



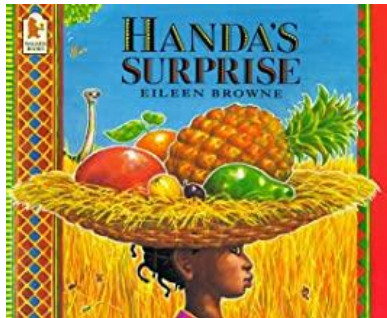
Sensational!

Year 1 – Spring Term 1



### English – TalkForWriting

**Text:** Handa's Surprise by Eileen Browne



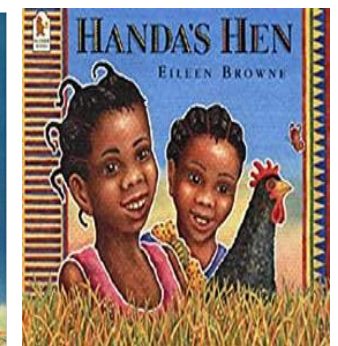
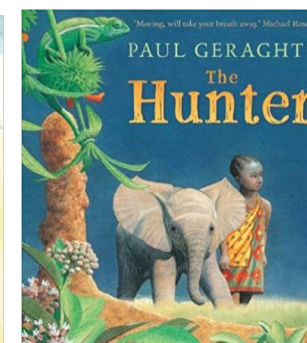
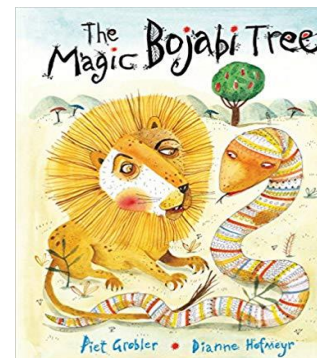
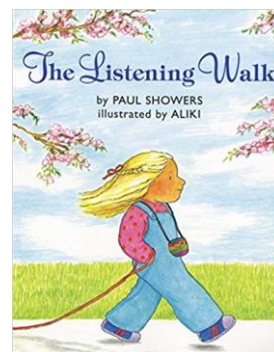
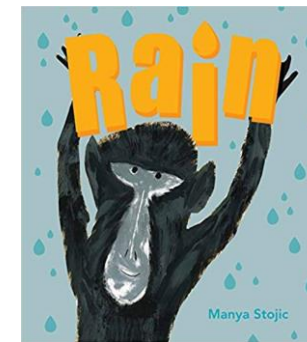
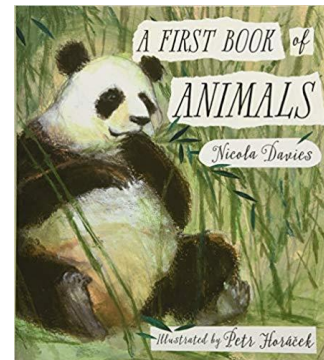
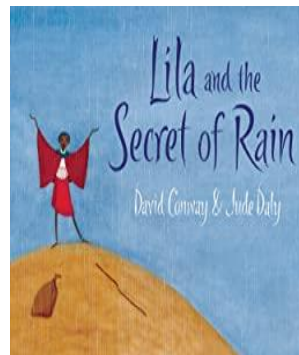
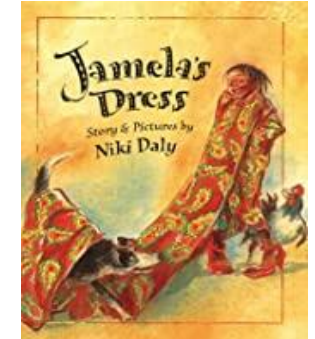
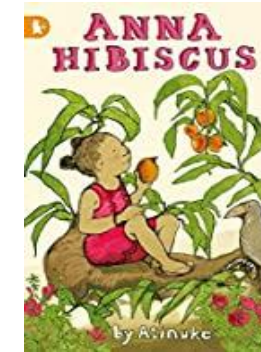
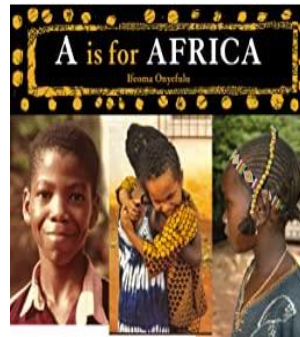
### Focus

We will be writing a journey tale and an information report.

### Key Vocabulary

cheeky  
ripe  
camouflage  
protect  
leap  
danger  
juicy

### Recommended Reads





**Entry Point** – African workshop

**Geography** – Africa, Nigeria, Dagenham, compare, town

We will be learning about Nigeria and making comparisons with the UK. We will use atlases to locate Nigeria, as well as discuss key features of the country.

**Key questions:** Can you find Africa on a world map?

**Activities:** Research online or visit the library and borrow books about Nigeria or Africa. Write down some facts.



**Computing** – Mouse, keyboard, desktop, parts, type, technology

This half term we will be learning basic computer skills such as typing and how to use a mouse.

**Key questions:** What are the key parts of a computer called?



**Activities:** Use a paint app on a tablet or phone to draw your own African landscape.

**D&T** – appearance, colour, taste, texture, smell, evaluate, design, safety, Africa, slice, cut, rock, hygiene, logo

We will be learning about where our food comes from then develop different skills to create a tasty fruit smoothie!

**Key questions:** What is your favourite fruit? Where does it come from?



**Activities:** When you buy food, look at the labels and discuss where the food has come from.



**Sensational!**

**Year 1 – Spring Term 1**

**RE** – belonging, karma, Brahman, Krishna, Hindus, puja

We will be learning about the key beliefs and practises of Hinduism and how this impacts the daily life and actions of Hindus.

**Key questions:** What does it mean to belong?

**Activities:** Investigate the different Hindu Gods and Goddesses and what they represent.

**Science** - sense, eyes, sight, see, ear, hear, nose, smell, touch, taste, tongue

We will be learning about the parts of the body and our five senses.

**Key question:** What are the five senses?



**Activities:** Label a human body with the five senses.

**PE** – pushing, throwing, catching, kicking

We will be developing our throwing and catching skills, and learning to play volleyball and handball.

**Key question:** How many different ways can you pass a ball?

**Activities:** Play a game of catch with a member of your family.

**PSHE** – dream, goal achievement, challenge, obstacle, success

We will be thinking about our dreams and goals and the steps we need to take to be successful.

**Key questions:** What are your goals for the future?

**Activities:** Set yourself a goal and set steps to success for how you will achieve it.



**Exit Point** – Making smoothies