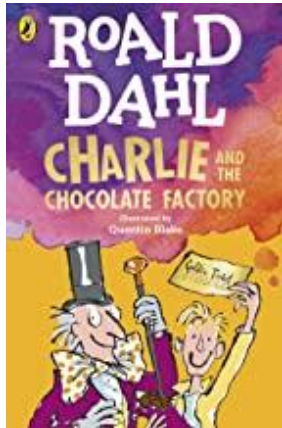




Truly Scrumptious
Year 4 – Autumn Term 1



Curriculum Core Text



Charlie and the Chocolate Factory by Roald Dahl

English - TalkForWriting

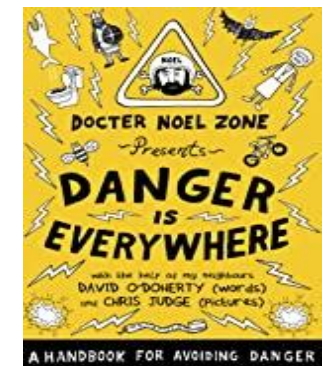
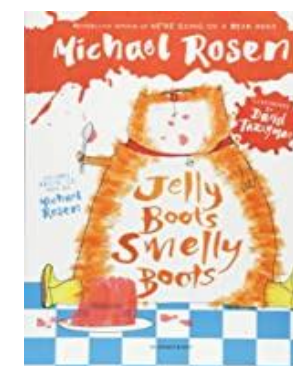
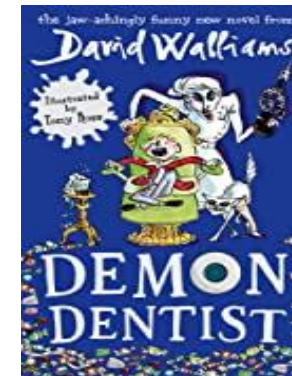
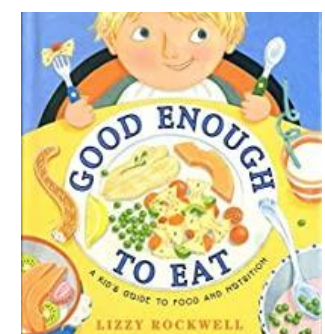
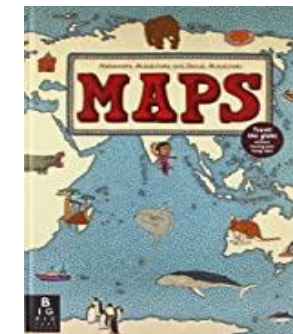
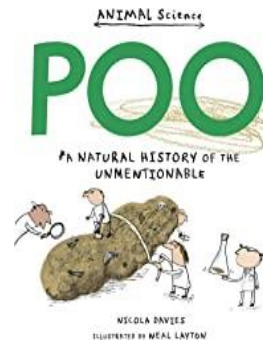
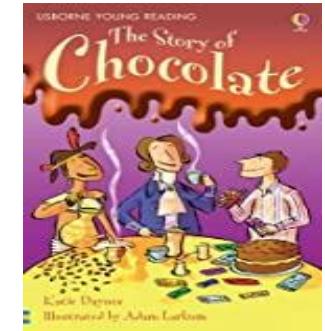
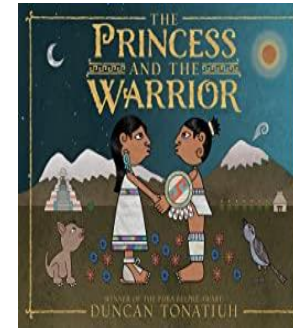
Text: Charlie and the Chocolate Factory by Roald Dahl

Focus: We will be writing a character description and a magazine article

Key Vocabulary

genius, extraordinary, grin, graceful, chuckle, splendour, captivate, legendary, gape, bizarre

Recommended Reads





Entry Point – Willy Wonka’s experience – we will take part in a random sweet taste test to guess the flavour of the sweet!

Geography – Human & Physical

We will learn where cocoa beans are grown and the journey they make to become chocolate. Also, we will learn the importance of water and ways that it can be conserved.

Activities: Read food packaging labels and see if you can find out where it travels from and how far away that is from the UK. Think of ways that you can save water in your home.

Key Vocabulary: cocoa, fair trade, conservation

Key questions: *How is water delivered to your home? In what ways are you encouraged to save or use water in the media?*

DT – Chocolate & Key Individuals

This term we will learn about the Cadbury family and how chocolate is made. Exploring different flavours and designs, we will create and make our own chocolate and design appealing packaging.

Activities: Research the packaging of sweets and chocolates; look in the shops and watch TV adverts.

Key Vocabulary: packaging, advertising, productive

Key questions: *Why do you think they have used the material chosen? What colours and designs are used on the packaging of products?*

PE – Invasion games - football

This term we will be learning the skills and rules of football, learning to turn, travel and strike the ball.

Activities: Watch a football match. Roll and pass a ball to a partner.

Key Vocabulary: turn, travel, strike, defence, attack, position, tackle, posture, control.

Key questions: *What are the rules? How many players are in a team? What skills are needed to play this game?*



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Science – Human digestion and teeth

We will learn about the basic parts of the digestive system in humans and identify the different types of teeth in humans.

Activities: Research the length of time it takes different foods to digest. Record the results and bring into school.

Key Vocabulary: Canines, digestion, incisors, large intestine, molars, oesophagus, small intestine, rectum

Key Questions: *What is the use of the different teeth in your mouth? What are the different ways we can protect our teeth? What is the role of saliva in digestion?*

RE – Hinduism

We will explore Hindu worship at home and in the Mandir, and explore some of the objects used in worship and their symbolism, and how these have an impact on daily life. We will be reflecting on our own thoughts and experiences.

Activities: Write your own class prayer.

Key Vocabulary: Arti, Aum, Ganesh, Mandir, Murti, Prasad, Puja and Puja Tray, Deity, Mandir, Temple, incense

Key Questions:

How do people worship God? How do people show their religion?

What places of worship are there in my local community? How and why do Hindus worship in the home and the Mandir?

PSHE – Being Me in The World

This term we will learn how to help others feel welcome and understand our role in the school and wider community.

Activities: Read or watch daily Newsround and think about the importance of democracy, linked to our rights and responsibilities.

Key Vocabulary: rights, laws, protect, Rights of the Child, actions, inappropriate, appropriate

Key questions:

What does it mean to live in a democracy? What are my human rights?

What can be done to make our school or community a better place?

Exit Point – Chocolate Shop