

Meet the Teacher

Year Two



Meet the Team

Centipede Class Mr Asiedu



Grasshopper Miss Lipman





Vision

At Parsloes, our curriculum is built around... anguage Acquisition empowering Experiences ctive and Hands-on Learning tive and Diverse Community Knowledge and Skin New Knowledge and Skills



School Priorities 2023-2024

- 1. Reading
- 2. Support for children with SEND
- 3. Character development (e.g. clubs, pupil leadership, community engagement)
- 4. EYFS focus on Communication and Language



School Uniform

To purchase the uniform, including the P.E. Kit, book bags etc. please visit Premier Schoolwear's website www.premierschoolwear.co.uk Uniform can be purchased and either delivered to your home or school. If you require any additional information, please speak to the school office.

COMPULSORY UNIFORM

BOYS

Grey tailored trousers

Plain white polo top (with collar)

Red school sweatshirt (with Parsloes motif)

Plain grey socks

Plain black shoes (NO Trainers)

No dyed hair or shaved fashion hairstyles

GIRLS

Grey pleated skirt or grey tailored trousers

Plain white polo top (with collar)

Red school sweatshirt (with Parsloes motif)

Grey tights

White socks

Plain black shoes (flat heel with a back, NO Trainers)

Red or white hair accessories

No dyed hair or shaved fashion hairstyles

NURSERY

Children in the nursery are required to wear plain black jogging bottoms, a plain white polo top (with collar) and a red school sweatshirt (with Parsloes motif).

Well-fitting non-slippery shoes like trainers worn with socks.

No shoes with laces should be worn until your child can tie them independently.

BAGS

Parsloes Book Bag only. Please do not send your child to school with any other bags, or back packs.



School Uniform

OPTIONAL SUMMER UNIFORM (from April to October)

Children may wear the main uniform all year round, but during the hot weather boys and girls may wear grey tailored shorts with the white school polo shirt.

Girls also may wear a red gingham checked **dress** (not 2-piece suit) with white socks.

PLEASE NOTE:

All cardigans and sweat shirts <u>must</u> have the Parsloes Primary School motif. All shoes should have a back, should be flat heeled and BLACK. Please only have laced shoes if your child can do up their own laces otherwise have ones with velcro. Any clothing underneath the uniform especially in the winter months must not be seen, this includes long sleeve tops and leggings.

The only jewellery pupils may wear are **studs** in pierced ears. These need to be removed by the child for all PE lessons (it may be easier to keep earrings out on P.E. days). Watches may only be worn if pupils know how to tell the time. Pupils wearing nail varnish or make up will be asked to remove it for the following day.

COMPULSORY P.E KIT

Red shorts (not cycling or Bermuda) Plain white round necked T-shirt Black plimsolls

Plain black track suit bottoms & a plain black sweatshirt (over their white P.E. t-shirt) may be worn during the cold weather for outdoor P.E. Long hair must be tied back in accordance with health and safety regulations.



General Information

- Labelling of uniform
- Healthy Lunches
- Snacks
- Water bottles
- Art shirts
- Morning club
- Behaviour / reward systems
- After school clubs this term

Afterschool Clubs 2023/24 — Autumn Term

	Monday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6		Art & Graft Year 28.3	Wellbeing Year 5	Multisperts Years 1+,586
	Tuesday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6		Art & Craft Year R and I	Wellbeing Year 4	Girls' Football Team Years 5 & 6
,	Wednesday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6	Lunchtime Choir Year 4 to 6	Art & Graft Year 4	Wellbeing Years 3	Multisports Years 1,283
	Thursday	Morning Club Reception to Year 6			Art & Craft Year 586	Wellbeing Year 1/2	
	Friday	Morning Club Reception to Year 6				Wellbeing Year 6	



Attendance and Punctuality

- Gates open in the morning between 8.40am and 8.50am.
 Please walk your child around to the Year 2 gate in the infant playground where they will be met by a member of staff.
- School finishes at 3.10pm and children are collected in the infant playground at the Year 2 gate.
- Regular attendance is crucial for your child to settle and achieve well in school. The most important lessons happen first thing in the morning.



Communication



- We will mainly communicate through the method of Parentmail. This means you need to ensure that you have signed up to this, so you receive all relevant information for your child/children.
- We do not take cash as a school, so all payments need to be done on ParentPay.
- Please contact the school office if you are having difficulty with either of these.

 ParentPay



Phonics, Reading and Spelling



- In Year 2 we follow the Little Wandle Phonics programme.
- Pupils who have not yet graduated will continue with their catch-up sessions.
- A new spelling programme will start in Autumn 2.



Phonics Screening Check

Any pupils who did not pass the Phonics Screening Check in Year 1, will retake this in the Summer Term.



Writing

- We follow the TalkforWriting scheme of work, focusing on a core text for the half term.
- This prioritises oracy, which is part of our school's vision.

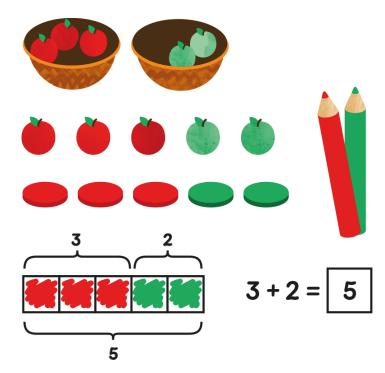


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Autumn 1	<u>Autumn 2</u>
Narrative 1 Text: 'Meekat Mail' by Emily Gravett Genre / Plot Structure: Journey Tale Non-Fiction 1 Text: 'Meerkat Mail' by Emily Gravett Genre / Plot Structure: Non-chronological report	Non-Fiction 2 Text: 'Katie in London' by James Mayhew Genre / Plot Structure: Recount – Diary Entry Poetry 1 Text: 'Katie in London' by James Mayhew Genre: Senses Poem
Spring 1	Spring 2
Narrative 2 Text: 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson Genre / Plot Structure: Tale of Fear Poetry 2 Genre: Tongue Twisters	Narrative 3 Text: 'Supertato' by Sue Hendra Genre / Plot Structure: Defeating the Monster Tale Non-Fiction 3 Text: 'Supertato' by Sue Hendra Genre / Plot Structure: Instructions
Summer 1	Summer 2
Narrative 4 Text: 'The Selfish Giant' by Oscar Wilde Genre / Plot Structure: Character Flaw Non-Fiction 4 Text: 'The Selfish Giant' by Oscar Wilde Genre / Plot Structure: Explanation	Non-Fiction 5 Text: 'Traction Man is Here!' by Mini Grey Genre / Plot Structure: Non-Chronological Report Poetry 3 Genre: Poems to Perform – Superhero
	theme



Maths

- We follow a Maths Mastery approach to deepen understanding.
- In lessons we use a CPA approach to teaching, which involves Concrete resources, Pictorial representations and then we move on the Abstract calculations.





Wider Curriculum





- We teach PE twice a week. At least one lesson will be taught by a specialist PE coach.
- PE kit consists of a white T-Shirt, red shorts, black joggers and a black sweatshirt. Children should not wear earrings to school on their PE days and long hair must be tied back.
- Centipede Monday and Tuesday
- Grasshopper Monday and Tuesday
- No earrings / full PE Kit



Homework

- We will be sending home weekly spellings. Please practise these with your children.
- Reading is a priority and children are expected to read three times a week. Please sign their diary to indicate that you have heard them read.
- Library Books/Reading Books
- Creative homework may be set on a half-termly basis.
- NumBots/TTRS



How to Help at Home

How to support your child in Year 2

- Read with your child every day and ask them questions about the story.
- Help your child to complete their homework.
- Practise number bonds and times tables.
- Practise the spellings which your child will come home from school with, including the Year 2 common exception words list.
- Discuss with your child topics covered in school, using the half termly parent overviews.
- Encourage your child to be independent in their self-care, for example using a knife and fork correctly.
- Encourage conversation through playing games and talking about your day.