



CURRICULUM MAP

YEAR 4	AUTUMN 1 Truly Scrumptious	AUTUMN 2 Strike a Pose	SPRING 1 It's All Greek to Me	SPRING 2 Bright Lights, Big City	SUMMER 1 I Believe in Unicorns	SUMMER 2 When in Rome...
<b>English</b>	<b>Charlie and the Chocolate Factory</b> Character Description & Recount <b>Reading:</b> Retrieval & fluency	<b>Bill's New Frock</b> Persuasion <b>Reading:</b> Summarising & predicting	<b>Persephone &amp; Greek Gods and Heroes</b> Overcoming the Monster & Playwriting <b>Reading:</b> Retrieval & identifying themes and genres	<b>The Wolf's Story, When Jessie Came Across the Sea &amp; Life Doesn't Frighten Me</b> Traditional tales with a twist & Poetry <b>Reading:</b> Inference & performing poetry	<b>I Believe in Unicorns</b> Discussion & Portal Story <b>Reading:</b> Inference	<b>Escape from Pompeii &amp; Meet the Ancient Romans</b> Action Scene & Newspaper Report <b>Reading:</b> Retrieval & vocabulary
<b>Maths</b>	<b>Number</b> Number and Place Value Addition and subtraction	<b>Number</b> Fractions (decimals) <b>Measurement</b> Money Time	<b>Number</b> Multiplication and division <b>Measurement</b> <b>Number</b> Fractions	<b>Number</b> Fractions <b>Number</b> Fractions (decimals)	<b>Number</b> Addition and subtraction <b>Measurement</b> <b>Number</b> Multiplication and division	<b>Statistics</b> <b>Geometry</b> Properties of shapes Position and direction
<b>Science</b>	<b>Animals inc. Humans</b> What is the digestive system and what part do teeth play?	<b>Sound</b> What are vibrations, pitch and volume?		<b>Electricity</b> What do you need to create a series circuit?	<b>Living Things/Habitats</b> How do food chains work? How can you classify animals?	<b>States of Matter</b> What are the changes in state for solids, liquids and gases?
<b>History</b>			<b>Ancient Greece</b> What was society like in Ancient Greece and what did they believe?			<b>Roman Empire</b> How did the Roman Empire change Britain?
<b>Geography</b>	<b>Human Geography</b> How important is water to our lives? How does the trade of food impact people's lives?			<b>Locational Knowledge / Place Knowledge</b> How does London compare to New York?		<b>Physical Geography</b> What are the causes and consequences of natural disasters?
<b>Religious Education</b>	<b>Hinduism</b> How and why do Hindus worship in the home and the Mandir?	<b>Beliefs</b> What makes you the person you are?	<b>Beliefs</b> What happens when someone gets married?	<b>Celebrations</b> Why is Easter important to Christians?	<b>Christianity</b> Why is the Bible a special book for Christians?	<b>Community</b> What religions are represented in our locality?
<b>Computing</b>		<b>Programming</b> How can we use Scratch to produce continuous loops?	<b>Communication / Research</b> How can we refine our searches online and present our findings?	<b>Programming</b> How can we create decomposing algorithms and IF functions using Crumble kits?	<b>Multimedia</b> How can we plan and record stop motion animation?	<b>Data</b> How can we use databases to create graphs and tables to represent real world data?
<b>Art</b>		<b>Famous artist &amp; Printing</b> How can we design and print in the style of Orla Kierly?	<b>Sculpture</b> How do we make a Greek mask?		<b>Drawing</b> How do we create an effective fantastical scene using pastels?	
<b>Design &amp; Technology</b>	<b>Structures/Key individual/Cooking and Nutrition</b> How do we design, make and package a chocolate treat?	<b>Textiles</b> How do we design and make a fabric bag?			<b>Mechanisms</b> How do we use pneumatics to create a mythical creature?	
<b>PSHE</b>	<b>Jigsaw:</b> Being Me in the World	<b>Jigsaw:</b> Celebrating Difference	<b>Jigsaw:</b> Healthy Me	<b>Jigsaw:</b> Dreams and Goals	<b>Jigsaw:</b> Relationships	<b>Jigsaw:</b> Changing Me
<b>Physical Education</b>	<b>Teacher:</b> Outdoor & Adventurous – Orienteering <b>Coach:</b> Invasion Games – Hockey	<b>Teacher:</b> Artistic – Gymnastics 1 <b>Coach:</b> Invasion Games – Netball	<b>Teacher:</b> Artistic – Dance <b>Coach:</b> Invasion Games – Handball	<b>Teacher:</b> Artistic – Gymnastics 2 <b>Coach:</b> Target Games – Golf	<b>Teacher:</b> Net/Wall – Volleyball <b>Coach:</b> Fundamentals – Athletics	<b>Teacher:</b> Outdoor & Adventurous – Orienteering <b>Coach:</b> Striking & Fielding – Rounders
<b>Music</b>	<b>Charanga / Drumming</b> What are the features of pop music?	<b>Charanga / Drumming</b> How can we develop our glockenspiel skills?	<b>Charanga / Drumming</b> How can we write lyrics linked to a theme?	<b>Charanga / Drumming</b> How can we work together to compose music in the soul / gospel genre?	<b>Charanga / Drumming</b> How is music linked to social change?	
<b>Spanish</b>		<b>Language Angels</b> Phonetics / I Can..		<b>Language Angels</b> Vegetables	<b>Language Angels</b> Ancient Britain	

