



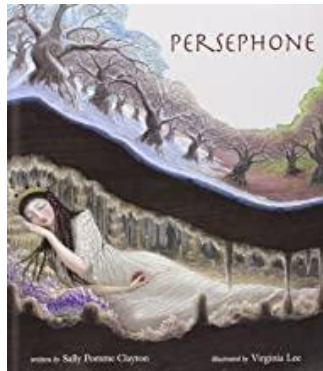
It's All Greek to Me!

Year 4 – Spring Term 1



English – TalkForWriting

Text: Persephone by Sally Pomme Clayton



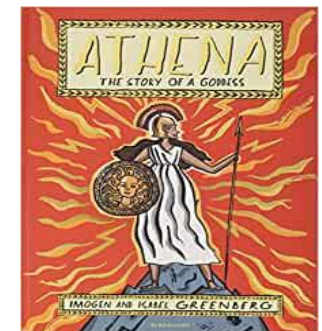
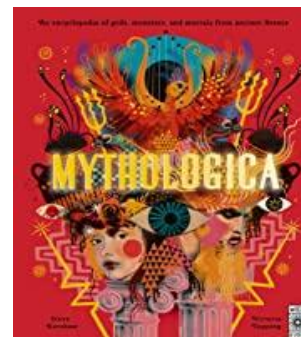
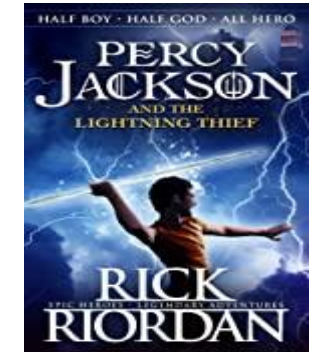
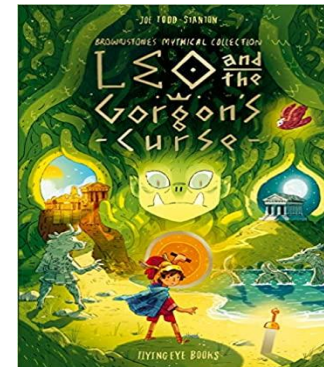
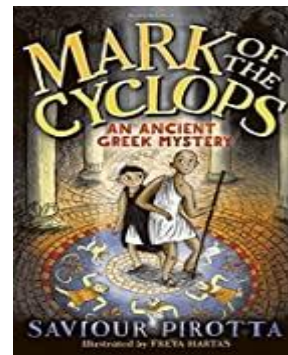
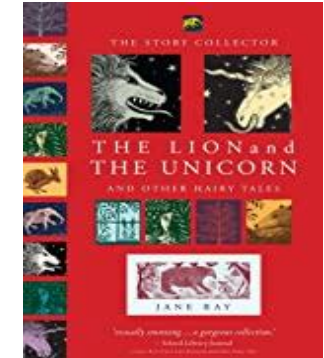
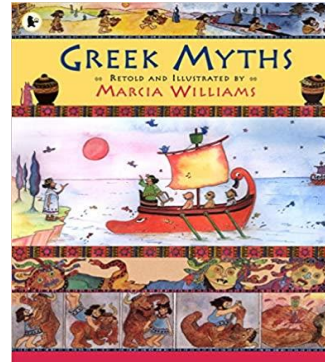
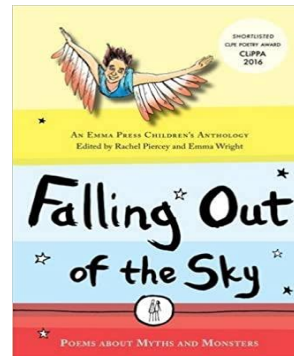
Focus

We will be writing an overcoming the monster story and plays

Key Vocabulary

- fiendish
- determined
- weary
- quest
- desperate
- triumphant
- authority
- descend
- resolve

Recommended Reads





Entry Point – Ancient Greek workshop – Portals to the Past (Costume themed day – 10/01/23)

History – Ancient Greece

This term we will be exploring Ancient Greece and comparing changes over time, using artefacts and historical enquiry to further our knowledge and understanding of ancient Greek beliefs and how this period influenced life today.

Activities: Can you find out about a Greek mythical character?

Key vocabulary: Agora, Acropolis, Marathon, Olympics, Citizen, Alphabet, Mythology, Column, Oracle, Democracy

Key Questions:

Where is Greece on a World map?

How has Ancient Greece influenced the modern world?



Art – Sculpture

We will be learning sculpture skills, using clay, to create Greek comedic and tragic masks that were commonly used during Greek times.

Activities:

Try using junk modelling to recreate a Greek landmark.

Key vocabulary:

Sculpture, smoothing, detail, coiling, carving

Key questions:

How can we use sculpting skills to make masks more effective?



PE –Badminton

This term children will learn the following skills: develop racket and shuttle control, improving control when moving around, and increasing accuracy.

Activities:

Play other sports at home such as tennis, football, or netball to practise the skills highlighted above.

Key Vocabulary: shuttle, Serve, Throw, Clear, Control, Aim, Movement, Coordination

Key questions: How can Badminton improve your physical and mental health?

PE –Tag Rugby

This term, Year 4 will also practise invasion games.

Music – This term we will listen and appraise music and think about how it is structured.

Activities: Listen to music and think about how it makes you feel and what instruments you can hear.

Key vocabulary: pulse, rhythm, tempo, dynamics, structure

Key questions: How does music make you feel? What music do you enjoy listening to and why?

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PSHE – Relationships

This term children will discuss their hopes and dreams for the future and identify how to achieve these.

Activities:

Make a list of your short-term goals (achieve by the next term), medium term (achieve by the end of the year) and long-term goals (achieve in the future).

Key vocabulary: Dream, Hope, Goal, Determination, Perseverance, Resilience, Positive Attitude

Key questions:

What steps can you take to achieve your hopes and dreams?

Computing – Multimedia/PPT

This term we will be learning how to use the internet to safely search for information and check the source is reliable. We will use this information to create our own PowerPoints.

Activities:

Research a topic you are interested in and use that to create a non-chronological report.

Key vocabulary: Transition, animation, search criteria, plagiarism, copyright

How can we refine our searches online and present our findings?

RE – Over the Spring term we will be learning about marriage and the importance it plays in religions.

Activities:

Speak to someone you know who is married and ask what their marriage means to them. If you can't find someone at home who is married, think about reasons why someone might choose to get married and why others may choose not to.

Key vocabulary: nikkah, walima, mahr, saptapadi, griha pravesha, mangalfera, shilarohana, aashirvaad, kanyadaan,

Key questions:

What happens when someone gets married?

Exit Point – Ancient Greek assembly for parents Thursday 9th February