

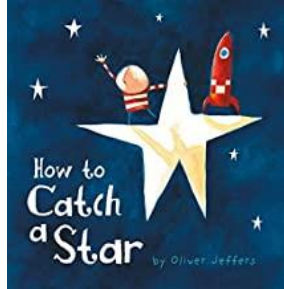


Up and Away

Year 1 – Autumn Term 2



English – TalkForWriting



Text: How to Catch a Star by Oliver Jeffers
We will be writing a wishing tale and instructions.

Vocabulary: patient, pretty, grab, notice, reach

Wider Curriculum Core Text

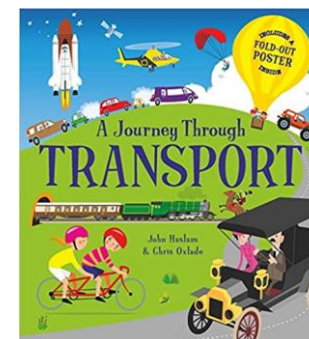
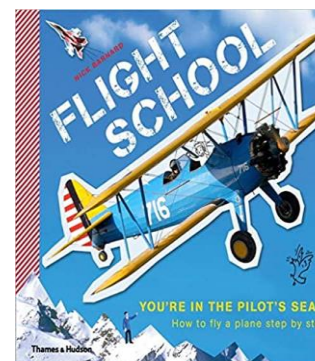
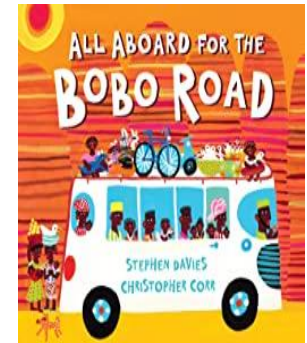
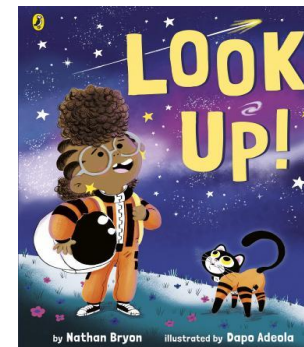
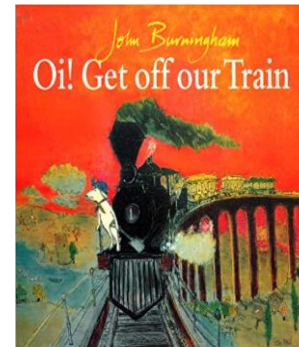
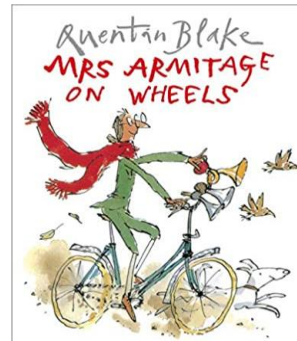
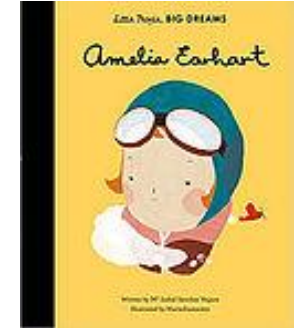
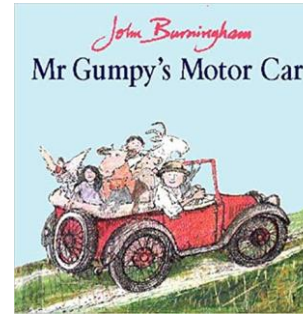
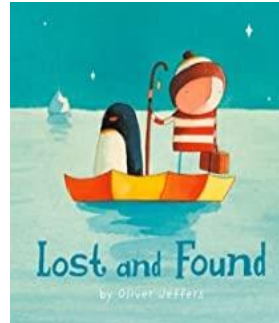
WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Where the Wild Things Are by Maurice Sendak

Recommended Reads





Entry Point – Making wishing stars

History – *journey, flight, Wright brothers, aeroplane, famous, change, impact*

This half term we will be learning about the Wright brothers and the history of flight. We will think about how this has changed our world.

Key questions: *Where would you go on a plane?*

Activity: Go for a walk – how many planes can you spot?



Computing – *algorithms, rules, sequence programme, symbol, buttons*

This half term we will be writing simple algorithms to program a BeeBot.

Key questions: *What are instructions?*

Activity: Give verbal instructions to someone at home to brush their teeth. See if they can follow them!



PE – *dance, move, turn, balance, travel, hop, run, slowly, quickly*

This half term we will be performing dances using simple movement patterns.

Key questions: *How many movements can you include?*

Activity: Practise creating your own dance to music.



'Up and Away'

Year 1 – Autumn Term 2

Music – *listen, appraise, compare, pitch, rhythm, pulse*

This half term we will be learning our Nativity songs.

Key questions: *Can you follow the pulse of a song?*

Activity: Listen to different Christmas songs. What do you notice is the same about each piece of music?



PSHE – *fair, unfair, kind, same, different, tolerance, acceptance*

This half term we will be learning about similarities and differences between ourselves and our friends. We will be learning the importance of tolerance and acceptance.

Key questions: *How can you be kind?*

Activity: Watch the online story 'Have you filled a bucket today?'



D&T – *wheels, axles, axle holder, design, create, chassis, evaluate*

This half term we will be creating our own modes of transport, including axles and wheels so that it moves.

Key questions: *Which modes of transport have wheels?*

Activity: Make a list of the modes of transport you have travelled on.



RE – *Christians, Christmas, celebrate, gifts, presents, Nativity*

This half term we will be learning about what Christians do to celebrate the birth of Jesus.

Key questions: *What happens during Christmas?*

Activity: Think about what gift you would give a special baby and draw it.



Exit Point – Nativity Performance / Exhibition of vehicles