



# Animal Adventure

Reception – Autumn Term 2



## Reception - TalkForWriting



**Text:** Simon the Friendly Shark

### Core Vocabulary:

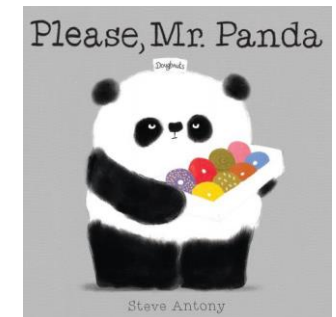
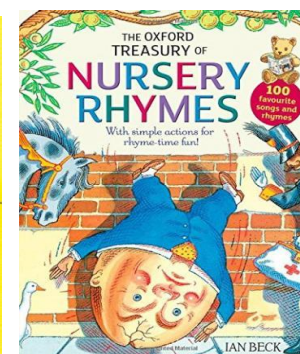
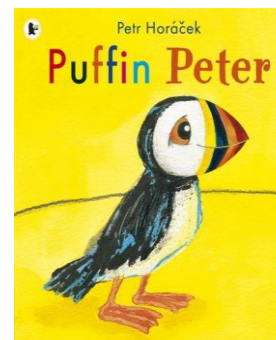
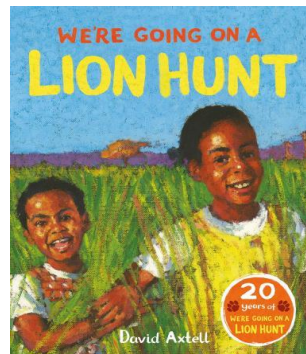
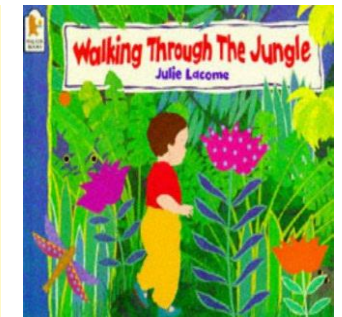
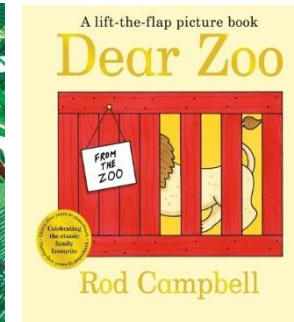
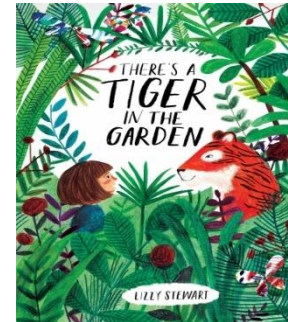
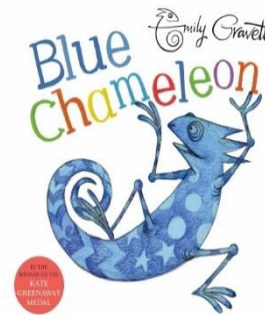
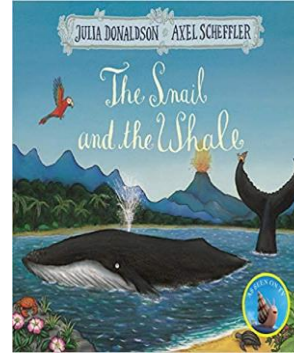
ocean

lonely

spotted

dangerous

## Recommended Reads





## Entry Point – Trip to Colchester Zoo

**Communication and Language:** We will be continuing to build our range of vocabulary through our 'animals' topic, learning animal names and characteristics. We will be continuing to develop our understanding and use of questions.

**Activities:**

- Play a game of animal 'Guess Who?'
- Research and talk about your favourite animal (use the internet, visit the local library)
- Answering who, what, where, how and why questions about a story



**Key vocabulary:** *who, what, where, when, why, how, animal names, settings*

**Literacy:** We are continuing to learn to link sounds to the letters of the alphabet and form these correctly. We are learning to blend sounds together to read simple words. We are learning to read some tricky words (words that cannot be sounded out). We are learning to identify and talk about the main characters and events in our story – Simon the Friendly Shark

**Activities:**

- Practise holding your pencil correctly
- Practise forming the letters in your name correctly
- Read every day! Try reading to younger siblings or pets!
- Find funny places to read e.g., in the bath
- Help to read your bedtime story. Can you spot any tricky words? Words you have learnt? Can you identify the where the story is set/the main characters?
- **Key vocabulary:** *phoneme, grapheme, blend, segment, story, character, beginning, middle, end*



**Expressive Arts and Design:** We will be working together to create pieces of art to help create an ocean scene in the classroom. We will be looking at animal patterns, and using different techniques to create our own. We will be learning to use different tools and equipment. We will also be learning and performing our very own Nativity.

**Activities:**

- Create different settings at home e.g., painting, building dens
- Draw, paint or collage your favourite animal
- Practise using scissors and glue
- Practice singing in front of your family!



**Key vocabulary:** *animal names, pattern, cut, stick, create, build, imagine*

**Understanding the World:** We will be learning to recognise and compare some animal habitats and learning what animals you can find there. We will be exploring technology by learning and using the different parts of a computer. We will be experimenting with ice and observing how it changes into water.

**Activities:**

- Go to a pet shop and look in the aquarium section. Can you name the creatures that you find? Can you describe them? How are the creatures the same/different?
- Can you make ice lollies/ice cubes at home?
- Can you explore the technology in your home?



**Key vocabulary:** *same, different, habitat, animal names, screen, mouse, keyboard, cursor, ice, water, melting, freezing*

**'Animal Adventure'**  
**Reception – Autumn 2**



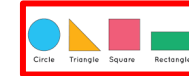
**Physical Development:** We will be learning how to dance and move our bodies to a range of music. We will continue to develop our fine motor skills, enabling us to hold a pencil correctly and cut with scissors.

**Activities:**

- Practise holding your pencil correctly and comfortably
- Perform a dance in front of your family
- Practise holding your knife and fork correctly, to help you use them effectively
- Listen to different styles of music!
- Practice writing your name!

**Key vocabulary:** *dance, move, music, slow, fast, rhythm, cut, grip, grasp*

**Mathematics:** We will be learning to explore 2D shapes. We will be learning to discover the characteristics of different shapes through play. We will be learning to find one more or one less than a given number to 5.



**Activities:**

- Go on a shape hunt around your house. How many objects can you find that are a circle, square, triangle, rectangle?
- Help to set the table. What is one more/one less than a given number? Make sure you use real objects to add one more or take one away.
- Go on a local walk and collect items. Can you collect 5 leaves? 4 conkers?

**Key vocabulary:** *shape names, round, curved, straight, more, less, equal, add, take away*

**Personal, Social and Emotional Development:**

We will be participating in 'Anti-bullying Week', thinking carefully about how to express our feelings appropriately and how to take the feelings of others into consideration. We will be learning to dress ourselves for the cold weather independently e.g., coat, hat, scarf and gloves.

**Activities:**

- Practise zipping up your own coat and putting on your hat, scarf and gloves
- Talk about the ways you can be a good friend to others
- Create a poster encouraging kindness to others



**Key vocabulary:** *kind, caring, friends, good choices, friendship*

## Exit Point – Nativity Performance