

# Down on the Farm! Nursery – Spring Term 2



## **English - TalkForWriting**



Text: The Little Red Hen

## **Core Vocabulary:**

Farm

Corn

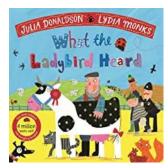
Mill

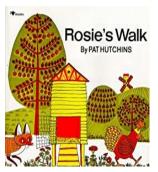
Grind

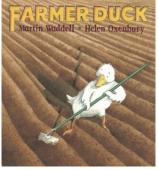
Knead

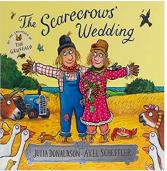
Bake

## **Recommended Reads**

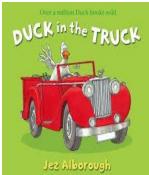


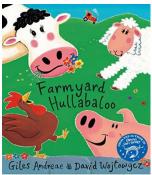




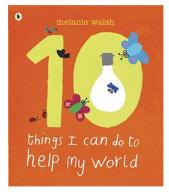




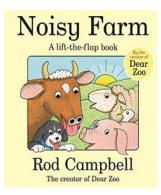
















## **Entry Point** – Planting Seeds

<u>Communication and Language:</u> We will be continuing to build our range of vocabulary through our farm topic, learning animal names and features. We will be continuing to develop our understanding and use of questions. We will also be learning how to speak about past events and will be sharing a favourite memory!

#### **Activities:**

- Create a story with farm animals
- Research and talk about your favourite animal from the farm (use the internet, visit the local library)
- Retell a story
- Have a show and tell at home! Share a favourite memory!

Key vocabulary: farm animal names, plant, seeds, grow, cut, wheat, collect, mill, flour,

<u>Literacy:</u> We are learning to identify the initial phoneme in a word. We are also learning how to oral blend and tune into our sounds. We are learning to identify and talk about the main characters and events in our new story 'The Little Red Hen.'

#### **Activities:**

- Practise holding your pencil correctly
- Listen to a story every day
- Can you name the main characters?
- Can you predict what will happen next?
- Did you like the story? Why?
- Which was your favourite part of the story?

**Key vocabulary:** phoneme, grapheme, blend, segment, story, character, beginning, middle, end

**Expressive Arts and Design:** We will be learning how to make bread. Can we create a set of instructions? We will also be learning how to draw farm animals by focussing on the different lines and shapes we may need.

- Can you follow a recipe at home?
- Can you help cook the dinner?
- Practice mark making and holding the pencil correctly.
- Can you paint your favourite animal?

**Key vocabulary:** ingredients, equipment, first, next and then, knead, bake, slice, lines, shapes, pencil grip, features, animals

<u>Understanding the World:</u> We will be looking at different types of seeds and learning how to plant them. We will observe how they grow. In computing, we will be learning how to follow a set of instructions. We will also be finding out about Easter and why Easter is special.

#### **Activities:**

- Visit a garden centre/park What plants can you see?
- Plant a bean at home and watch it grow!
- Follow instructions to complete a task!
- Make an easter card for a friend!

Key vocabulary: seed, plant, flower, stem, leaf, sun, food/energy, soil, water, Easter, Jesus, instructions, follow, steps

## Down on the Farm! Nursery – Spring 2



**Physical Development:** We will be looking at developing our balance using a range of materials. We will continue to develop our fine motor skills and focussing on improving our handwriting.

#### **Activities:**

- Practise forming your letters and numbers
- Playdough disco
- Using tweezers
- Practice balancing in the park!

**Key vocabulary:** balance, staying still, arms out, grip, strength

Mathematics: We will be continuing to develop our recognition of numbers to 5. We will be developing our counting up to 10. We will be learning how to represent these numbers using concrete resources. We will also be learning how to describe an objects length, height and size! We will be recapping our 2D shape and having a look at some 3D shapes.

#### **Activities:**

- Count and match an amount to a number
- Go to the Farm Shop and buy some produce
- Finger songs and rhymes
- Can you jump/hop/clap 5 times?
- Go on a shape hunt!

Key vocabulary: number names, count, how many? Length, longer, shorter, size, bigger, smaller, height, taller,

#### **Personal, Social and Emotional Development:**

We will be learning to think about our feelings. How do we express our feelings? What should we say, what should we do?

#### **Activities:**

- Discuss your feelings with an adult What makes you feel happy?
- Share a feeling story! 'The Worrysaurus' or 'The Colour Monster!'
- Make a feelings mask!
- Make a feelings chart to use at home!

Key vocabulary: sad, happy, angry, worried, calm, loved,

## **<u>Exit Point</u>** – Art Gallery for parents