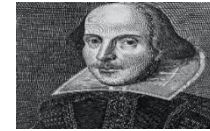




To Be or Not To Be?
Year 5 – Autumn Term 1



Curriculum Core Text



Macbeth by Andrew Matthews and Tony Ross

English - TalkForWriting

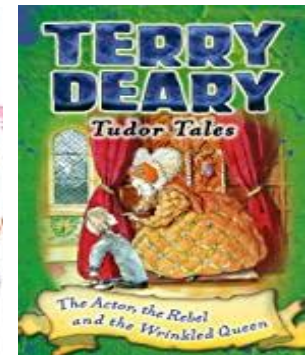
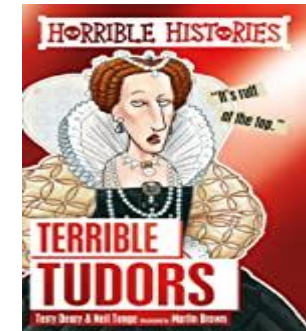
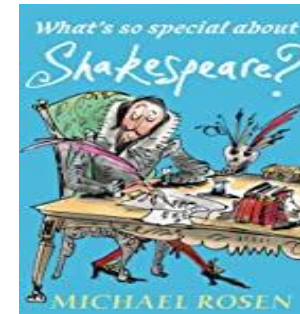
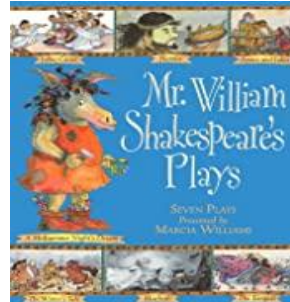
Text: Macbeth by Andrew Matthews and Tony Ross

Focus: We will be writing a character description and an action scene

Key Vocabulary

malevolent, malicious, loiter, perturb, gleam, repulsion, provoke, enraged, fatigue, transpire

Recommended Reads





Entry Point – Learning about the Tudor Rose and visiting Eastbury Manor House

Art – We will be creating a portrait in the style of Holbein

Activities:

- Visit the National Portrait Gallery
- Create family portraits
- Recreate a portrait of a famous Royal

Key Vocabulary: scale, body proportion, refining technique, composition

Key questions: How do we create a portrait in the style of Holbein?

History – We will be completing a local history study focusing upon Barking and Dagenham during the Tudor times

Activities:

- Visit the Barking Abbey ruins
- Visit Hampton Court Palace – the home of Henry VIII

Key Vocabulary: Tudors, monarch, Reformation, monastery, dissolution, monarchy



Key questions: How did the Reformation change Barking and Dagenham?

PSHE – The theme of our PSHE lessons is 'Being me in my World'. We will be discussing our rights and responsibilities as a citizen and how we can be empathetic towards others.

Activities:

- Think about the personal goals you would like to achieve this year and in the future?

Key Vocabulary: empathy, rights, responsibility, citizen, refugee, conflict.

Key questions: What rights and responsibilities do I have as a member of my school and a citizen of my country?

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Science – We are comparing and grouping everyday materials based on their properties. We will explore reversible and irreversible changes.

Activities:

- Look at items in your house and consider the materials they are made from?
- Can you change a material from a solid, liquid or gas into another state?

Key Vocabulary: atom, particle, dissolve, insoluble, soluble, solution, filter, evaporate, reversible, irreversible.

Key questions: What are the reversible and irreversible changes of solids, liquids and gases?



PE – For outdoor PE, we will learn a range of football skills. In indoor PE, we will be improving our fitness.

Activities:

- Practise your football skills by dribbling a ball (or rolled up sock) around an obstacle course.
- Create your own fitness routine to your favourite song.

Key Vocabulary: travel, dribbling, defence, tackle, sequence, repetition, pattern.



Key questions:

What skills are needed to play football?

RE – We will look at what different people believe about God.

Activities:

- Go for a walk and identify what different religious buildings are in your area.

Key Vocabulary: world religions, Humanism, agnostic, atheist, God, faith, belief

Key Questions:

What do world religions believe about God?

Computing – We will be developing our understanding of computer systems and how information is transferred between systems and devices

Activities:

- Research what London was like during the Tudor times and compare the results using a more / less refined search

Key Vocabulary: refine, search engine, system, World Wide Web

Key Questions:

How are searches influenced and the results ranked?

Exit Point – Art exhibition to celebrate and share our learning.