



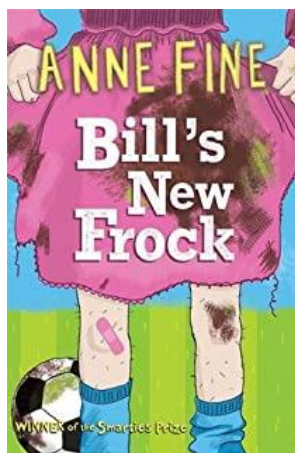
## Strike a Pose

Year 4 – Autumn Term 2



### English – TalkForWriting

**Text:** Bill's New Frock by Anne Fine



#### Focus

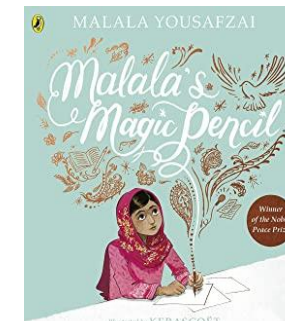
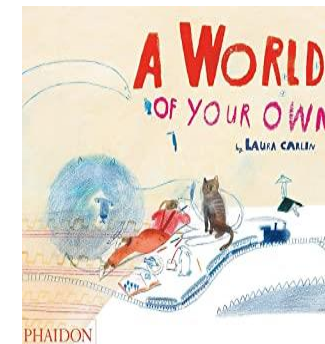
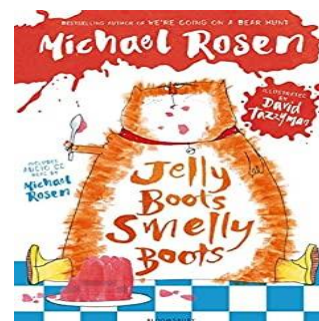
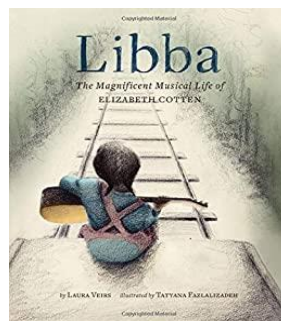
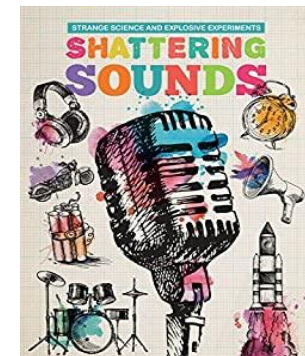
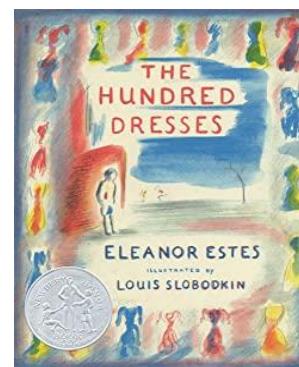
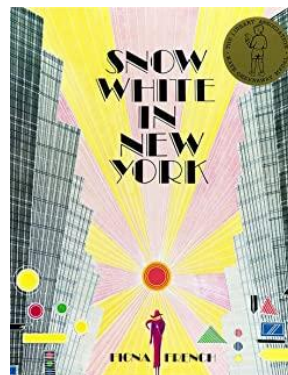
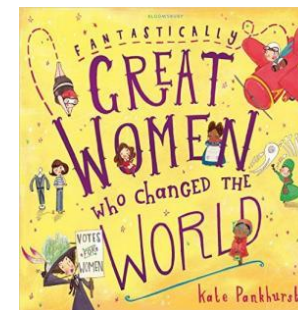
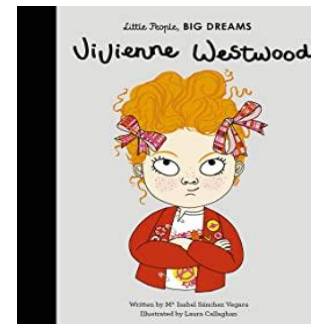
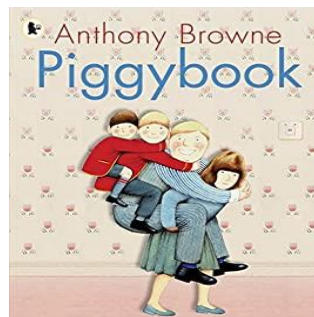
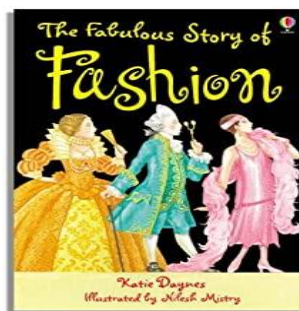
We will be writing persuasive letters and persuasive speeches.

Key vocabulary:

- responsible
- worthless
- reinforce
- inspire
- flourish

**Wider Curriculum Core Text:** Bill's New Frock by Anne Fine

### Recommended Reads





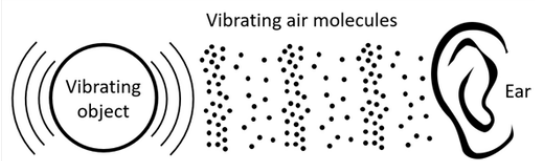
**Entry Point** – Strike a Pose! (Children to bring in their favourite outfit/item of clothing or accessory)

**Science – Sound – vibrations, pitch & volume**

**Vocabulary:** sound, source, vibrate, vibration, travel, pitch (high, low), volume, faint, loud, insulation

**Key questions:** How do we hear? How does sound travel? What makes sounds louder or quieter?

**Activity ideas for home:** Find a sound in your house (TV, music, washing machine) – move into different rooms and see if the sound is different.



**Art – Fashion Designers**



In Art, we will research the famous fashion designer Orla Kiely and look at the impact she had on world fashion over the decades.

**Vocabulary:** designer, fashion, sketch, catwalk

**Key questions:** What is a fashion designer? How are clothes designed and created?

**Activity ideas for home**

Research famous British designers. Sketch your own design for a piece of clothing or accessory. Practise sketching techniques (You Tube videos are great!)

**DT – Textiles**

This term we will be investigating a range of textile products and research a selection of joins and finishing techniques. We will use this to design our own product using a range of tools and techniques.

**Vocabulary:** sew, stitch, join, fabric, fastening, **Key questions:** Which type of fabrics are the most durable? How would I describe a fabric that is versatile? Why are some fabrics better at lasting than others?

**Activity ideas for home**

Write a list of fabrics used at home



**RE – Beliefs**

This term we will discuss what and who influences our lives. We will look at special objects and talk about why they are important and consider what I care about.

**Vocabulary:** Influence, role model, inspiration, special, Pandurang, Qur'an, Guru Granth Sahib

**Key Questions:** *What makes me the person I am?*

**Activities:** Look at special objects you have at home and think about why they are important.

**Strike a Pose**

**Year 4 – Autumn 2**



**Music – Glockenspiel**

This term we will learn the language of music through playing the glockenspiel. We will develop playing skills through the glockenspiel and learn to read notated music and understand the language of music.

**Vocabulary:** pulse, rhythm, pitch, tempo, notation

**Key questions:** What music do I enjoy listening to?

**Activity ideas for home:** Identify instruments in different pieces of music.

**PSHE – Celebrating differences**

This term we will focus on embracing similarities and differences during Anti-Bullying week. We will discuss ways to diffuse negative perceptions of others based on stereotypes and work towards a desired outcome.

**Vocabulary:** bystander, assumption, perception, accept, influence

**Key question:** What influences our pre-conceptions of others?

**Activity ideas for home:** Be respectful towards people who are similar and different in your community - pay them a compliment, help someone.

**PE - Gymnastics**

**Vocabulary:** dribble, pass, shoot, defend, attack

**Key questions:** What skills do I need to play basketball? Do any other sports I know use similar skills? What would I need to practise to play basketball?

**Activity ideas for home**

Watch Olympic gymnasts on YouTube. Practise creating different balances at home. Find out about some gymnasts.

**Exit Point** – Fashion Show with their handmade purses.