



Ready, Steady, GO!
Nursery – Spring Term 1



English – TalkForWriting

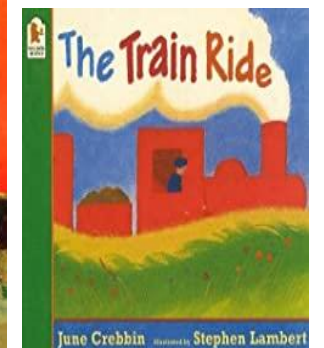
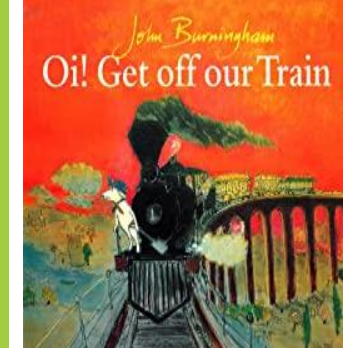
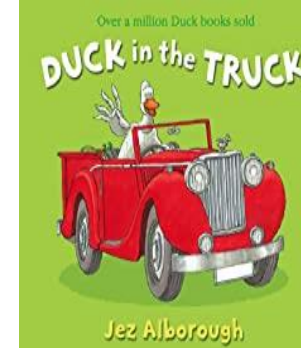
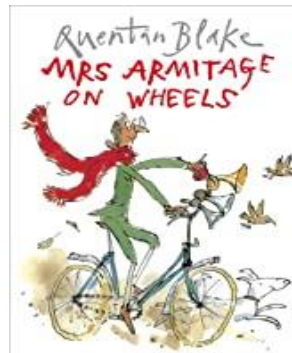
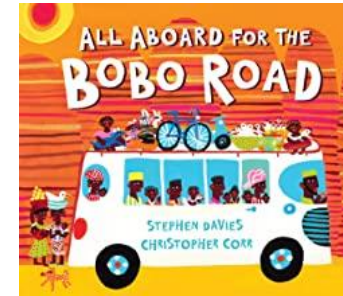
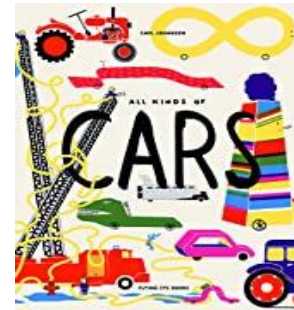
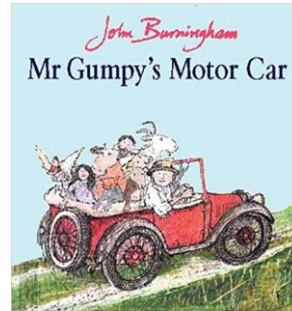


Text: 'Mr Wiggle and Mr Waggle' by Pie Corbett

Key Vocabulary

- roundabout
- asleep
- middle
- bridge
- hill

Recommended Reads





Entry Point – Car inspection on school premises

Communication and Language: We will be continuing to build our range of vocabulary through our transport topic, naming different types of transport and different parts of a vehicle. We will also be looking at different materials and their properties. We will be continuing to develop our understanding by the use of questions.

Activities:

- Use junk modelling to explore different materials and resources
- Research and talk about your favourite form of transport (use the internet, visit the local library)
- Answering who, what, where, how and why questions about a story

Key vocabulary: *who, what, where, when, why, how, settings*

Literacy: We are continuing to learn to link sounds to the letters of the alphabet and form these correctly. We are learning to blend sounds together to read simple words. We are learning to read some tricky words (words that cannot be sounded out). We are learning to identify and talk about the main characters and events in a story.

Activities:

- Practise holding your pencil correctly
- Practise forming the letters in your name correctly
- We will be playing listening games with letter sounds
- Read every day! Try reading to younger siblings or pets!
- Help to read your bedtime story. Can you spot any tricky words? Words you have learnt? Can you identify the where the story is set/the main characters?
- **Key vocabulary:** *phoneme, grapheme, blend, segment, story, character, beginning, middle, end, journey*



Expressive Arts and Design: We will be working together to use different materials in construction activities. We will be learning to use different tools, techniques and equipment. We will work together to think about what we can make. We will also be using instruments to make different sounds. Key Questions: How do vehicles move and how can we create our own music?

Activities:

- Create different sounds using different instruments
- Copy and create a rhythm (listen to music from different cultures)
- Practise using scissors and glue in construction, use different techniques for joining materials

Key vocabulary: *rhythm, beat, loud, quiet, slow, fast, beginning, middle and end, first, next, then.*

Understanding the World: We will be learning to describe what we see, hear and feel. We will be learning to recognise and compare some different materials and their uses for construction. What materials can we see? We will also be thinking about what it is like to go on a journey. We will learn how Chinese New Year is celebrated as we develop positive attitudes to the differences between people.

Activities:

- Go on a train journey
- Can we sequence a journey from a story

Key vocabulary: *same, different, fast, slow, first, next, then*

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Mathematics: We will continue to develop our knowledge of number. We will be learning to count how many objects there are altogether. We will be learning to count objects one by one. We will also revise our knowledge of 2D shapes.

Activities:

- How many objects can you find?
- What is one more/one less than a given number? Make sure you use real objects to add one more or take one away.

Key vocabulary: *circle, triangle, square, oblong, corner, round, straight, curved, straight, more, less, equal, add, take away*



Physical Development: We will be learning how to negotiate space and avoid obstacles when we are playing group games. We will continue to develop our fine motor skills, enabling us to hold a pencil correctly and cut with scissors.

Activities:

- Practise holding your pencil correctly and comfortably
- Play a team game with a ball
- Work together to tidy up
- Practise holding your scissors correctly, to help you use them effectively

Key vocabulary: *throw, catch, cut, take turns*

Personal, Social and Emotional Development:

We will be learning to share resources, take turns and work together as a team. We will be learning how to resolve conflicts. We will be thinking about why rules are important.

Activities:

- Play sharing and team games
- Talk about the ways you can be a good friend to others
- Role play how to resolve conflict

Key vocabulary: *kind, caring, friends, take turns, feelings, happy, sad, angry, worried*



Exit Point – Journey on a train