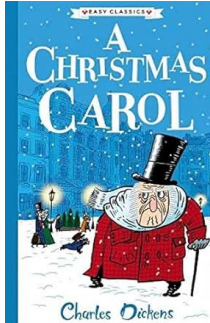
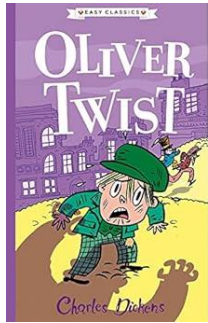




**Time Tunnel**  
**Year 6 – Autumn Term 2**



**Wider Curriculum Core Texts**



'Oliver Twist' and 'A Christmas Carol' by Charles Dickens

**English – TalkForWriting**

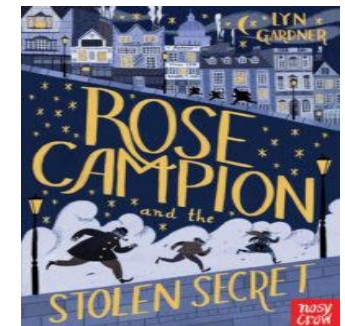
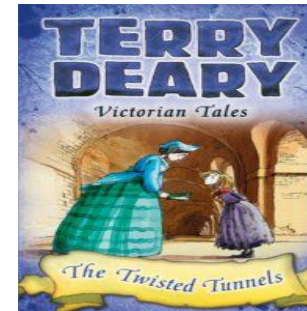
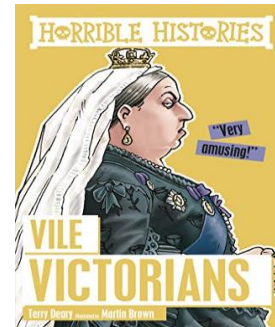
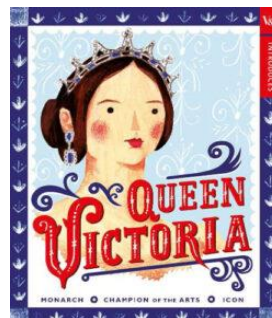
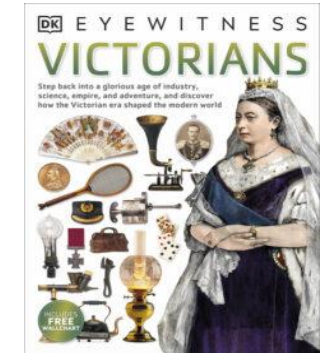
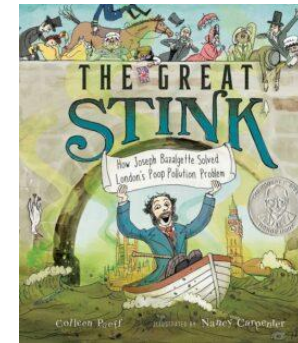
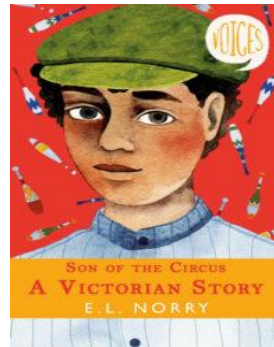
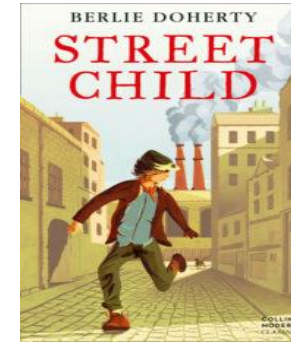
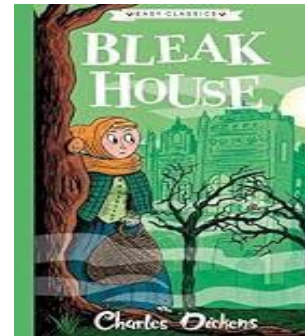
**Text:** Oliver Twist and A Christmas Carol

**Focus:** We will be writing a character description and diary entries.

**Key Vocabulary:**

- wiry
- hunched
- piercing
- convey

**Recommended Reads**





**Entry Point** – Watching *Oliver!* The musical

**History** – We will be learning about the changing power of monarchs in British history.

**Activities:**

- What does the monarchy mean to you and your family? Discuss and write down your points.
- Can you find out the names and information of past monarchs.

**Key Vocabulary:** Absolute power, constitutional monarchy, hereditary, empire, colony

**Key questions:** *How has the power of monarchy changed?*



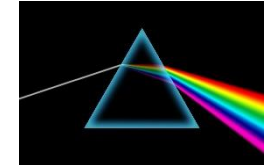
**Science** – We are learning about how light travels.

**Activities:**

- Look closely at your eye through a mirror and identify the features
- Measure your shadow at different times throughout the day and see what happens.

**Key Vocabulary:** light, light source, transparent, translucent, opaque, reflect, light rays, shadow

**Key Questions:** *How does light travel and reflect?*



**PE** – We will play basketball and the skills needed for a game.

**Activities:**

- Research famous basketball players and their careers.
- Watch basketball games on TV.

**Key Vocabulary:** defence, attack, position, steal, dribbling

**Key questions:** *What are the rules of basketball?*

**RE** – We will be learning about the purpose of places of worship and views that religions share with the world.

**Activities:**

- Visit a Church and Mosque and interview members of that community.
- Design a suitable place of worship noticeboard

**Key Vocabulary:** holy place, ritual, worship, belief, religious figure

**Key questions:** *What similarities and differences do religions share?*



**'Time Tunnel'**  
Year 6 – Autumn Term 2

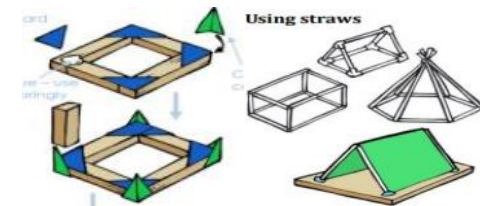
**Design and Technology** – We will be designing and making our own frame structures.

**Activities:**

- Look at different structures around your home such as an umbrella or even a tent and analyse how each is being held together.

**Key Vocabulary:** frame structure, reinforce, triangulation, stability, temporary, permanent

**Key questions:** *How do we design and create a shelter?*



**Exit Point** – Year 6 formal debate.