



## Raiders and Rulers

Year 5 – Autumn Term 2



### Wider Curriculum Core Text



Beowulf by Michael Morpurgo

### English – TalkForWriting

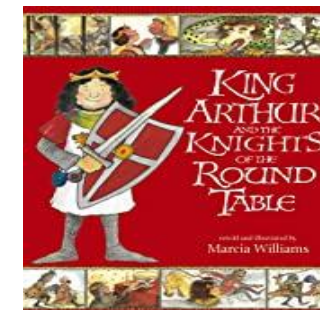
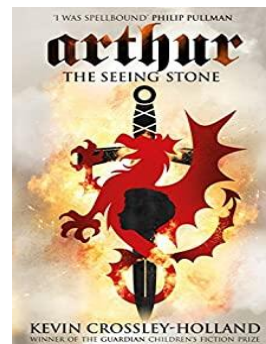
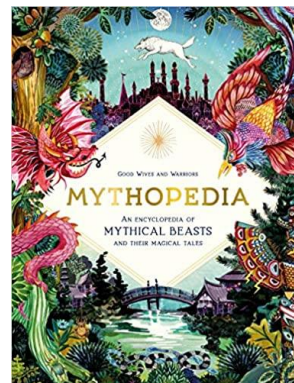
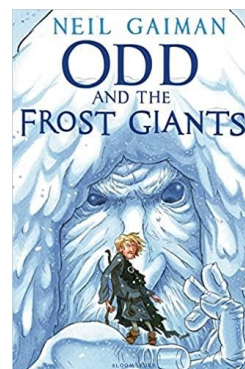
**Text:** Beowulf by Michael Morpurgo

**Focus:** We will be writing a myth and narrative poetry

### **Key Vocabulary**

Breath-taking, heed, elate, unveil, propel, ascend, extraordinary, plummet, wretched

### Recommended Reads





**Entry Point** – A virtual trip to the historical Sutton Hoo site.

**History** – We will be exploring and creating a timeline of the events that took place after the Romans left Britain. We will learn how Britain was invaded and raided by the Scots, Anglo-Saxons and then the Vikings.

**Activities:** - Create a timeline of your family history. How far back can you go? Find out about the discovery of the mysterious Anglo-Saxon ship at Sutton Hoo.

Research Viking runes and send a secret Viking message.

Visit the British Museum.

**Key Vocabulary:** Picts, Scots, invade, raid, defend, Anglo-Saxons, settle, Vikings, Paganism, Christianity

**Key questions:** Why did the Scots and Picts want to invade?



**RE** – We will look at how Christmas is celebrated around the world.

**Activities:** Make a Christingle. Research and make a fact file about how other religions celebrate important festivals.

**Key Vocabulary:** God, Jesus, Advent, Christingle, Christmas, traditions, Epiphany denomination congregation

**Key Questions:** Why do we celebrate Christmas?

Does everybody celebrate Christmas?

How is it different or similar to how you celebrate?

**Music** – This half term, we will learn and perfect our ability to improvise when playing instruments. We will listen and appraise a range of Jazz and Swing-style songs, identifying their structure before learning to play the instrumental parts with music by ear.

**Activities:** Identify instruments used in different styles of music.

**Key Vocabulary:** Syncopation, improvise, pulse, rhythm, pitch, tempo, riff, hook, solo

**Key Questions:** How do you know this is Bossa Nova or Swing music?

**PSHE** – This half term we will be Celebrating Differences. We will look at behaviours that can be bullying, including racism. We will focus upon the value of respect.

**Activities:** Design a friendship poster. Write an acrostic poem for the word RESPECT.

**Key Vocabulary:** culture, conflict, racism, discrimination, homophobic, respect

**Key Questions:** How do I manage my feelings in different situations? How can I help to solve problems? Why is it important to celebrate differences?

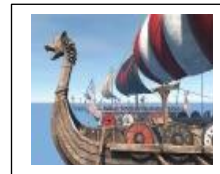
**PE** - We are developing our attacking and defending skills in basketball. In indoor PE, we will be focusing upon developing our artistic gymnastic skills.

**Activities:** Practise throwing and catching.

Use two hands to bounce a ball on the spot and on the move. How long can you keep a balance?

**Key Vocabulary:** attack, defend, control, pass, balance, pathway, mirror.

**Key questions:** Can I understand when to dribble and when to pass the ball? How can I link movements in a sequence? How can I improve my own performance?



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**Geography** – We will be learning about the countries of Europe and considering how the countries are different. We will also be comparing Scandinavia with the UK.

**Activities:** - Find Scandinavia and the UK on Google Maps. What differences can you see? Take a virtual tour to some of the landmarks in the UK and Europe? Why not visit the Eiffel Tower in Paris or the Colosseum in Rome?

**Key Vocabulary:** continent, country, landlocked, borders, climate, landscapes, tundra

**Key questions:** Is every country in Europe the same? Which are the hottest and coldest cities in Europe at the moment? What are the similarities and differences between the UK and Scandinavia?



**Exit Point** – Preparing to invade! We will be getting ship shape and preparing to raid the British Isles.