



**What a Wonderful World**  
**Year 2 – Autumn Term 1**



**Curriculum Core Text**



Meerkat Mail by Emily Gravett

**English - TalkForWriting**

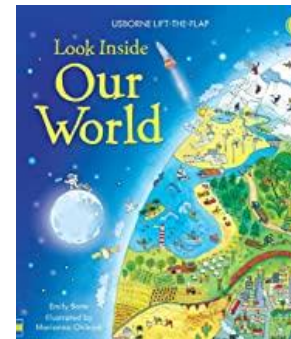
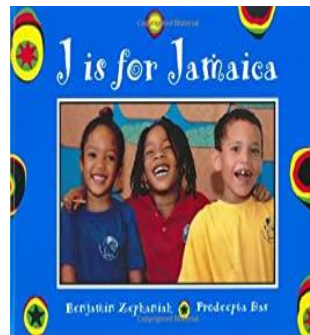
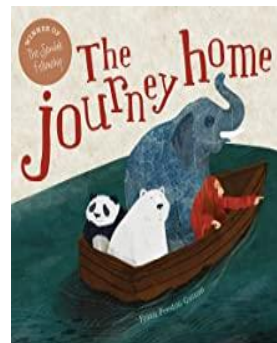
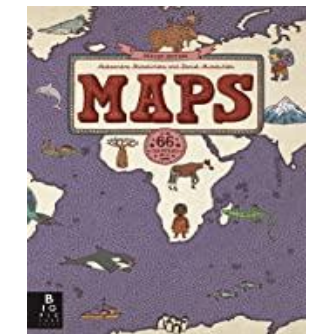
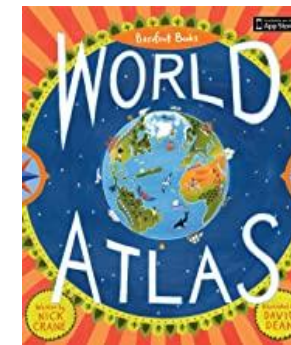
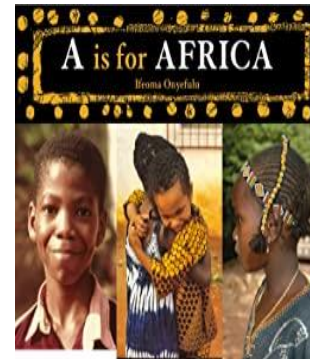
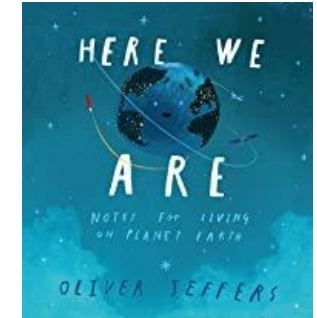
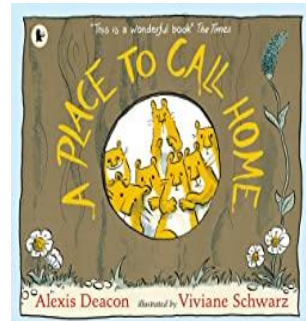
**Text:** Meerkat Mail by Emily Gravett

**Focus:** We will be writing a journey tale and a non-chronological report

**Key Vocabulary**

consider, free, welcome, hurry, vast, curious, fascinating, threat, adorable, interesting, belong, predator, mainly, usually

**Recommended Reads**





**Entry Point** – We are creating our own passports and visiting different countries from around the world

**Geography**– *Maps, Asia, Africa, North America, South America, Antarctica, Europe, Australia, country, continent, north, south, east, west, equator*

This half term we will be using a globe to identify different continents, oceans and countries.

**Key questions:** What is a continent? What is a country?

**Activity:** Use a world map and mark on where in the world you have visited and where you would like to go.



**Computing** – *Information Technology, device, speaker, scanner, barcode*

This half term we will be learning about information technology (IT), what it is and will begin to identify examples.

**Activities:** Visit your local high street and identify examples of IT.

**Key questions:** Where can you see examples of IT? Why is IT important?



**PE** – hockey, passing, dribble, defend

This half term we will be learning the skills of hockey.



**Activity:** Move in and out of cones/obstacles.

**Key questions:** How do you win in a game of hockey? What skills do you need to remember?



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**Science** - *plants, animals, habitats, micro-habitats, woodland, desert, dependent*

This half term we will be exploring habitats, both large and small, and exploring how different animals are suited to their habitat.

**Activity:** Visit a local park/pond/forest and see if you can identify any habitats.

**Key questions:** What is a habitat? What do you think is needed in a habitat?



**PSHE** - *worries, hopes, responsibilities, rules, praise, rewards, consequences*

This half term we will be learning ourselves and how we fit in our new classrooms.

**Activity:** Consider what rules you follow at home and in school.

**Key questions:** What am I looking forward to this year?



**RE** - *Special books, Holy book, scriptures, The Bible, The Qu'ran, The Torah, Shrimad Bhagwad, Guru Granth Sahib, respect, a Brahmin (priest)*

This half term we will be identifying Holy books and understanding why these are important in religion.

**Activities:** Identify books that are special to you and your family and why.

**Key questions:** Why are some books more special than others?



**DT** – *diet, balance, carbohydrate, dairy, ingredients, oils, sugar, protein, fats*

This half term we will be identifying where in the world food comes from and discussing what makes a balanced meal.

**Activities:** Keep a food diary for a day.

**Key questions:** Where does our food come from?



**Exit Point** – We will be creating our own postcards to send home to parents