



Deep in the Jungle
Year 3 – Autumn Term 1



Curriculum Core Text



The Jungle Book (Ladybird Classics) by Rudyard Kipling and Galia Bernstein

English - TalkForWriting

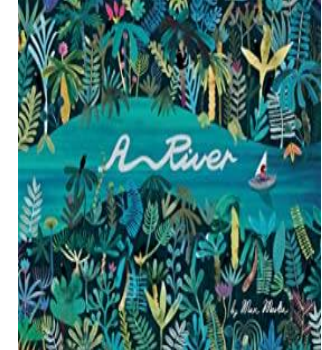
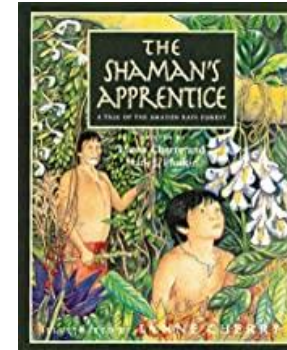
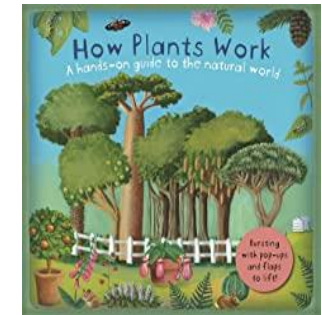
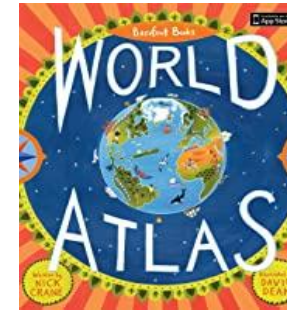
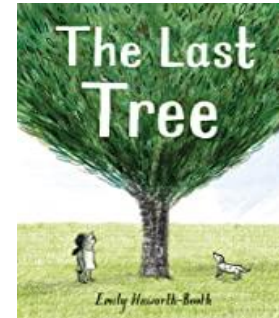
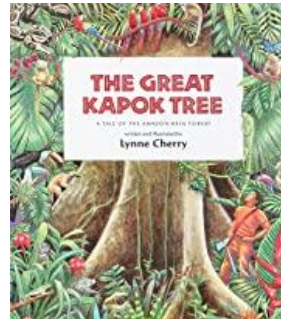


Text: Otherwise by Anders Artig (a short film)

Focus: We will be writing a conflict and resolution story

Key Vocabulary: approach, miserable, threaten, courageous, admire, overjoyed

Recommended Reads





Entry Point – Animal collages

Science – This half term children will identify the functions of different parts of flowering plants. They will explore what plants need to live and grow.

Key vocabulary: stem, root, leaves, flower, nutrients, growth, photosynthesis, pollination, seed formation, seed dispersal

Key questions: What do you predict will happen if plants have no sunlight? How is water transported through plants?

Activity: Plant a bulb that will grow into a flower.



RE – This half term, children will learn about Jewish celebrations and discuss the importance the Torah plays in the lives of the Jewish people.

Key vocabulary: Rosh Hashanah, Sukkah, Shabbat, Rabbi, Synagogue

Key Questions: Which festivals do Jewish people celebrate? How are the lives of Jewish people impacted by their values?

Activity: Create an invitation to a Jewish celebration. Draw a picture of a plate of food that you might eat on a special day.



PSHE – This half term children will learn about their self-worth and how to value themselves. They will also develop the skills to make responsible choices.

Key vocabulary: value, self-worth, achievements, proud, Personal goal, praise, actions, responsibility, consequences

Key questions: How do I fit into the world around me?

Activity: Keep a journal about your achievements and what helps you stay positive.



Geography – This term we will look at the characteristics of South America and compare Brazil to the UK. We will focus on the Amazon Rainforest and the Amazon River.

Key vocabulary: physical features, human features, rainforest, river, climate, latitude, longitude, Equator, Northern and Southern Hemisphere, biome

Key questions: Which places have I visited in the world? How were they the same or different to where I live?

Activities: Find out about animals that live in the rain make a collage of your favourite.



Art – This half term, children will be painting and exploring the work of artist Henri Rousseau. We will learn to use different brush techniques to create texture, shape, pattern and lines. We will also learn how to mix colours and add finer details to our work.

Key vocabulary: primary, shade, tint, blend, foreground, middle ground, background,

Key questions: Why did Rousseau paint animals and tropical forest scenes?



Activities: Visit an art gallery or take a virtual tour. <https://www.nationalgallery.org.uk/visiting/virtual-tours>

Computing – This term we will develop our understanding of what a branching database is and how to create one.

Key Questions: What is a branching database? How is a branching database used in the real world?

Key vocabulary: data, efficiency, questions, attributes, identification, structure, classify

Activities: Play guess Who with someone at home? Think of 5-7 questions to sort a variety of fruit.



PE - Outdoor PE: Football - Wednesday
Indoor PE: Fitness – Friday

Key vocabulary: body strength, fitness, speed, aerobic endurance, balance, body coordination, control, accuracy, attacking and defending

Key questions: What is aerobic exercise? What skills do I need to play football?

Activities: Make a list of all the sports you do outside school.



Exit Point – Parent and child workshop (letter to follow)