



# Meet the Teacher

## Year Three



# Meet the Team

## Elm Class

Miss Shubh



## Oak Class

Mrs Atkin



Miss Ward



Mrs Noyce



Mrs Sadik





# Vision

**At Parsloes, our curriculum is built around...**





# School Priorities 2023-2024

1. Reading
2. Support for children with SEND
3. Character development (e.g. clubs, pupil leadership, community engagement)
4. EYFS – focus on Communication and Language



# School Uniform

To purchase the uniform, including the P.E. Kit, book bags etc. please visit Premier Schoolwear's website [www.premierschoolwear.co.uk](http://www.premierschoolwear.co.uk) Uniform can be purchased and either delivered to your home or school. If you require any additional information, please speak to the school office.

## COMPULSORY UNIFORM

### **BOYS**

Grey tailored trousers  
Plain white polo top (with collar)  
Red school sweatshirt (with Parsloes motif)  
Plain grey socks  
Plain black **shoes (NO Trainers)**  
No dyed hair or shaved fashion hairstyles

### **GIRLS**

Grey pleated skirt or grey tailored trousers  
Plain white polo top (with collar)  
Red school sweatshirt (with Parsloes motif)  
Grey tights  
White socks  
Plain black **shoes** (flat heel with a back, **NO Trainers**)  
Red or white hair accessories  
No dyed hair or shaved fashion hairstyles

### **NURSERY**

Children in the nursery are required to wear plain black jogging bottoms, a plain white polo top (with collar) and a red school sweatshirt (with Parsloes motif).

Well-fitting non-slippery shoes like trainers worn with socks.  
No shoes with laces should be worn until your child can tie them independently.

### **BAGS**

Parsloes Book Bag only. Please do not send your child to school with any other bags, or back packs.





# School Uniform

## OPTIONAL SUMMER UNIFORM (from April to October)

Children may wear the main uniform all year round, but during the hot weather boys and girls may wear grey tailored shorts with the white school polo shirt.

Girls also may wear a red gingham checked **dress** (not 2-piece suit) with white socks.

### PLEASE NOTE:

**All cardigans and sweat shirts must have the Parsloes Primary School motif. All shoes should have a back, should be flat heeled and BLACK. Please only have laced shoes if your child can do up their own laces otherwise have ones with velcro. Any clothing underneath the uniform especially in the winter months must not be seen, this includes long sleeve tops and leggings.**

The only jewellery pupils may wear are **studs** in pierced ears. These need to be removed by the child for all PE lessons (it may be easier to keep earrings out on P.E. days). Watches may only be worn if pupils know how to tell the time. Pupils wearing nail varnish or make up will be asked to remove it for the following day.

## COMPULSORY P.E KIT

Red shorts (not cycling or Bermuda)  
Plain white round necked T-shirt  
Black plimsolls

Plain black track suit bottoms & a plain black sweatshirt (over their white P.E. t-shirt) may be worn during the cold weather for outdoor P.E. Long hair must be tied back in accordance with health and safety regulations.



# General Information

- Labelling of uniform
- Healthy Lunches
- Snacks eg - fruit
- Water bottles
- Art shirts
- Morning club
- Behaviour / reward systems
- After school clubs this term
- Educational visits

Afterschool Clubs 2023/24 – Autumn Term

Day	Club 1	Club 2	Club 3	Club 4	Club 5	Club 6
Monday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6		Art & Craft Year 2&3	Wellbeing Year 5	Multisports Years 4, 5&6
Tuesday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6		Art & Craft Year R and 1	Wellbeing Year 4	Girls' Football Team Years 5 & 6
Wednesday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6	Lunchtime Choir Year 4 to 6	Art & Craft Year 4	Wellbeing Years 3	Multisports Years 1, 2&3
Thursday	Morning Club Reception to Year 6			Art & Craft Year 5&6	Wellbeing Year 1/2	
Friday	Morning Club Reception to Year 6				Wellbeing Year 6	



# Attendance and Punctuality

- Gates open in the morning between 8.40am and 8.50am. Please walk your child around to the Year 3 gate in the playground where they will be met by a member of staff.
- School finishes at 3.15pm and children are collected in the playground at the Year 3 gate.
- Regular attendance is crucial for your child to settle and achieve well in school. The most important lessons happen first thing in the morning.





# Communication



- We will mainly communicate through the method of Parentmail. This means you need to ensure that you have signed up to this, so you receive all relevant information for your child/children.
- We do not take cash as a school, so all payments need to be done on ParentPay.
- Please contact the school office if you are having difficulty with either of these.





# Writing

- We follow the TalkforWriting scheme of work, focusing on a core text for the half term.
- This prioritises oracy, which is part of our school's vision.

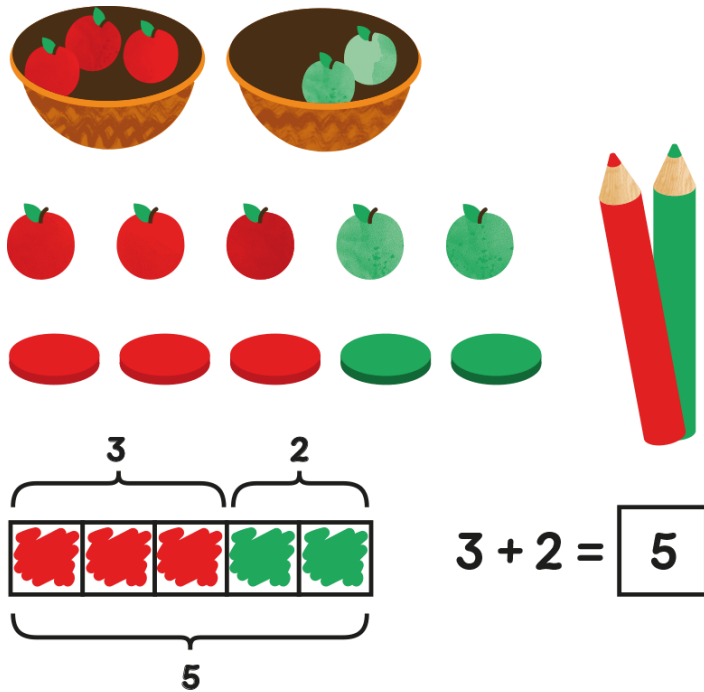


<p style="text-align: center;"><b><u>Autumn 1</u></b></p> <p><b><u>Narrative 1</u></b>  <b>Text:</b> 'Otherwise' – BFI short film  <b>Genre / Plot Structure:</b> Conflict and Resolution</p> <p><b><u>Poetry 1</u></b>  <b>Text:</b> 'The Magic Box' by Kit Wright</p>	<p style="text-align: center;"><b><u>Autumn 2</u></b></p> <p><b><u>Narrative 2</u></b>  <b>Text:</b> 'Stone Age Boy' by Satoshi Kitamura  <b>Genre / Plot Structure:</b> Portal Story</p> <p><b><u>Non-Fiction 1</u></b>  <b>Text:</b> 'Stone Age Boy' by Satoshi Kitamura  <b>Genre / Plot Structure:</b> Information Report</p>
<p style="text-align: center;"><b><u>Spring 1</u></b></p> <p><b><u>Non-Fiction 2</u></b>  <b>Text:</b> 'Cloudy with a Chance of Meatballs' by Judi Barrett  <b>Genre / Plot Structure:</b> Persuasive Advert</p> <p><b><u>Non-Fiction 3</u></b>  <b>Text:</b> 'Cloudy with a Chance of Meatballs' by Judi Barrett  <b>Genre / Plot Structure:</b> Persuasive Letter</p>	<p style="text-align: center;"><b><u>Spring 2</u></b></p> <p><b><u>Narrative 3</u></b>  <b>Text:</b> 'Gregory Cool' by Caroline Binch  <b>Genre / Plot Structure:</b> Adventure</p> <p><b><u>Poetry 2</u></b>  <b>Text:</b> 'The Sound Collector'</p>
<p style="text-align: center;"><b><u>Summer 1</u></b></p> <p><b><u>Narrative 4</u></b>  <b>Text:</b> 'The Story of Tutankhamun' by Patricia Cleveland-Peck  <b>Genre / Plot Structure:</b> Diary Entry</p> <p><b><u>Non-Fiction 4</u></b>  <b>Text:</b> 'The Story of Tutankhamun' by Patricia Cleveland-Peck  <b>Genre / Plot Structure:</b> Newspaper Report</p>	<p style="text-align: center;"><b><u>Summer 2</u></b></p> <p><b><u>Narrative 5</u></b>  <b>Text:</b> 'The Iron Man' by Ted Hughes  <b>Genre / Plot Structure:</b> Character Description</p> <p><b><u>Narrative 6</u></b>  <b>Text:</b> 'The Iron Man' by Ted Hughes  <b>Genre / Plot Structure:</b> Overcoming the Monster</p>



# Maths

- We follow a Maths Mastery approach to deepen understanding.
- In lessons we use a CPA approach to teaching, which involves Concrete resources, Pictorial representations and then we move on the Abstract calculations.





# Wider Curriculum

YEAR 3

Autumn 1



Deep in the  
Jungle

Autumn 2



Stone Age  
Detectives

Spring 1



Come Dine  
With Us

Spring 2



Totally Tropical

Summer 1



Tombs and  
Treasure

Summer 2



Feel the Force



# PE

- We teach PE twice a week. At least one lesson will be taught by a specialist PE coach.

- PE days

Children should not wear earrings to school on their PE days and long hair must be tied back.

Elm – Wednesday and Friday

Oak – Wednesday and Friday

- No earrings / full PE Kit, including suitable shoes. Children must have a change of top.



# Homework

- Reading is a priority and children are expected to read five times a week. Please sign their diary to indicate that you have heard them read.
- Library Books/Reading Books
- Creative homework may be set on a half-termly basis.
- NumBots/TTRS





# How to Help at Home

## How to support your child in Year 3

- Read with your child every day and ask them questions about the story.
- Help your child to complete their homework.
- Support your child to learn all of their times tables up to 12x12.
- Practise the spellings which your child will come home from school with, including the Year 3 and 4 spelling list.
- Discuss with your child topics covered in school, using the half termly parent overviews.
- Encourage conversation through talking about your day.