



Meet the Teacher

Year 1



Meet the Team

Bumblebee Class
Miss Rehling



Ladybird Class
Miss Avery





Vision

At Parsloes, our curriculum is built around...





School Priorities 2023-2024

1. Reading
2. Support for children with SEND
3. Character development (e.g. clubs, pupil leadership, community engagement)
4. EYFS – focus on Communication and Language



Home / School Agreement

Please read, sign and return.



School Uniform

To purchase the uniform, including the P.E. Kit, book bags etc. please visit Premier Schoolwear's website www.premierschoolwear.co.uk Uniform can be purchased and either delivered to your home or school. If you require any additional information, please speak to the school office.

COMPULSORY UNIFORM

BOYS

Grey tailored trousers
Plain white polo top (with collar)
Red school sweatshirt (with Parsloes motif)
Plain grey socks
Plain black **shoes (NO Trainers)**
No dyed hair or shaved fashion hairstyles

GIRLS

Grey pleated skirt or grey tailored trousers
Plain white polo top (with collar)
Red school sweatshirt (with Parsloes motif)
Grey tights
White socks
Plain black **shoes** (flat heel with a back, **NO Trainers**)
Red or white hair accessories
No dyed hair or shaved fashion hairstyles

NURSERY

Children in the nursery are required to wear plain black jogging bottoms, a plain white polo top (with collar) and a red school sweatshirt (with Parsloes motif).

Well-fitting non-slippery shoes like trainers worn with socks.
No shoes with laces should be worn until your child can tie them independently.

BAGS

Parsloes Book Bag only. Please do not send your child to school with any other bags, or back packs.



School Uniform

OPTIONAL SUMMER UNIFORM (from April to October)

Children may wear the main uniform all year round, but during the hot weather boys and girls may wear grey tailored shorts with the white school polo shirt.

Girls also may wear a red gingham checked **dress** (not 2-piece suit) with white socks.

PLEASE NOTE:

All cardigans and sweat shirts must have the Parsloes Primary School motif. All shoes should have a back, should be flat heeled and BLACK. Please only have laced shoes if your child can do up their own laces otherwise have ones with velcro. Any clothing underneath the uniform especially in the winter months must not be seen, this includes long sleeve tops and leggings.

The only jewellery pupils may wear are studs in pierced ears. These need to be removed by the child for all PE lessons (it may be easier to keep earrings out on P.E. days). Watches may only be worn if pupils know how to tell the time. Pupils wearing nail varnish or make up will be asked to remove it for the following day.

COMPULSORY P.E KIT

Red shorts (not cycling or Bermuda)
Plain white round necked T-shirt
Black plimsolls

Plain black track suit bottoms & a plain black sweatshirt (over their white P.E. t-shirt) may be worn during the cold weather for outdoor P.E. Long hair must be tied back in accordance with health and safety regulations.



General Information

- Labelling of uniform
- Healthy Lunches
- Snacks
- Water bottles
- Art shirts
- Morning club
- Behaviour / reward systems
- After school clubs this term

After school Clubs 2023/24 – Autumn Term

Monday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6		Art & Craft Year 2&3	Wellbeing Year 5	Multisports Years 1, 5&6
Tuesday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6		Art & Craft Year R and 1	Wellbeing Year 4	Girls' Football Team Years 5 & 6
Wednesday	Morning Club Reception to Year 6	Morning Football Fitness Years 5 & 6	Lunchtime Choir Year 4 to 6	Art & Craft Year 4	Wellbeing Years 3	Multisports Years 1, 2&3
Thursday	Morning Club Reception to Year 6			Art & Craft Year 5&6	Wellbeing Year 1/2	
Friday	Morning Club Reception to Year 6				Wellbeing Year 6	



Attendance and Punctuality

- Gates open in the morning between 8.40am and 8.50am. Please walk your child around to the Year 1 and 2 gate in the infant playground where they will be met by a member of staff.
- School finishes at 3.10pm and children are collected in the infant playground at the Year 1 and 2 gate.
- Regular attendance is crucial for your child to settle and achieve well in school. The most important lessons happen first thing in the morning.



Communication



- We will mainly communicate through the method of Parentmail. This means you need to ensure that you have signed up to this, so you receive all relevant information for your child/children.
- We do not take cash as a school, so all payments need to be done on ParentPay.
- Please contact the school office if you are having difficulty with either of these.





Early reading- Little Wandle

A love of reading is the biggest indicator of future academic success!



- Teaching children to read and encouraging a love of reading is our highest priority at Parsloes.
- Children learn to read through the **Little Wandle** phonics scheme – continuing on from Reception.
- We are proud to be a Champion School!
- Parent resources available through Little Wandle website (via school website).



Phonics Screening Check

- Takes place in the Summer Term – further information to follow.
- The phonics screening check assesses children on how well they can decode certain words.
- Decoding means sounding out an unfamiliar written word.
- To do this, children will need to be able to recognise letters and the sounds that they represent.
- This is an important part of achieving reading fluency!



Writing

- We follow the TalkforWriting scheme, focusing on a core text for the half term.
- This prioritises language development and vocabulary building, which is part of our school's vision and is crucial to learning.

<u>Autumn 1</u>	<u>Autumn 2</u>
<u>Narrative 1</u> Genre / Plot Structure: Focus on sentence writing and punctuation.	<u>Narrative 3</u> Text: 'How to Catch a Star' by Oliver Jeffers Genre / Plot Structure: Wishing Tale
<u>Narrative 2</u> Text: 'The Gigantic Turnip' by Aleksei Tolstoy Genre / Plot Structure: Cumulative Tale / Traditional Tale.	<u>Non-Fiction 1</u> Text: 'How to Catch a Star' by Oliver Jeffers Genre / Plot Structure: Instructions
<u>Spring 1</u>	<u>Spring 2</u>
<u>Narrative 4</u> Text: 'Handa's Surprise' by Eileen Browne Genre / Plot Structure: Journey Tale	<u>Narrative 5</u> Text: 'Cinderella' – Ladybird First Favourite Tales Genre / Plot Structure: Rags to Riches
<u>Non-Fiction 2</u> Text: Handa's Surprise by Eileen Browne Genre / Plot Structure: Information Report	<u>Poetry 1</u> Text: 'If I Had Wings' by Pie Corbett
<u>Summer 1</u>	<u>Summer 2</u>
<u>Narrative 6</u> Text: 'The Storm Whale' by Benji Davies Genre / Plot Structure: Finding Tale	<u>Narrative 7</u> Text: 'The Gruffalo' by Julia Donaldson Genre / Plot Structure: Meeting Tale
<u>Non-Fiction 3</u> Text: 'Dear Greenpeace' by Simon James; 'Big Blue Whale' by Nicola Davies Genre / Plot Structure: Non-Chronological Report	<u>Poetry 2</u> Text: 'The Big Big Sea' by Martin Waddell

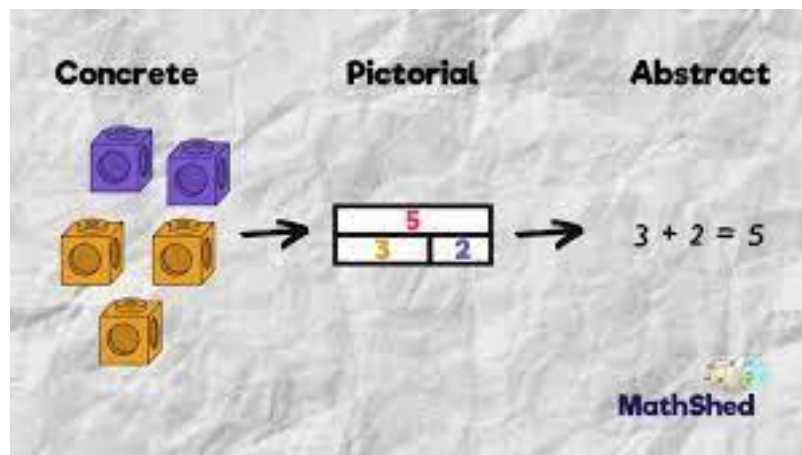


TalkforWriting™



Maths

- We follow a Maths Mastery approach to deepen understanding.
- Focus on use of correct mathematical language.
- In lessons we use a CPA approach to teaching – *concrete, pictorial, abstract*.





Wider Curriculum

YEAR 1

Autumn 1



What's in the
Toybox?

Autumn 2



Up and Away

Spring 1



Sensational!

Spring 2



This is Me!

Summer 1



Time for Tea

Summer 2



Oh Help! Oh No!
It's a Gruffalo!



PE

- We teach PE twice a week. At least one lesson will be taught by a specialist PE coach.
- Year 1 PE days- Mondays & Tuesdays
- No earrings / full PE Kit



Homework

- We will be sending home weekly spellings linked to the Little Wandle phonics scheme. Please practise these with your children.
- Reading is a priority and children are expected to read three times a week. Please sign their diary to indicate that you have heard them read.
- Library Books (to share with your child)/Reading Books (independent reading).
- Creative homework may be set on a half-termly basis.
- NumBots



How to Help at Home

How to support your child in Year 1

- Read with your child every day and ask them questions about the story.
- Support your child to learn all of their number bonds to 10.
- Practise the spellings which your child will come home from school with, ready for our weekly 'Spelling Quiz'.
- Discuss with your child topics covered in school, using the half termly parent overviews.
- Encourage conversation through talking about your day.