

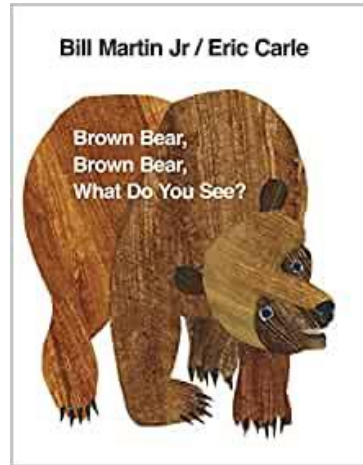


Animal Adventure

Nursery – Autumn Term 2



Nursery – TalkForWriting

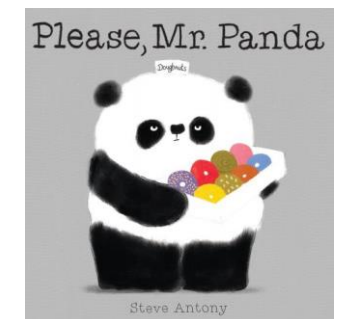
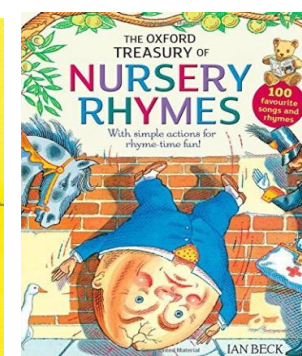
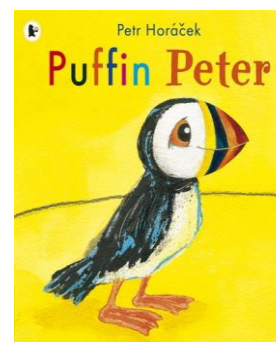
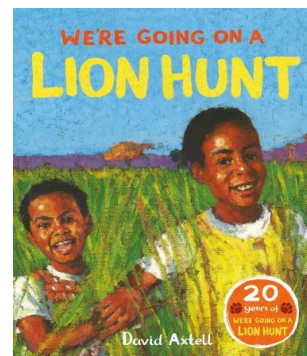
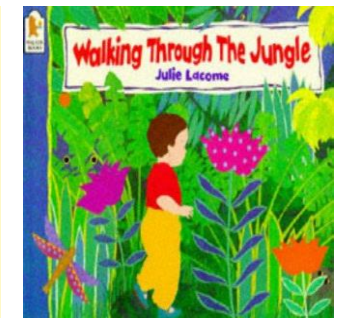
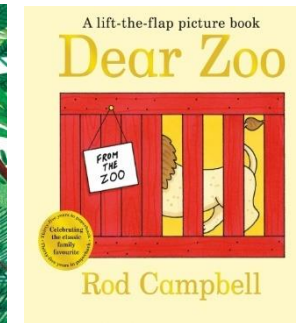
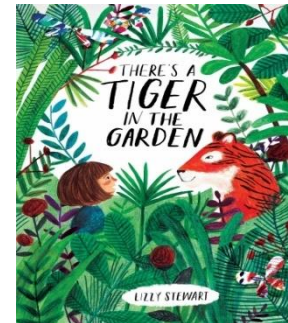
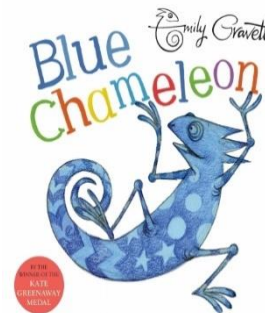
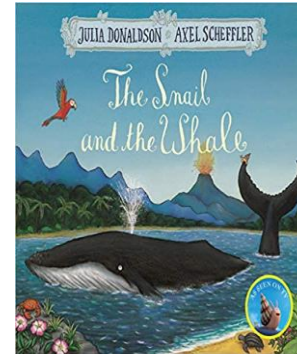


Text: Brown Bear, Brown Bear, What Do You See? By Eric Carle

Core Vocabulary:

- looking
- children
- teacher

Recommended Reads





Entry Point – What can you see? 'Spotting'

Communication and Language: We will be continuing to build our range of vocabulary through our 'animals' topic, learning animal names and characteristics. We will be continuing to develop our understanding and use of questions.

Activities:

- Play a game of animal 'Guess Who?'
- Research and talk about your favourite animal (use the internet, visit the local library)
- Answering who, what, where, how and why questions about a story

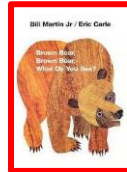


Key vocabulary: *who, what, where, when, why, how, animal names, settings*

Literacy: We are developing our sound awareness by playing a range of oral blending games. We will be beginning to learn initial sounds and linking them to objects. We will be exploring a range of mark making tools and beginning to give meaning to our marks. We are learning to identify and talk about the main characters and events in our story – 'Brown Bear, Brown Bear What Do You See?'

Activities:

- Practise holding your pencil correctly
- Practise making marks and giving meaning to them
- Read every day! Try reading to younger siblings or pets!
- Play oral blending games e.g. Can you touch your h-e-a-d?
- Help to read your bedtime story. Can you identify the where the story is set/the main characters?
- **Key vocabulary:** *phoneme, initial sound, marks, meaning, characters, beginning, middle, end*



Expressive Arts and Design: We will be exploring a range of colours and learning how to make new ones by mixing our primary colours. We will be experimenting with tones by adding black and white. We will be learning a range of Christmas songs and performing them to our adults!

Activities:

- Mix different colours at home! What colour is your favourite?
- Use a range of colours to create your favourite animal!
- Practise using mark making tools!
- Practice singing in front of your family!



Key vocabulary: *colour names, mixing, darker, lighter, change, sing, timing*

Understanding the World: We will be learning to recognise and describe a range of animals by their features and patterns. We will be exploring their habitats. We will be developing our sequencing skills by ordering events in a familiar story. We will be exploring Christmas and learning why it is celebrated.

Activities:

- Go to a pet shop and look in the aquarium section. Can you name the creatures that you find? Can you describe them? How are the creatures the same/different?
- Can you remember the events in a story? Can you order them?
- Can you research your favourite animal?



Key vocabulary: *same, different, habitat, animal names, order, sequence, first, next, after, last*

'Animal Adventure' Nursery – Autumn 2



Mathematics: We will be exploring 2D shapes. We will be learning to discover the characteristics of different shapes through play. We will be exploring numbers to 5.



Activities:

- Go on a shape hunt around your house. How many objects can you find that are a circle, square, triangle, rectangle?
- Help to set the table. Can you give me 2 plates?
- Go on a local walk and collect items. Can you collect 5 leaves? 4 conkers?

Key vocabulary: *shape names, round, curved, straight, number names, how many?*

Physical Development: We will be learning how to dance and move our bodies to a range of music. We will continue to develop our fine motor skills, enabling us to hold a pencil correctly and cut with scissors.

Activities:

- Practise holding your pencil correctly and comfortably
- Perform a dance in front of your family
- Practise holding your knife and fork correctly, to help you use them effectively
- Listen to different styles of music!
- Practice writing your name!

Key vocabulary: *dance, move, music, slow, fast, rhythm, cut, grip, grasp*



Personal, Social and Emotional Development:

We will be participating in 'Anti-bullying Week', thinking carefully about how to express our feelings appropriately. We will be learning to dress ourselves for the cold weather independently e.g., coat, hat, scarf and gloves. We will be discussing how we can help others by taking a closer look at who helps us at home.

Activities:

- Practise zipping up your own coat and putting on your hat, scarf and gloves
- Talk about the ways you can be a good friend to others
- Help out at home. Can you help set the table?



Key vocabulary: *kind, caring, friends, good choices, friendship*

Exit Point – Christmas sing along