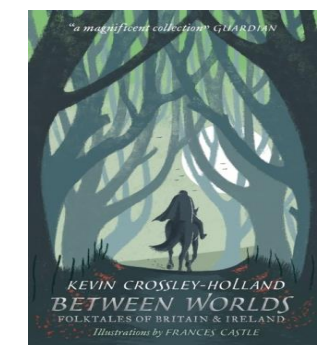
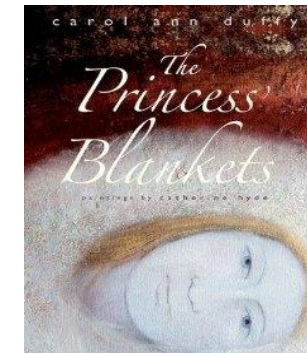
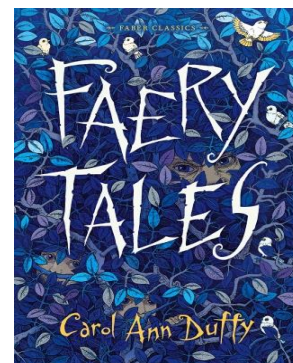
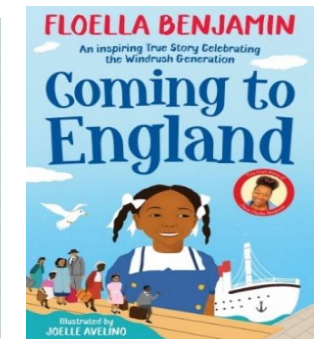
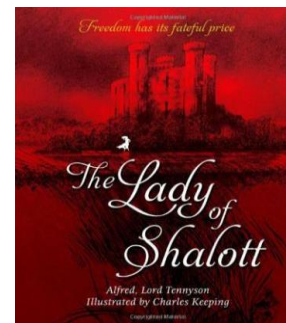
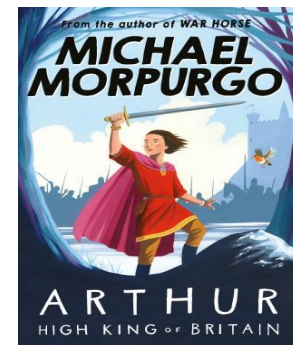
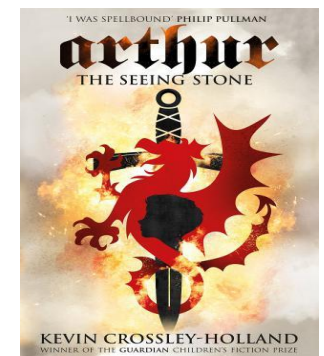
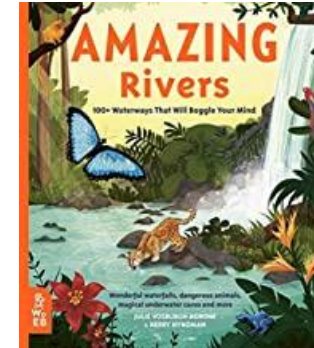


### Focus

We will be writing in a range of genres, including:

- Setting description
- Revealing a character
- Diary entry
- Letter
- Action scene

### Recommended Reads



**Entry Point** – Immersion in 'The Highwayman' text.

**Geography** – In Geography, we will be learning about changes in land use in the UK, as well as how the countries are organised, before focusing on landmarks. We will also be identifying the features of a river as we journey along the Thames.

**Activities:** Take a trip into London to visit some of the capital's landmarks. Sail along the Thames on a river boat.

Create your own non-chronological report about a world river.

**Key Vocabulary:** landmark, monument, county, topographical, human, physical, rural, urban, greenbelt, source, mouth, tributary, meander.

**Key Questions:**

How is the land in the United Kingdom used? How is the UK organised? What is a landmark? How are areas of the UK similar and different? What are the key features of a river? How do humans benefit from rivers? What are the potential negative things about living near a river?

**PE** – In Gymnastics, the children will be composing specific sequences of movements, shapes and balances.

**Activities:** Practise balancing in different shapes.

**Key Vocabulary:** points of balance, twist, sequence, mirror.

**Key Questions:** What are the characteristics of a 'good' balance? How can you mirror your partner? How can you link a sequence of movements effectively?

**Art** – In Art, we will refine drawing and shading techniques using a different media, such as ink and charcoal.

**Activities:** Try recreating a chosen picture in a different media (pencil, pen, chalk, paint, crayon, pastels). Which media do you prefer and why?

**Key Vocabulary:** media, charcoal, hatching, layering, smudging, graduated tone, technique.

**Key Questions:** What are some of the different techniques for using charcoal?

What effects can be created using charcoal?

How does using charcoal add atmosphere?

**Exit Point** – A visit to Rainham Marshes to investigate the features of rivers.

**PSHE**- Our unit this term is 'Healthy Me'.

**Key Vocabulary:** healthy, informed decision, pressure, media, influence, body image, self-respect, choice.

**Key Questions:**

What are the health risks with smoking?

What are some of the risks of mis-using alcohol? How does alcohol affect the liver and heart?

How can you help and get help in an emergency situation?

What makes a healthy lifestyle?



**'Cool Britannia'**

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**Computing**- We will be learning to create a multimedia presentation which includes photos, videos and sound.

**Activities:** If you have an iPad or iPhone, use iMovie to create your own movie. Or, you could become a photographer for the day and take and edit photos using a phone or camera.

**Key Vocabulary:** edit, blur, filter, trim, audio, voice-over

**Key Questions:**

How can I combine different effects?

How can I add hyperlinks?

How do I edit and make changes to my presentation?

**RE** – We will be learning about why Muhammad is important to Muslim people and how his teachings affect the way Muslim people live.

**Activities:** Think about people who have influenced you in a positive way. How and why have they had a positive impact upon you?

Compare and contrast your own belief with the Muslim belief.

**Key Vocabulary:** revelation, messenger, Qu'ran, Shahada, Hadith,

**Key Questions:** Who was Muhammad?

Why is the Qu'ran precious to Muslim people?

What are the 99 names for Allah?

How do Muhammad's words and actions affect the way Muslims lead their lives?