



# SPANISH PROGRESSION GRID

**Intent:** At Parsloes Primary School we believe that a high-quality languages curriculum provides an opening to other cultures. It should foster pupils' curiosity and deepen their understanding of the world. Engaging and active lessons will ensure that children can express with confidence their ideas and thoughts in Spanish. With the teaching of Spanish at Parsloes Primary School, the children will be provided with opportunities to enhance their communication skills in both speaking, listening, reading and writing.

<p><b>LEARN:</b></p> <p><b>L</b> – language acquisition  <b>E</b> – empowering experiences  <b>A</b> – active and hands-on learning  <b>R</b> – relevant to our diverse community  <b>N</b> – new knowledge and skills</p>	<p><b>RUPA:</b></p> <p>At Parsloes we are:  <b>R</b> – respectful  <b>U</b> – understanding  <b>P</b> – positive  <b>A</b> – aspirational</p>	<p><b>SMSC:</b></p> <p><b>S</b> – Spiritual  <b>M</b> – Moral  <b>S</b> – Social  <b>C</b> – Cultural</p>
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YEAR 3	YEAR 4	YEAR 5	YEAR 6
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**Listening**

<p>Listen to and enjoy short stories, nursery rhymes and songs.</p> <p>Recognise familiar words and short phrases covered in the units taught.</p>	<p>Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</p>	<p>Listen more attentively and for longer.</p> <p>Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.</p>	<p>Listen to longer text and more authentic foreign language material.</p> <p>Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</p>
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**Speaking**

<p>Communicate with others using simple words and short phrases covered in the unit.</p>	<p>Communicate with others with improved confidence and accuracy.</p> <p>Learn to ask and answer questions based on the language covered in the units.</p> <p>Incorporate a negative reply if and when required.</p>	<p>Communicate on a wider range of topics and themes.</p> <p>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p>	<p>Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</p> <p>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate</p>
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**Reading**

<p>Read familiar words and short phrases accurately by applying phonetic knowledge.</p> <p>Understand the meaning in English of short words read in Spanish.</p>	<p>Read aloud short pieces of text applying phonics knowledge.</p> <p>Understand most of what is read in Spanish when it is based on familiar language.</p>	<p>Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.</p> <p>Increase knowledge of phonemes and letter strings.</p>	<p>Be able to tackle unknown language with increased accuracy by applying phonics knowledge, including awareness of accents, silent letters etc.</p> <p>Decode unknown language using bilingual dictionaries.</p>
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KEY KNOWLEDGE AND SKILLS

**Writing**

Write familiar words and short phrases using a model of vocabulary list, for example 'I play the piano' or 'I like apples'.

Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.

Write a paragraph using familiar language incorporating conjunctions, a negative response and adjectival agreement where required.

Learn to manipulate the language and be able to substitute words for suitable alternatives.

Write a piece of text using language from a variety of units covered.

Learn to adapt any models provided to show solid understanding of grammar concepts covered.

Begin to incorporate conjugated verbs.

**Grammar**

Start to understand the concept of noun gender and the use of articles.

Use the first person singular version of high frequency words, for example 'I like...', 'I play...' and 'I am called..'

Better understand the concept of gender and which articles to use for meaning.

Introduce simple adjectival agreement, the negative form and possessive adjectives.

Revision of gender and nouns and learn to use and recognise the terminology of articles.

Understand better the rules of adjectival agreement and possessive adjectives.

Start to explore verb conjugation and also be able to describe nouns in terms of colour.

Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives.

Become familiar with a wider range of conjunctions and more confident with full verb conjugation – both regular and irregular.