



# RELIGIOUS EDUCATION PROGRESSION GRID

**Intent:** At Parsloes Primary School we believe that a high-quality RE education equips pupils to be thoughtful considered citizens, with an understanding of how to be in the world both as individuals and as corporate citizens. This allows themselves and others to be the best they can be. Lessons are interactive involving artefacts, people and where appropriate visits to local places of worship. RE has links to PSHE lessons, assemblies, cultural celebrations and national events such as Remembrance Day. By the time they leave Parsloes Primary School, children will have gained new knowledge and skills learning both about and from a variety of world religions and world views and have some understanding about how to apply their learning to their own lives.

<p><b>LEARN:</b></p> <p><b>L</b> – language acquisition  <b>E</b> – empowering experiences  <b>A</b> – active and hands-on learning  <b>R</b> – relevant to our diverse community  <b>N</b> – new knowledge and skills</p>	<p><b>RUPA:</b></p> <p><b>R</b> – respectful  <b>U</b> – understanding  <b>P</b> – positive  <b>A</b> – aspirational</p>	<p><b>SMSC:</b></p> <p><b>S</b> – Spiritual  <b>M</b> – Moral  <b>S</b> – Social  <b>C</b> – Cultural</p>
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NURSERY	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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<b>KEY VOCABULARY</b>	Christmas	Diwali	Christian	Holy	Rosh Hashanah	shrine	trinity	reincarnation
	Chinese New Year	Christmas	believing	Torah	Sukkot	Mandir	atheist	resurrection
	believe	Jesus	religion	Qur'an	Sukkah	Aum symbol	agnostic	dharma
	different	Hindu	Christening	Guru Granth Sahib	Shabbat	Puja Tray	Allah	karma
	Easter	Eid	advent	Shrimad Bhagwad	Yom Kippur	proverb	Humanism	atman
	Jesus	celebration	nativity	forgiveness	harvest	commandment	Brahman	secular
	pray	festival	Jesus	creation	mezuzah	lecturn	Shiva	altar
		worship	church	Easter	Seder plate	marriage	Mool Mantra	pulpit
		belong	worship	crucifixion	kosher	vow	Holy Spirit	madrassah
		religion	Hindu	resurrection	sacred	Humanist	Epiphany	minaret

**KEY SKILLS**

	<b>NURSERY</b>	<b>RECEPTION</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
<b>World Faiths and Beliefs</b>								
<p>Recognise that people have different beliefs</p> <p>Notice differences between people and develop a positive attitude towards these</p>	<p>Understand that some places are special to members of their community</p> <p>Name and explain the purpose of places of worship</p> <p>Understand what it means to belong to a religion</p>	<p>To know how Christians belong to their religion</p> <p>To understand the concept of karma</p> <p>To know who Brahman is</p> <p>To know what happens in a Jewish home</p> <p>To be able to say who Muhammad was and why he is special</p> <p>To retell a Sikh story and explain its meaning</p> <p>To understand why Guru Nanak is an important person</p> <p>To identify the 5 K's and their importance to Sikhs</p>	<p>To understand why the Bible is special to Christians, the Torah is special to Jews and the Qur'an is special to Muslims</p> <p>To know why the Guru Granth Sahib and the Shrimrad Bhagwad are special books</p> <p>To understand the Hindu creation story</p> <p>To understand the Christian creation story</p>	<p>To outline Jewish practices</p> <p>To understand Shabbat</p> <p>To explain why the Torah is a sacred book for Jewish people</p> <p>To understand the symbol of light for Christians</p> <p>To recognise the symbols that represent the six major religions</p> <p>To identify geometric designs and their significance in Muslim worship</p> <p>To understand what the symbol of the cross means to Christians</p> <p>To explain Hindu beliefs about god</p> <p>To explain a Sikh symbol</p>	<p>To know what happens in a Mandir</p> <p>To identify what Hindus believe about gods/God</p> <p>To understand how a Bible is used in Church</p> <p>To consider who influenced the life of St Francis</p> <p>To consider who and what influenced Pandurang</p> <p>To learn about the functions of religious buildings and places of worship</p>	<p>To investigate Muslim beliefs about God</p> <p>To investigate Hindu beliefs about God</p> <p>To investigate Sikh beliefs about God</p> <p>To investigate Christian beliefs about the trinity</p> <p>To learn about who Muhammad was</p> <p>To evaluate the impact of the Shahada</p> <p>To learn about why the Qur'an is precious to Muslim people and the importance of reciting the Qur'an</p> <p>To understand the teachings of a number of Bible stories</p>	<p>To consider Hindu views about reincarnation</p> <p>To consider why Christians believe in life after death</p> <p>To consider Muslim views of life after death</p> <p>To learn about important religious leaders in the world</p> <p>To understand the differences between Christian denominations</p> <p>To consider the use of music and iconography in Christian worship</p>	
<b>Festivals and Celebrations</b>								
<p>Celebrate and value cultural, religious and community events and experiences</p>	<p>To discuss what happens on Diwali</p> <p>To discuss what happens at Christmas</p>	<p>To know what happens at a Christening</p> <p>To know the Christmas story</p>	<p>To know why Easter is important to Christians</p> <p>To know the events of the Easter story</p>	<p>To understand what is special about Rosh Hashanah</p> <p>To learn what is important about Sukkot</p>	<p>To be able to explain what a wedding is any why people get married</p> <p>To understand the meaning behind vows or promises</p>	<p>To consider Christian practices in Advent</p> <p>To explain how Christians celebrate Christmas in a variety of ways</p>	<p>To consider the importance of ascension</p> <p>To be familiar with the accounts of the Easter story in the Bible</p>	

	Recognise that people celebrate special times in different ways	<p>To understand why Christians give gifts at Christmas</p> <p>To know what celebrations Muslims participate in</p> <p>To understand what the Amrit ceremony is</p>	<p>To understand what Ramadan is</p> <p>To know what happens at an Eid celebration</p> <p>To understand what happens at Lent</p> <p>To understand what happens on Shrove Tuesday</p>	<p>To understand what the light at Hanukah symbolises</p> <p>To explain the stories behind the Hindu festival of Holi</p>	<p>made in a wedding ceremony</p> <p>To explore the main stages of a Hindu ceremony</p> <p>To understand the Muslim marriage ceremony</p> <p>To identify why Christians celebrate Easter</p> <p>To explain why Palm Sunday is remembered by Christians</p>	To compare Epiphany traditions between different denominations	To investigate different ways of celebrating in Islam
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**Express and Communicate**

Notice differences between people and develop positive attitudes towards this	To talk about what is important to me	To know what it means to belong	To know what books are special to me and why	To explain how Jewish beliefs are expressed at the synagogue	To consider why a home shrine is important for a Hindu person	To consider why some people do or do not believe in God	To investigate the concept of life
	To talk about personal experiences with religion or worship	<p>To explain what is special about belonging</p> <p>To know how a Hindu person would lead a good life</p> <p>To understand how Hindu people show love to one another</p> <p>To know how the Bible helps people</p> <p>To understand how Muslims show they belong to Islam</p> <p>To understand how people show they belong to Sikhism</p>	<p>To explain why saying sorry is important to many people</p> <p>To express ideas about a god or goddess</p> <p>To explain how Christians try to look after the world</p> <p>To explain how I feel about what happened to Jesus</p> <p>To know what fasting is</p> <p>To understand important values from a Bible story</p>	<p>To explain the symbolic meaning of light in different religions</p> <p>To identify how symbols help people</p> <p>To explore stories that make me think (from Buddha)</p>	<p>To discuss the impact of the Bible and another sacred book</p> <p>To identify how the Bible has inspired people</p> <p>To understand what inspires and guides me in my life</p> <p>To compare how I deal with disappointment with the example of Jesus</p> <p>To consider who influences our lives</p> <p>To classify religious objects</p>	<p>To express my ideas about God</p> <p>To consider whether temptations can ever be overcome</p> <p>To consider the difficulty of growing in acceptance</p> <p>To reflect on what force for good I can be in the world</p> <p>To consider the theme of thankfulness</p> <p>To consider the example set by Jesus to follow</p>	<p>To understand the importance of building community for religions</p> <p>To understand the purpose of a place of worship within the community it is set</p> <p>To consider important qualities for a leader to possess</p> <p>To consider whether it is right to be part of celebrations outside of a group you belong to</p> <p>To consider a variety of ways faith is expressed</p>

					To consider what I care about and the difference I can make to my community	To consider a way to live free from anger, hatred or revenge	
<b>Gain and Deploy Skills</b>							
To listen to religious stories, including those from other cultures	To listen to and understand religious stories  Listen to visitors explaining their religious experiences and values	Visit a place of worship  To know how objects can help a person worship  To know what makes human beings special  To be able to recognise a community  To identify a religious symbol and its meaning	To learn about Jesus' death by visiting a church  To understand why Holy books are special  To discuss what different religions believe about forgiveness and why  To understand that people have different beliefs of how the world began  To hear a parable and think about its meaning	Visit a place of worship  To understand similarities and differences between Diwali celebrated by Sikhs and by Hindus  To apply the meaning of a story to modern day life  To examine Muslim artefacts and give meaning for the symbolism which can be seen  To explain the meaning of a religious story  To understand similarities and differences about beliefs about God in different religions  To compare and contrast religious stories	To compare and contrast ideas about God  To make links between the Bible and another sacred book  To analyse the meaning of a story for Jews, Muslims and Christians  To consider a range of views on Muslim marriage  To evaluate symbols associated with Easter  To compare how different Christians celebrate the Last Supper  To compare practices of different churches around Easter  To find evidence of what religions are in the neighbourhood, and how they help others  To consider how religions are similar and different	To consider two versions of the same story and suggest reasons for similarities and differences  To consider the purpose of a story  To investigate how far Muslim people today follow Muhammad's actions  To consider what messages we can learn from stories  To compare what different religions and world views teach about thankfulness  To compare a number of Bible stories	To compare what different religions say about life after death  To understand shared values between different religious and secular groups  To consider what views religions share  To investigate the reasons for needing leaders in our world  To compare and contrast religious leaders  To analyse the accounts of the resurrection of Jesus in the Bible  To analyse images of Jesus in art  To investigate the reasons for celebrations in different cultures, religions and world views  To evaluate what is similar and different between two religions

**ASSESSMENT**  
(using the skills above to assess the knowledge)

**KEY ENQUIRY  
BIG QUESTIONS**

<b>Nursery</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<p><b>Understanding the World</b> Why is Christmas special?</p> <p>What happens at Chinese New Year?</p> <p>Why is Easter special?</p>	<p><b>Understanding the World</b> Why is Diwali special?</p> <p>What happened during the first Christmas?</p> <p>Who is Jesus?</p> <p>What do Hindus believe?</p> <p>Why is Eid special?</p>	<p>How do you belong to Christianity?</p> <p>How do Christians celebrate Christmas?</p> <p>What does it mean to be a Hindu?</p> <p>How do we belong to our friends and family?</p> <p>What does it mean to be a Muslim?</p> <p>What does it mean to be a Sikh?</p>	<p>Why are different books special for different people?</p> <p>What does it mean to say sorry?</p> <p>Where did the world come from?</p> <p>Why is Easter important to Christians?</p> <p>How does special food and fasting help people in religion?</p> <p>Why did Jesus tell stories?</p>	<p>How do Jews celebrate at home and at the synagogue?</p> <p>What is the significance of 'light' in religions?</p> <p>How did Jesus and Buddha make people think?</p> <p>How and why do Hindus celebrate Holi?</p> <p>What can you learn about symbols in religion?</p>	<p>How and why do Hindus worship in the home and the Mandir?</p> <p>What makes you the person you are?</p> <p>What happens when someone gets married?</p> <p>Why is Easter important to Christians?</p> <p>Why is the Bible a special book for Christians?</p> <p>What religions are represented in our locality?</p>	<p>What do world religions believe about God?</p> <p>How is Christmas celebrated around the world?</p> <p>What inner force affects how we think and behave?</p> <p>Why is Muhammad important to Muslims?</p> <p>Why is thankfulness important?</p> <p>How do Christians follow the example of Jesus?</p>	<p>What do people believe about life after death?</p> <p>What similarities and differences do religions share?</p> <p>What qualities are important to present day religious leaders?</p> <p>What happened on the first Easter Sunday?</p> <p>How can you design a celebration that involves everyone?</p> <p>How do people express faith through the arts of Christianity?</p>