



# CURRICULUM MAP

YEAR 1	AUTUMN 1 What's in the Toybox? (Old Bear)	AUTUMN 2 Up and Away (Where the Wild Things Are)	SPRING 1 Sensational (Handa's Surprise)	SPRING 2 This is Me! (Elmer)	SUMMER 1 Time for Tea (The Tiger Who Came to Tea)	SUMMER 2 Oh Help! Oh No! It's a Gruffalo (The Gruffalo)
English	<b>Enormous Turnip</b> Cumulative tale <b>Reading:</b> Group reading <b>Phonics (Little Wandle):</b> Review Phase 3&4; Begin phase 5	<b>How to Catch a Star</b> Wishing Story & Instructions <b>Reading:</b> Group reading <b>Phonics (Little Wandle):</b> Phase 5	<b>Handa's Surprise</b> Journey Tale & Report <b>Reading:</b> Group reading <b>Phonics (Little Wandle):</b> Phase 5	<b>Cinderella &amp; If I Had Wings</b> Rags to Riches & Poetry <b>Reading:</b> Group reading <b>Phonics (Little Wandle):</b> Phase 5	<b>The Storm Whale &amp; Big Blue Whale</b> Finding Tale & Report <b>Reading:</b> Group reading <b>Phonics (Little Wandle):</b> Phase 5	<b>The Gruffalo &amp; The Big Big Sea</b> Overcoming the Monster & Poetry <b>Reading:</b> Group reading <b>Phonics :</b> Phase 5
Maths	<b>Number</b> Number and Place Value Addition and subtraction	<b>Number</b> Addition and subtraction <b>Geometry</b> Properties of shapes <b>Number</b> Number and Place Value	<b>Number:</b> Addition and subtraction Number and Place Value	<b>Number</b> Number and Place Value <b>Measurement</b> Length and height Weight and volume	<b>Number</b> Multiplication and division <b>Number</b> Fractions <b>Geometry</b> Position and direction	<b>Number</b> Number and Place Value <b>Measurement</b> Time Money
Science	<b>Everyday Materials</b> How can we classify materials? <b>Seasonal Changes</b>		<b>Animals Inc. Humans</b> How do humans use their senses?	<b>Animals Inc. Humans</b> How can we identify different animals?		<b>Plants</b> How can we identify different plants?
History	<b>Changes Within Living Memory</b> How have toys changed over time?	<b>Significant Events</b> Why were the Wright brothers important? <b>Events Beyond Memory</b> How do we remember important events?			<b>Significant Individuals</b> Why are Florence Nightingale and Mary Seacole significant people from the past?	
Geography	<b>Locational Knowledge</b> What countries make up the United Kingdom? <b>Physical Geography</b> What is the weather like in different seasons?		<b>Place Knowledge</b> What are the similarities and differences between Nigeria and the UK?	<b>Human and Physical Geography</b> What are the human and physical features of the town and countryside?		<b>Geographical Skills</b> How do we read a map?
Religious Education	<b>Belonging</b> How do you belong to Christianity?	<b>Advent</b> How do Christians celebrate Christmas?	<b>Belonging</b> What does it mean to be a Hindu?	<b>Families</b> How do we belong to our friends and family?	<b>Belonging</b> What does it mean to be a Muslim?	<b>Belonging</b> What does it mean to be a Sikh?
Computing		<b>Programming</b> How can we program a Beebot to follow a set of instructions?	<b>Multimedia</b> How can we use a keyboard and mouse to create an image on the computer?	<b>Data</b> What can we use to group information?	<b>Digital Literacy</b> How can we navigate a website safely?	<b>Communication</b> How can we add and edit text using Microsoft Word?
Art	<b>Painting</b> How do we mix secondary colours?		<b>Printing</b> How do we print a repeated pattern?			<b>Sculpture</b> How do we represent woodland creatures through plasticine?
Design & Technology		<b>Mechanisms</b> How do we design and make a wheeled vehicle?	<b>Cooking and Nutrition</b> How do we make a healthy fruit smoothie?	<b>Joining</b> How do we make a puppet from fabric?	<b>Levers and Sliders</b> How do we create an invitation using levers and sliders?	
PSHE	<b>Jigsaw:</b> Being Me in the World	<b>Jigsaw:</b> Relationships	<b>Jigsaw:</b> Healthy Me	<b>Jigsaw:</b> Celebrating Difference	<b>Jigsaw:</b> Dreams and Goals	<b>Jigsaw:</b> Changing Me
Physical Education	<b>Teacher:</b> Outdoor & Adventurous – Orienteering <b>Coach:</b> Invasion Games - Football	<b>Teacher:</b> Artistic – Gymnastics 1 <b>Coach:</b> Invasion Games - Netball	<b>Teacher:</b> Net/Wall – Volleyball <b>Coach:</b> Invasion Games - Handball	<b>Teacher:</b> Artistic – Dance <b>Coach:</b> Target Games - Golf	<b>Teacher:</b> Fitness <b>Coach:</b> Fundamentals - Athletics	<b>Teacher:</b> Artistic – Gymnastics 2 <b>Coach:</b> Striking & Fielding - Rounders
Music		<b>Charanga</b> How do pulse, rhythm and pitch work together?		<b>Charanga</b> How are pulse, rhythm and pitch used in different styles of music?	<b>Charanga</b> How has music changed over time?	

