

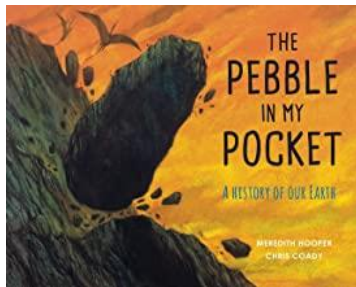
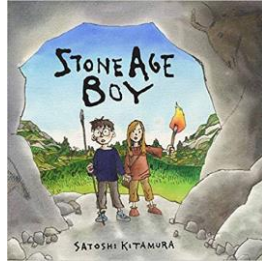


## Stone Age Detectives

Year 3 – Autumn Term 2



### Wider Curriculum Core Text



Stone Age Boy by Satoshi Kitamura

The Pebble in my Pocket by Meredith Hooper

### English – TalkForWriting

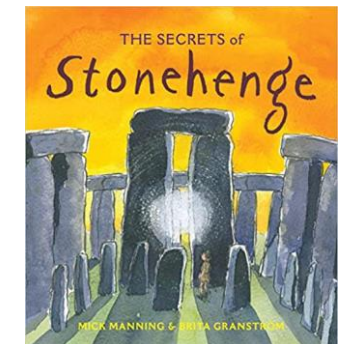
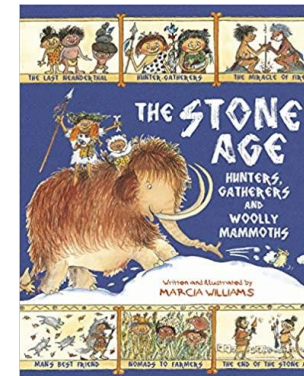
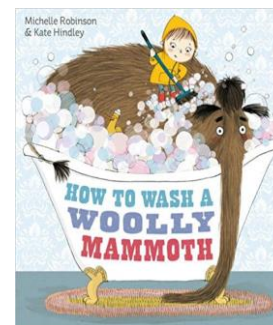
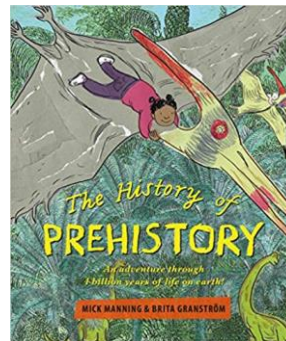
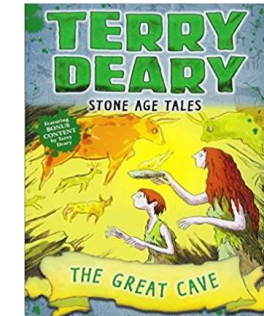
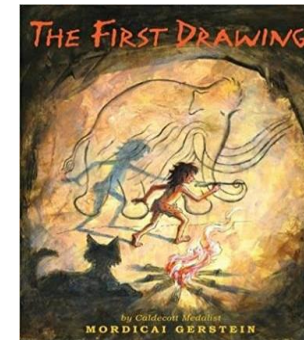
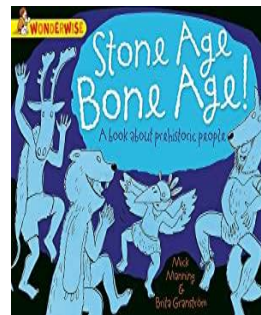
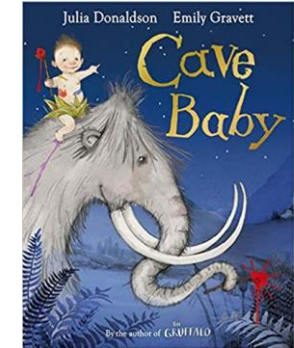
**Text:** Stone Age Boy by Satoshi Kitamura

**Focus:** We will be writing a portal story and an information report

### Key Vocabulary

Unusual, unfamiliar, observe, clamber, vanished, clutched.

### Recommended Reads





**Entry Point** – Exploring Stone Age artefacts.

**History – Prehistory: Stone Age to Iron Age**

We will explore what it was like to live in prehistoric times. We will learn about the changes in Britain from the Stone Age to the Iron Age. We will learn about the hunter gatherer life of the Stone Age people before considering how farming and the discovery of metal changed the way of life.

**Activities:** Find out about Stonehenge and how/why it was built. Investigate Stone Age food. What did the hunter-gatherers hunt and gather?

**Key Vocabulary:** Stone Age, Bronze Age, Iron Age, tribal, hunter-gatherer, artefacts, archaeologist, Star Carr, settlement, hill fort, belief, Skara Brae.

**Key questions:** *How is the Stone Age different/similar from the present day? How and why did life change and develop during this period of time?*



**Art – Cave Paintings**

This half term we will be looking at cave paintings

**Activities:** Try some cave painting at home. Use the following links for ideas. <https://www.youtube.com/watch?v=dpFDk2hf4Hc>  
[https://www.youtube.com/watch?v=b2\\_iWoZvLtQ&t=4s](https://www.youtube.com/watch?v=b2_iWoZvLtQ&t=4s)

**Key Vocabulary:** Palaeolithic, Mesolithic, Neolithic. Hunter-gatherer.

**Key questions:** Can you find out about How the hunter-gatherers lived in the Stone Age? Can you tell the story of Lascaux cave paintings?



**RE – What is the significance of light in religion?**

We will explore the symbolic significance of light in different religions, including Christianity, Judaism and Hinduism.

**Activities:** Write an acrostic poem using the word LIGHT.

**Key Vocabulary:** Christmas, Advent, Diwali, Hanukah, Menorah, Diva, Rama, Sita, Hanuman, Dreidel

**Key Questions:** *What is the meaning of light in different religions? How is the use of light significant when celebrating different religious festivals?*



**Year 3 – Autumn Term 2**

**PSHE – Our theme this half term is Celebrating Difference**

This term we will learn about how everyone's family/carer is special to them. We will be learning strategies to deal with and overcome conflict. We will also be exploring how to use words in a positive way.

**Activities:** Make an anti-bullying poster.

**Key Vocabulary:** family, carer, connected, safe, conflict, resolve, bullying, bystander, witness, consequences, compliment.

**Key questions:** *How should we speak to someone if we disagree with their opinion? How can I deal with conflict? What is a compliment?*

**PE – Gym – This half term we will be learning balancing and travelling skills**

**Activities:** Practice different balances. Can you create a sequence of movements?

**Key Vocabulary:** level, direction, speed, balance, sequence, performance.

**Key questions:** *How many different balances can you do? Can you change the direction/speed/level of your travelling? How can you sequence movements together?*

**Exit Point** – A virtual Prehistory workshop

